# **Texas Tech University Health Sciences Center**

#### **GRADUATION CONVOCATION**



Saturday, December 19, 1998
Allen Theatre
University Center
Texas Tech University

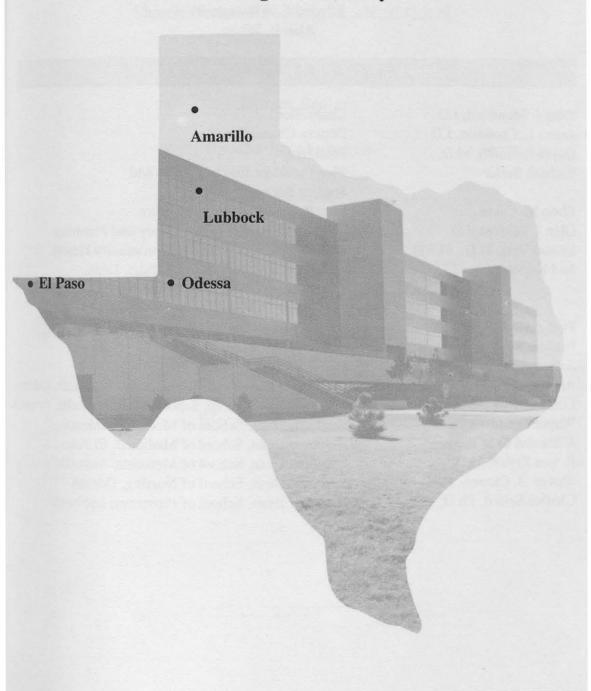


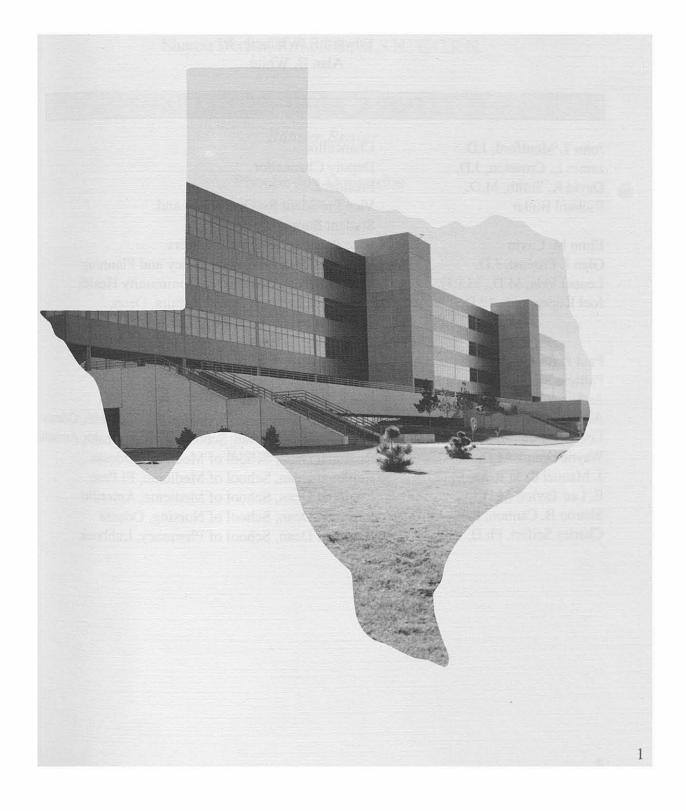
**Health Sciences Center** 

**People Helping People** 

Allied Health + Biomedical Sciences + Medicine

**Nursing + Pharmacy** 





James E. Sowell, Chairman J. Robert Brown, Vice-Chairman Bernard A. Harris, Jr., M.D. John W. Jones Nancy E. Jones, Ph.D. Carl E. Noe, M.D. J. Michael Weiss Edward E. Whitacre, Jr. Alan B. White

John T. Montford, J.D. Chancellor

James L. Crowson, J.D. Deputy Chancellor

David R. Smith, M.D. President

Richard Butler Vice President for Operations and

Student Support Services

Elmo M. Cavin Vice President for Fiscal Affairs

Vice President for Health Policy and Planning Glen J. Provost, J.D. Leonel Vela, M.D., M.P.H. Vice President for Rural & Community Health

Joel Kupersmith, M.D. Vice President for Clinical Affairs, Dean,

School of Medicine and Graduate School of

**Biomedical Sciences** 

Paul P. Brooke Jr., Ph.D. Dean, School of Allied Health

Patricia S. Yoder Wise, R.N., Ed.D. Dean, School of Nursing Arthur A. Nelson, R.Ph., Ph.D.

Dean, School of Pharmacy

**Andrew Priest** Interim Regional Dean, School of Allied Health, Odessa Lois Stickley Interim Regional Dean, School of Allied Health, Amarillo

Wayne Daum, M.D. Regional Dean, School of Medicine, Odessa J. Manuel de la Rosa, M.D.

Regional Dean, School of Medicine, El Paso E. Lee Taylor, M.D. Regional Dean, School of Medicine, Amarillo Sharon B. Cannon, R.N., Ed.D. Regional Dean, School of Nursing, Odessa

Charles Seifert, Ph.D. Regional Dean, School of Pharmacy, Lubbock

### Faculty Marshal

Sharon Decker, R.N., C.S., M.S.N., C.C.R.N.

Banner Bearer

Phoebe Joy Dometrius

Student Marshal

Candice Marie Yaeger De Armon

Reader

Richard C. Wood, M.L.S.

Presiding David R. Smith, M.D.

President

Texas Tech University Health Sciences Center

Processional Texas Tech Brass Ensemble

Invocation The Reverend Bruce Green

St. Paul's Episcopal Church

Regent's Greetings Alan B. White

Board of Regents

Welcome John T. Montford, J.D.

Chancellor

Conferring of Degrees David R. Smith, M.D.

Presentation of Master's Candidates Patricia S. Yoder Wise

R.N., C., Ed.D., C.N.A.A., F.A.A.N.

Dean, School of Nursing

Presentation of Bachelor's Candidates Patricia S. Yoder Wise

R.N., C., Ed.D., C.N.A.A., F.A.A.N.

Affirmation of Commitment (p. 11) Phoebe Joy Dometrius

Charge to Graduates David R. Smith, M.D.

Benediction The Reverend Bruce Green

Recessional Texas Tech Brass Ensemble

**CANDIDATES** 

FOR

DEGREES

## CANDIDATES FOR THE DEGREE OF **MASTER OF SCIENCE IN NURSING**

#### <u>August 1998</u>

JoAnn Kolodejcak Lister Alpine, Texas
B.S.N., Marymount College
Thesis Title:
Rural Characteristics of Controlled Hypertensives in the Big Bend Area
Chairperson, Thesis Committee:
Nancy Ridenour, R.N., Ph.D., C.S., F.N.C., F.A.A.N.
Druanne Ruth Harris Mills
B.S.N., University of Texas Health Sciences Center at Houston
Thesis Title:
Program Impact on Cholesterol Risk and Clinical Preventive Services.
Chairperson, Thesis Committee:
Susan E. Pollock, R.N., Ph.D., F.A.A.N.
Pedro M. Sapien
B.S.N., University of New Mexico
Thesis Title:
A Descriptive Study of Relationships Among Perceived Functional Status,
Perceived Level of Dyspnea, and Pulmonary Function in Adults with
Chronic Obstructive Pulmonary Disease
Chairperson, Thesis Committee:
Kathleen Pace-Murphy, R.N., Ph.D., C.C.R.N.
Peggy Ann Miller Thurston Andrews, Texas
B.S.N., West Texas State University
Thesis Title:
Prevalence of Four Cardiovascular Health Risks in a Rural Community Oriented
Primary Care Population
Chairperson, Thesis Committee:
Susan E. Pollock, R.N., Ph.D., F.A.A.N.
Sarah Panoy Yue Hobbs, New Mexico
B.S.N., Colegio de San Agustin
Thesis Title:
Assessing the Needs of the Post-Cardiac Event Population in a Rural
Southeastern New Mexico Community
Chairperson, Thesis Committee:
Kathleen Pace-Murphy, R.N., Ph.D., C.C.R.N.
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## CANDIDATES FOR THE DEGREE OF **MASTER OF SCIENCE IN NURSING**

#### December 1998

Lea Ann Barron Tyler, Texas
B.S.N., University of Texas at Tyler
Thesis Title:
Diabetes Self-Management and Psychosocial Adjustment
Chairperson, Thesis Committee:
Susan E. Pollock, R.N., Ph.D., F.A.A.N.
Patricia A. Clark
B.S.N., Mississippi College
Thesis Title:
Tuberculosis Screening Projects in High Risk Communities: A Comparable Descriptive Study
Chairperson, Thesis Committee:
Susan E. Pollock, R.N., Ph.D., F.A.A.N.
Sylvia Jean Cooley Idalou, Texas
B.S.N., Texas Tech University Health Sciences Center
Thesis Title:
Cumulative Trauma Disorders Among New Employees Before and After
Preventive Focused Orientation
Chairperson, Thesis Committee:
Yondell Masten, R.N., Ph.D., C., W.H.N.P., C.N.S.
Diane Baker Morris Mt. Vernon, Texas
B.S.N., University of Texas at Tyler
Thesis Title:
The Hardiness Characteristic of Adults with Diabetes
Chairperson, Thesis Committee:
Susan E. Pollock, R.N., Ph.D., F.A.A.N.
Ramesh Babu Navuluri
B.S.N., University of New Mexico
Thesis Title:
The Relationship Between Health-Related Hardiness, Attitude, and Self-Care
Behavior Among Adults with Diabetes
Chairperson, Thesis Committee:
Susan E. Pollock, R.N., Ph.D., F.A.A.N.

### CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN NURSING

#### December 1998

### CANDIDATES FOR THE DEGREE OF **BACHELOR OF SCIENCE IN NURSING**

#### December 1998

Megan Elizabeth Allanach

Fort Worth, Texas

Jacquetta Lynn Brown

Lubbock, Texas

Rachel Bryn Crump

Houston, Texas

Anna Patricia Lopez Cruz

Lubbock, Texas

**Tiffany Joelle Davis** 

Flower Mound, Texas

Candice Marie Yaeger De Armon

Santa Rosa, California

**Phoebe Joy Dometrius** 

Lubbock, Texas

Kimberly A. Drake

Amarillo, Texas

Kristen Jayne Fuess

El Paso, Texas

Eric William Gibson

Abilene, Texas

Trisha Denuelle Gibson

Lubbock, Texas

Aimee Renee Green-Hancock

Bedford, Texas

Kelly Herrmann-Mayer

Borger, Texas

Jill Teresa Hohensee

San Angelo, Texas

**Monty Trent Lott** 

Dayton, Texas

**Robin Lynn Moore** 

Rowlett, Texas

Susannah Rae Colston Moyer

Richardson, Texas

Erin Elizabeth Nolte

Houston, Texas

**Kelly Jeanette Pahl** 

Fredericksburg, Texas

**Manuel Jude Pereira** 

Plano, Texas

Meghan Frances Reid

Houston, Texas

Terri Lynn Richardson

Lubbock, Texas

Angela Renee Richardson-Mann

Lubbock, Texas

Leslie Philip Settle

Abernathy, Texas

**Gwendolyn Louise Smith** 

Pasadena, California

Lori Rae Smithson

Knippa, Texas

### CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE IN NURSING

#### December 1998

Winston Seth Stein, Jr.

Houston, Texas

Nitaya Jean Thammasithiboon

Fort Stockton, Texas

Staci Elizabeth Thomasson

Waco, Texas

Kristin Leigh Usher

Houston, Texas

**Heather Ross Williams** 

Lubbock, Texas

Analia B. Zegarra

Lima, Peru

#### **HONOR GRADUATES**

#### December 1998

Summa Cum Laude

Phoebe Joy Dometrius

Magna Cum Laude

Candice Marie Yaeger De Armon

Kristen Jayne Fuess

Trisha Denuelle Gibson

Robin Lynn Moore

Leslie Philip Settle

Staci Elizabeth Thomasson

#### **Cum Laude**

Rachel Bryn Crump

Anna Patricia Lopez Cruz

Kelly Marie Herrmann

Erin Elizabeth Nolte

Nitaya Jean Thammasithiboon

We believe the nature and purpose of nursing is providing a caring response to human needs. We believe the practice of professional nursing provides nurses and clients a unique opportunity to share the wonder, pain and awe of human existence.

We further believe that to fulfill our commitment to those needing nursing care we must:

require increasing expertise from our colleagues; function as advocates for our clients; continue to "develop organization, economic, political, legal and ethical climates that support nursing values and expertise;" increase collegial relationships with others in the health care field; and support a spirit of professional unity.

With caring at the heart of our profession, we dedicate ourselves to our clients and each other. Today, we publicly affirm our commitment to our clients, our colleagues and our profession.

(Written by Mary Slater, 1983 Graduate, School of Nursing, Texas Tech University Health Sciences Center. Italic words are from the "Declaration of Belief" (p. 61) by Margaret M. Styles ON NURSING-TOWARD A NEW ENDOWMENT, St. Louis: C.V. Mosby Company, 1982.)

#### FAMILY NURSE PRACTITIONER CERTIFICATE

#### <u>August 1998</u>

Candice Poppas Ackerman Edgewood, New Mexico
Marsha Louise Coberly Rio Rancho, New Mexico
Elizabeth Anne Helt Tyler, Texas
JoAnn Kolodejcak Lister
Druanne Ruth Harris Mills Alpine, Texas
Pedro M. Sapien
Peggy Ann Miller Thurston Andrews, Texas
Karen Elizabeth Walsh Odessa, Texas
Sarah Panoy Yue Hobbs, New Mexico
Sarah Landy Luci 110005, 110W Monito
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December 1998
December 1998  Emily (Amy) Antle
December 1998
December 1998  Emily (Amy) Antle
December 1998  Emily (Amy) Antle
December 1998       Emily (Amy) Antle     Albuquerque, New Mexico       Lea Ann Barron     Tyler, Texas       Patricia A. Clark     Rowlett, Texas
December 1998Emily (Amy) AntleAlbuquerque, New MexicoLea Ann BarronTyler, TexasPatricia A. ClarkRowlett, TexasSylvia Jean CooleyIdalou, Texas

HONORS

AND

AWARDS

## Past Recipients of Award for Excellence in Reintegrated Nursing

1983	Mary Slater, R.N., B.S.N.		
1984	Ruan R. Richardson, R.N., B.S.N.		
1985	Kaye Kendall, R.N., B.S.N.		
1986	Keith R. Smith, R.N., B.S.N.		
1987	Bruce Allen Slack, R.N., B.S.N.		
1988	Georgeanna Welch, R.N., B.S.N.		
1989	Aurora Chaides Hernandez, R.N., B.S.N.		
1990 Shelly Jeanne Davenport, R.N., B.S.N.			
	Vicki Young Johnson, R.N., M.S.N.		
	Mary Kaye Kershen Villalba, R.N., M.S.N.		
1991	Bobby Chester Gentry, Jr., R.N., B.S.N.		
	Susan M. Gale Sherman, R.N., M.S.N.		
1992	Louene Marie Macon, R.N., B.S.N.		
	Gayleen Elizabeth Ienatsch, R.N., M.S.N.		
1993	Isabel Ann Rodriguez, R.N., B.S.N.		
	Jane Nicola Mathis, R.N., M.S.N.		
1994	Cynthia Marie Garcia, B.S.N.		
	Victoria Kennedy-Shortes, R.N., B.S.N.		
1995	Ming Suie Taylor, B.S.N.		
	William Holland, R.N., M.S.N.		
1996	Esther DeLara Barranda, B.S.N.		
	Rosemary N. Walulu, R.N., M.S.N.		
1997	Deborah Kay Ward, B.S.N.		
	Kay Charlene Millican, R.N., M.S.N.		
1998	Catherine Chance, R.N., B.S.N.		
	Donna Donette Scott-Tilley, R.N., M.S.N., C.R.N.H.		

#### International Honor Society for Nursing Iota Mu Chapter

of

#### Sigma Theta Tau

Candice Poppas Ackerman Patricia A. Clark Sylvia Jean Cooley Rachel Bryn Crump Anna Patricia Lopez Cruz Candice Marie Yaeger De Armon Phoebe Joy Dometrius Kristen Jayne Fuess Trisha Denuelle Gibson Kelly Herrmann-Mayer	Monty Trent Lott Druanne Ruth Harris Mills Robin Lynn Moore Ramesh Babu Navuluri Erin Elizabeth Nolte Manuel Jude Pereira Staci Elizabeth Thomasson Karen Elizabeth Walsh Sarah Panoy Yue
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#### **HONOR GRADUATES**

#### **August 1998**

#### Summa Cum Laude

Imo Jean Douglas

#### Magna Cum Laude

Michelle Lynn Auld

Katherine Anne Dixon

Allyson Lesley Neighbors

Alicia Ann Aucoin

#### **Cum Laude**

Stephanie Michelle Adams

Jenny Elaine Anderson

Jody Mae Coleman

Tracey Lynn Fortson

Shelley Rae Granberry

Hillery Bess Hart-Moreno

Albert Louis Hilliard

Robert Alan Jackson

#### A Brief History

On May 27, 1969, enabling legislation was passed making possible the creation of the Texas Tech University School of Medicine. Three years later, a remarkably short time in which to develop a comprehensive medical education program, the School of Medicine opened its doors to 36 freshmen and 25 juniors. It was August 21, 1972. The first class graduated in 1974.

In 1979 the name of the School was changed to the Texas Tech University Health Sciences Center, paving the way for the development of two additional schools. Accordingly, a School of Nursing was approved and the first nursing students were admitted in 1981. That same year the School of Allied Health was funded and physical therapy students began arriving twelve months later.

By 1983 two additional allied health programs-medical technology (now referred to as clinical laboratory science) and occupational therapy-were initiated. Ten years later Tech's Department of Speech & Hearing Sciences was transferred into the School of Allied Health and renamed the Department of Communication Disorders. Continued growth in Allied Health is exemplified by the expansion of the occupational therapy and physical therapy programs onto the Amarillo and Odessa campuses. In the summer of 1999 the physician assistant program based in Midland will welcome its first students.

In 1987 the School of Medicine formalized an integrated dual doctoral degree program, one leading to the Doctor of Medicine degree, the other to the Doctor of Philosophy degree. This program prepares students to be physicians as well as modern biomedical scientists. Another milestone was reached when the Health Sciences Center graduated its first three candidates from the M.D./Ph.D. program in May, 1994. In addition, the class size of the School of Medicine has grown from 100 to 120.

Two additional schools have been approved recently for the Health Sciences Center: a Graduate School of Biomedical Sciences and a School of Pharmacy, Amarillo campus, which admitted its first students in Fall, 1996.

Today, Texas Tech University Health Sciences Center is a dynamic, multi-campus school with educational programs in Amarillo, El Paso, Lubbock and Odessa and a student enrollment of over 1500. With this graduating class, the institution boasts approximately 4,200 alumni, including physicians, scientific researchers, nurses and allied health professionals practicing in nearly every state of the union and several foreign countries. Of particular pride is the fact that the majority of these graduates have chosen to remain in Texas to serve the health care needs of the State of Texas.

The wearing of academic dress at commencement dates from the early history of the oldest universities somewhere in the twelfth or thirteenth century. Since educated people were almost always of the clergy, the black gown is somewhat of an adaptation of the cope, a mantle of silk or other cloth worn by church dignitaries in procession and on other occasions. The long gown and cowl (similar to the academic hood of today) were worn by priests and monks for warmth in the cold medieval buildings.

In the early centuries, a great diversity of color and style of cap, gown, and hood appeared in different universities of Europe. The European custom of wearing academic dress was later introduced at American colleges. Not until after 1895 was a uniform academic code of dress adopted by most colleges and universities in the United States. Today, the black robe, hood, and cap are worn at most institutions of higher learning.

The gown is cut differently for the bachelor's, master's, and doctor's degrees. Usually the bachelor's robe has long pointed sleeves; the master's has closed sleeves, square at the end with a slit at the elbow; the doctor's is faced with velvet and has round open sleeves with three bars of velvet.

The doctor's hood has side panels and is slightly longer than the one worn for the master's degree. The color used in the velvet border of the hood indicates the field of study. The velvet border is widest on the doctor's hood. The colors of the lining of the hood indicate the college or university that conferred the degree. For example, those who have received advanced degrees from Texas Tech University wear hoods lined with red.

The Oxford — the so-called mortar board — is black and has a long tassel fastened to the center. The tassel is usually worn pendant over the left front of the cap. Different colored tassels are often worn on the bachelor's and master's caps to indicate the type of degree. The tassel on the cap of the doctor's candidate, except for professional degrees, is either gold or black.

Candidates for the undergraduate degree will wear the tassel on the right side of the cap at commencement. After the degrees have been conferred, baccalaureate degree recipients will turn the tassel to the left side of the cap, thus showing that they are now graduates.

All candidates for the undergraduate degree who wear the medallion are honor students. Those members of a graduating class who complete their work with a grade point average of 3.90 or above are graduated Summa Cum Laude, those who complete their work with a grade point of 3.70 or 3.89 are graduated Magna Cum Laude, and those who complete their work with a grade point average of 3.50 or 3.69 are graduated Cum Laude.