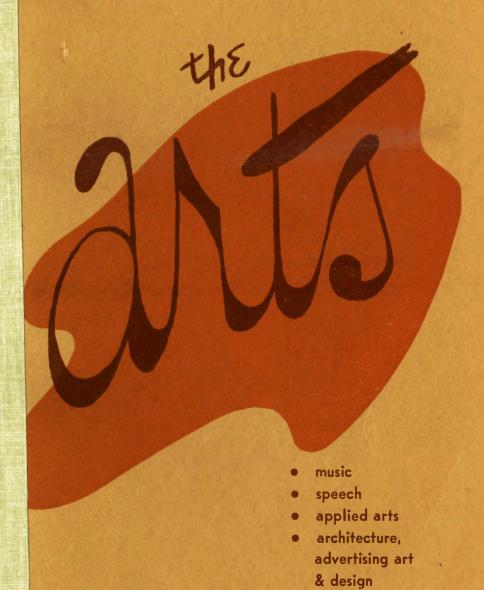
texas technological college bulletin lubbock, texas



- first summer term
  June 3, 1951—July 13, 1951
- second summer term July 16, 1951—August 24, 1951
- fall semester
  September 17, 1951—February 2, 1952
- spring semester
  February 7, 1952—May 25, 1952

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to you,
a prospective
tech student

AC HERRY 24

This booklet is like a map, only the barest outline of the arts at Tech can be shown. But like a good map, it seeks to show those things which will best guide you in the direction of your choice.

You will find roads leading directly to a degree and a job, or you may wish to explore some of the byways leading to enjoyable leisure-time activities.

For your fun and self-expression, some of these byways give you opportunities to act, sing, play, draw, paint, carve, construct, and a score of other things. In fact, you are urged to take advantage of these opportunities.

Or if you fail to find a road going your way, write us. We may not have had the space to include it on the map.

Tech believes in the education of the whole man, not merely in training him for a job. To this objective are the arts especially committed.

Whether you are a high school graduate, a junior college student, a teacher, a prospective teacher, artist, musician, actor, or housewife, Tech stands ready to serve your interests. The latchstring is out, come in.

Vol.27
Nb.5
department of speech division of arts & sciences

# Training in speech at Tech helps to prepare you for

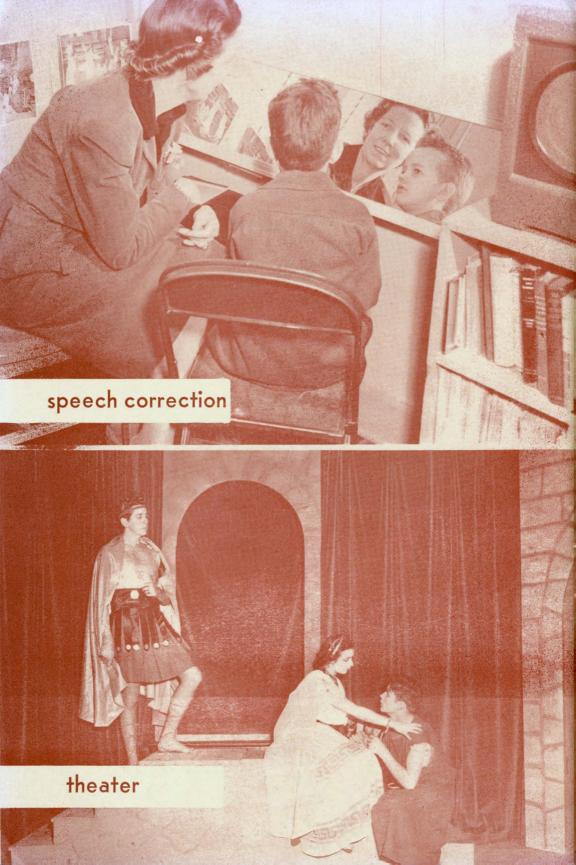
- teaching speech and dramatics in the elementary and secondary schools
- advanced study in law and theology
- work in community theaters
- corrective speech in hospitals, schools, or private clinics
- work in radio stations
- more complete enjoyment and participation in leisure activities
- a more liberal and broad education
- contributing more effectively in church and community projects
- work in service clubs and women's clubs
- professional and conference speaking
- armed services leadership and recreational direction

#### This training would include courses in

- basic principles of speech
- discussion and debate
- persuasion
- parliamentary procedure
- oral interpretation
- actina
- stagecraft
- directing
- theater history
- radio speaking
- radio production
- radio direction
- voice and diction
- speech correction
- clinical practice
- methods in teaching speech

### Which lead to one or more of these degrees

- Bachelor of Arts
- Bachelor of Science in Education
- Master of Arts
- Master of Science in Education





### Extra-curricular activities for your participation include

- acting in plays
- crew work for plays
- discussion
- debating
- oratory
- after-dinner speaking
- extempore speaking
- speech clinic experience
- radio programs
- radio announcing
- speaker's bureau programs
- studio theater
- sock and buskin
- alphi psi omega
- tech broadcasting club

### costume play





scene shop

### 1950-1951 Highlights

- arena production of "Skin of Our Teeth"
- Shaw commemorative production of "Androcles and the Lion"
- tour of "Taming of the Shrew"
- museum series of radio historical plays
- addition of new speech clinic facilities
- oratory first and second honors at Baylor Forensic Meet
- expansion of curricular offerings
- international debate with team from Cambridge university



#### The purposes Personal

- to awaken interest and develop skill in using art in homes and communities.
- to help develop self-confidence, initiative, and resourcefulness.
- to train and afford opportunity for creative thinking and co-operative action.

#### **Professional**

- to provide the individual with a philosophy of art which functions for oneself and which may be imparted to others.
- to train leaders and technicians for positions requiring the application of art to daily living.
- to provide basic training leading to advanced specialization in interior, costume design, or crafts design.

## Training consists of working with the following materials:

- freshman year—exercises in color combinations, flower arrangements, lettering, poster design, and miscellaneous design projects related to materials and articles used every day.
- sophomore year—textiles, leather, wood, costume design.
- junior year—interior design, puppetry, plastics, native materials.
- senior year—wood, metal, jewelry, lapidary.

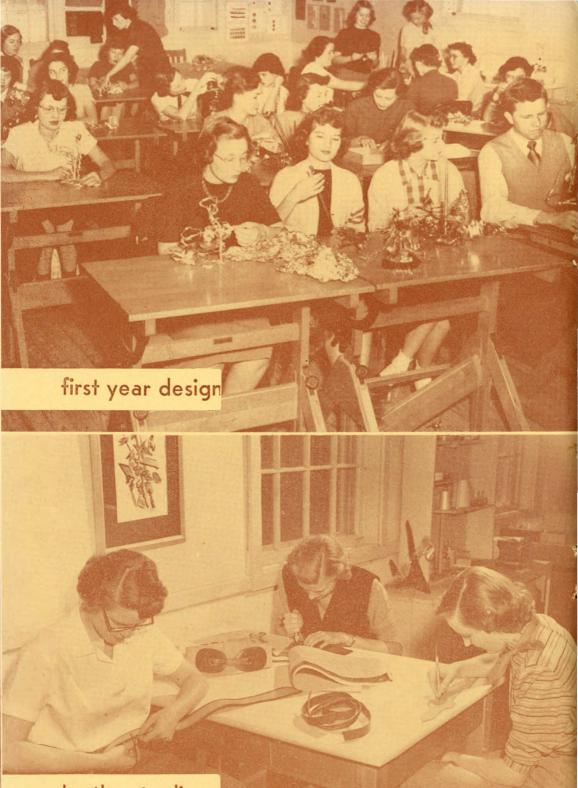
# Opportunities for employment With undergraduate degree

- teaching
- homemaking
- home furnishing departments and decorators' shops
- camp organizations and recreational departments
- religious education departments
- utility companies

#### With advanced study

- teaching
- occupational therapy
- home planning and interior designing
- director of crafts work





leather tooling





department of architecture & advertising design division of engineering

Six courses in beginning drawing and design are open to all students and there are other courses open to advanced students, graduates and teachers. They are designed to

- Extend appreciation of graphic and plastic arts
- develop skills in the production of art
- lead to a career in painting and drawing
- lead to a career in commercial art
- provide teacher training for art in elementary schools and high schools
- lead to the profession and practice of architecture

### These course offerings are now available

- freehand drawing
- composition
- shades and shadows
- perspective
- design
- lettering
- history courses in the arts and architecture
- special courses for art teachers

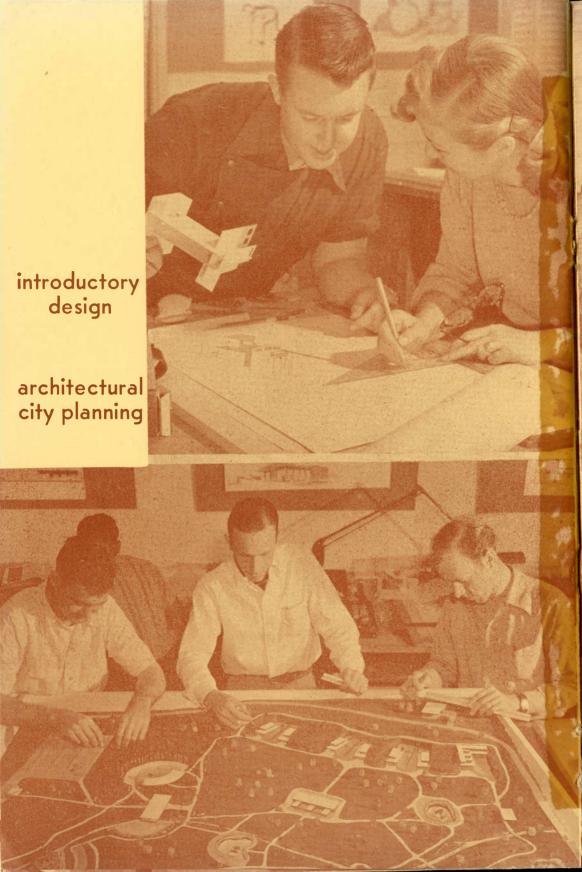
### The following degrees may be earned

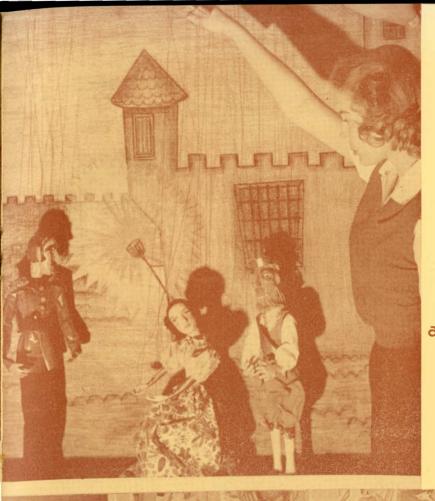
- Bachelor of Arts—a four-year program
- Bachelor of Advertising Art and Design—a five-year program
- Bachelor of Architecture—a five-year program with a choice of specialization in design or construction options

# The courses are assembled with the following objectives

- Bachelor of Art majors are offered a selection of courses most likely to contribute to creative development
- Bachelor of Advertising Art and Design majors are presented a suitable balance of theories, backgrounds, sources and skills necessary to development in the diversified arts
- Bachelor of Architecture majors have an orderly and integrated development toward apprenticeship and into professional practice

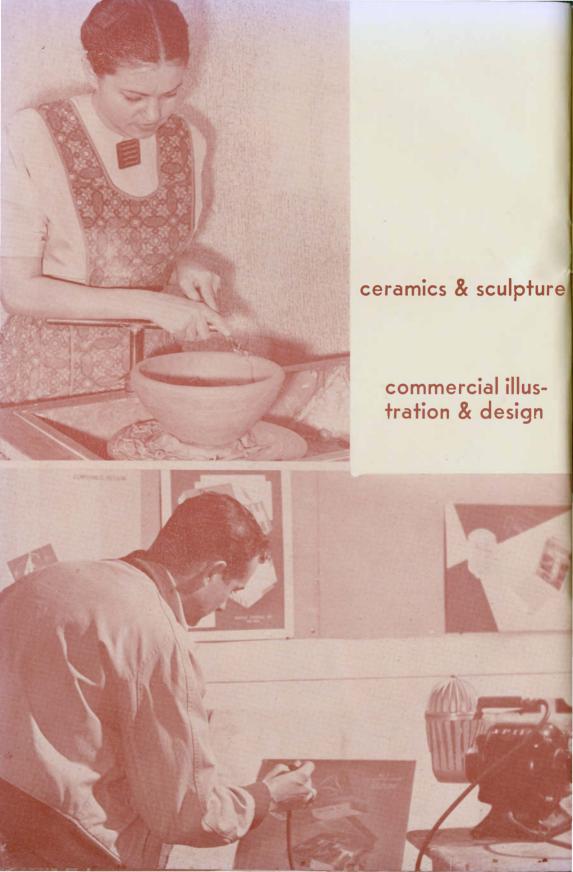
design option emphasizes comprehensive fundamentals requisite to the role of a coordinator of architecture construction option stresses the engineering aspects of building





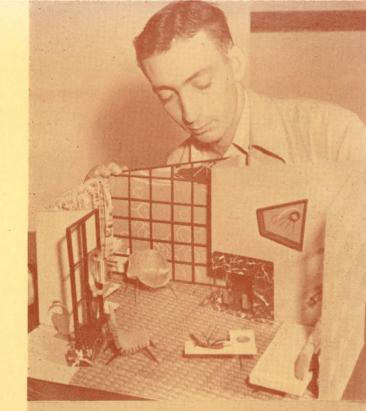
art education
drawing &
painting





visualized art history

figure drawing







You are afforded superior instruction by the Department of Music faculty in a fully equipped new \$350,000 Music building. Courses are designed especially for

- Prospective public school teachers of vocal or instrumental music
- Prospective studio teachers of music
- Prospective vocal or instrumental performers
- Graduates in the field of music education
- Graduates in the field of music education
- General students enrolled in the college

### You develop musically through courses in

- applied music (private or class instruction in voice, piano, winds or strings)
- music literature
- music education
- music theory
- music ensemble

### You perform and tour with the

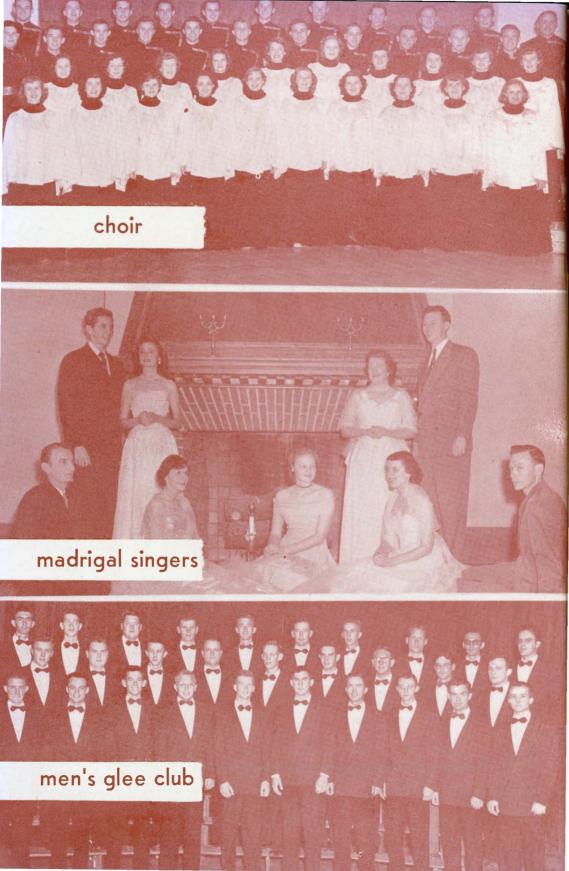
- choir
- men's glee club
- concert band
- festival chorus
- madrigal singers
- marching band
- symphony orchestra

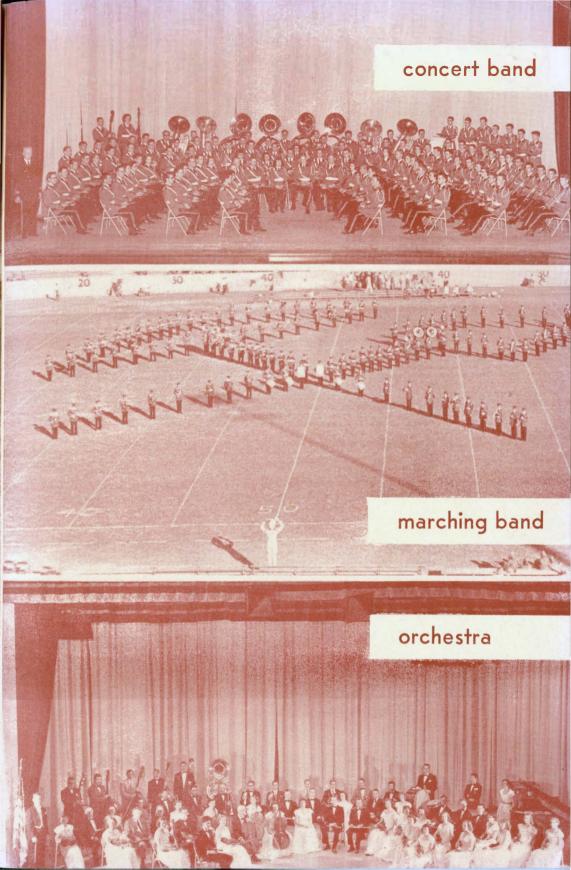
#### You earn the degree of

- Bachelor of Music
- Bachelor of Arts
- Bachelor of Science
- Master of Education

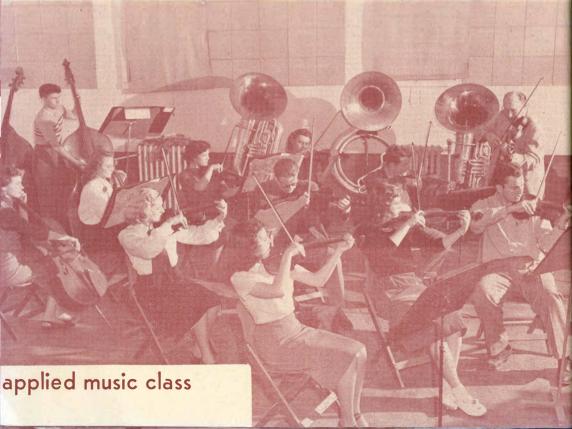
# applied music-private

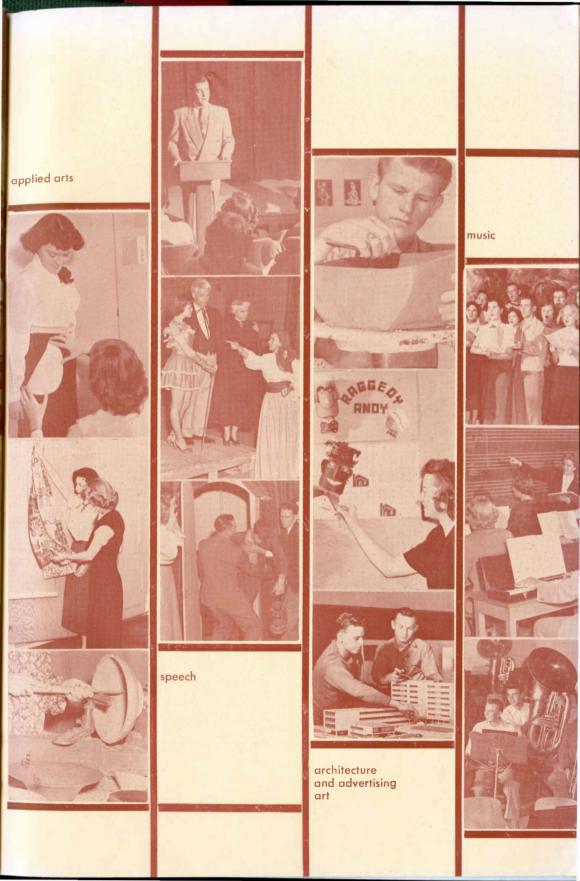












Cover design by John Garrett, student in department of architecture and advertising design.

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