

SCHOOL OF  
HOME ECONOMICS

1958 - 1960

BULLETIN OF TEXAS TECHNOLOGICAL COLLEGE

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## THE COLLEGE

### Where It Is

Texas Technological College is located at Lubbock in the South Plains area, approximately 200 miles from the northern line of the Panhandle of Texas and 400 miles northwest of the state capital at Austin. The elevation is 3,200 feet above sea level.

The city and suburbs have a permanent population of approximately 145,000. Excellent churches, schools, hotels, and shopping centers are available. Two railway systems, an interstate bus line, an excellent highway system, and two airlines operate through the city.

### Its History

Texas Technological College, a state-supported coeducational institution, opened its doors on Sept. 30, 1925. Growth during its first three decades has been outstanding. Present enrollment figures are above 9,000 students. The campus of 2,008 acres contains 52 permanent buildings.

The College currently has six schools, with a total of 40 academic departments, and offers work leading to the master's degree in 30 areas, the doctor's degree in five.

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# COLLEGE CALENDAR 1958-1960

## SUMMER SESSION 1958

### First Term

- June 3. Tuesday. Dormitories open for room occupancy at 10 A.M.  
June 3-4. Tuesday-Wednesday. Registration.  
June 5. Thursday. Classes begin.  
July 4. Friday. American Independence Day. College holiday.  
July 14-15. Monday - Tuesday. Final examinations.  
July 15. Tuesday. First summer term ends.

### Second Term

- July 15. Tuesday. Dormitories open for room occupancy at 2 P.M.  
July 16. Wednesday. Registration.  
July 17. Thursday. Classes begin.  
Aug. 20-21. Wednesday - Thursday. Final examinations.  
Aug. 23. Saturday. 7:15 P.M. Commencement exercises.

## LONG SESSION 1958-1959

### Fall Semester

1958

- Sept. 12. Friday. 10 A.M. General faculty meeting, Student Union Ballroom. 2 P.M. Meeting of school faculties.  
Sept. 14. Sunday. 12 Noon. Dormitory rooms open for occupancy. First meal, breakfast Monday, Sept. 15.  
Sept. 15. Monday, 8 A.M. Fall semester begins. All entering freshmen assemble on Administration Building Green.  
Sept. 15-17. Monday - Wednesday. Freshmen orientation and counseling program.  
Sept. 17-20. Wednesday-Saturday. Registration.  
Sept. 22. Monday. 8 A.M. Classes begin.

- Oct. 1. Wednesday. 10-12 A.M. Student Convocation. Classes dismissed. Selection of class officers for the year.  
Nov. 15. Saturday, 5 P.M. Midsemester reports due at the Registrar's Office.  
Nov. 22. Saturday. Homecoming Day. Classes dismissed at 10 A.M.  
Nov. 26. Wednesday, 10 P.M. Classes dismissed for Thanksgiving holidays.  
Dec. 1. Monday, 8 A.M. Classes resumed.  
Dec. 20. Saturday, 12 Noon. Classes dismissed for Christmas holidays.  
1959  
Jan. 5. Monday, 8 A.M. Classes resumed.  
Jan. 11-16. Sunday-Friday. Period of restricted social activities.  
Jan. 17-24. Saturday-Saturday. Final examinations, fall semester.  
Jan. 25. Sunday. Students without room reservations for the spring semester must vacate dormitory rooms not later than 12 Noon.

### Spring Semester

- Jan. 26. Monday, 12 Noon. Dormitory rooms open to new occupants.  
Jan. 27. Tuesday, 8 A.M. Spring semester begins. Entering freshmen assemble in Aggie Memorial Auditorium.  
Jan. 29-31. Thursday-Saturday. Registration.  
Feb. 2. Monday, 8 A.M. Classes begin.  
Mar. 25. Wednesday, 5 P.M. Midsemester reports due at the Registrar's Office.  
Mar. 26. Thursday, 10 P.M. Classes dismissed for Easter vacation.  
Mar. 31. Tuesday, 8 A.M. Classes resumed.  
May 13-19. Wednesday - Tuesday. Period of restricted social activities.

1959

May 20-27. Wednesday - Wednesday. Final examinations.

May 27. Wednesday. Dormitory dining rooms close with evening meal.

May 28. Thursday, 10 A.M. Dormitories close.

May 31. Sunday, 8:30 A.M. Graduation rehearsal. 8 P.M. Baccalaureate sermon.

June 1. Monday, 8 P.M. Commencement. Spring semester ends.

## SUMMER SESSION 1959

### First Term

June 2. Tuesday, 10 A.M. Dormitories open for room occupancy. 2-5 P.M. Begin registration.

June 3. Wednesday. Registration.

July 13-14. Monday-Tuesday. Final examinations.

July 14. Tuesday. First term ends.

### Second Term

July 14. Tuesday. Dormitories open for room occupancy. Second term begins.

July 15. Wednesday. Registration.

Aug. 22. Saturday. Commencement.

## LONG SESSION 1959-1960

### Fall Semester

1959

Sept. 11. Friday. General faculty meeting 10 A.M. 2 P.M. School faculty meetings.

Sept. 13. Sunday. Dormitories open for room occupancy.

Sept. 14. Monday. Fall semester begins. 8 A.M. All entering freshmen assemble on Administration Building Green.

Sept. 14-16. Monday - Wednesday. Freshman counseling.

Sept. 16-19. Wednesday-Saturday Registration.

Sept. 21. Monday, 8 A.M. classes begin.

Sept. 30. Wednesday. 10-12 A.M. Student Convocation. Classes dismissed. Selection of class officers.

Nov. 7. Saturday. 5 P.M. Midsemester reports due at Registrar's Office.

Nov. 25. Wednesday, 10 P.M. Classes dismissed for Thanksgiving holidays.

Nov. 30. Monday, 8 A.M. Classes resumed.

Dec. 19. Saturday, 12 Noon. Classes dismissed for Christmas holidays. 1960

Jan. 4. Monday, 8:00 A.M. Classes resumed.

Jan. 10-15. Sunday-Friday. Week of restricted social activities.

Jan. 16-23. Saturday-Saturday. Final examinations for fall semester. Fall semester ends.

Jan. 24. Sunday. Students without room reservations for the spring semester must vacate dormitory rooms not later than 12 Noon.

### Spring Semester

Jan. 25. Monday, 12 Noon. Dormitories open.

Jan. 26. Tuesday, 8:00 A.M. Spring semester begins. Entering freshman assemble.

Jan. 28-30. Thursday-Saturday. Registration for spring semester.

Feb. 1. Monday, 8:00 A.M. Classes begin.

Mar. 16. Wednesday. 5 P.M. Midsemester reports due in Registrar's Office.

Apr. 14. Thursday, 10 P.M. Classes dismissed for Easter holidays.

Apr. 19. Tuesday, 8:00 A.M. Classes resumed.

May 11-17. Wednesday - Tuesday. Week of restricted social activities.

May 18-25. Wednesday - Wednesday. Final examinations for spring semester.

May 29. Sunday. Baccalaureate Sermon.

May 30. Monday. Commencement. Spring semester ends.

## HOW TO USE THIS BULLETIN

The Bulletin of the School of Home Economics should be used in conjunction with the most recent General Information Bulletin of Texas Technological College.

Table of Content and Glossary in each of the above listed bulletins will serve as a guide in finding desired information.

### What the Home Economics Bulletin Contains

Detailed information is given in this bulletin on home economics at Texas Tech. Reference is also made to many other topics, as admissions, expenses, loan funds, student activities, which are detailed in the General Information Bulletin.

All qualified students, both women and men, are welcome in the School of Home Economics. Since the majority of students in this School are women, the term "she" is used more frequently. Each use of the term, however, may be interpreted to mean "he or she."

### What the General Information Bulletin Contains

This bulletin contains detailed information on all aspects of the College which might be of concern to any student. Specific information concerning academic programs and course offerings for the various schools is not included.

The first General Information Bulletin of the College will appear in the fall of 1958. Previous to that time, reference should be made to the Thirty-Third Annual Catalog.

### Handbook in Home Economics

A handbook for students in home economics will be available Sept. 1, 1958. This book gives full information on many topics of interest to students in this field.

Reissued this year is the all-college student handbook, T-ING OFF AT TEXAS TECH. This and the CODE OF STUDENT AFFAIRS give exact information on general aspects of student life and student self-government.



WILLA VAUGHN TINSLEY

## TO THE YOUNG WOMAN OF TODAY

The college education for women who live in today's world — and that of tomorrow — must prepare them to be

women of culture and charm  
intelligent leaders in a democratic  
world  
earners in their chosen fields  
makers of successful homes

In recognition of the multiple role of the educated woman as homemaker, mother, citizen, worker, and an attractively intelligent person, the School of Home Economics at Texas Technological College is continuously revising its offerings to meet the changing needs of women in a fast-changing world.

If a career outside the home becomes a reality for a woman, it may be of the split type occupying only a brief period before marriage, then a longer period after the children are of school age. Also, many college women today experience the three-way stretch of home and job and college all at the same time.

The degree programs, course offerings, and methods of teaching in home economics reflect appreciation for the importance of the present and future roles of women in modern life.

Willa Vaughn Tinsley, Dean  
School of Home Economics  
Texas Technological College

# WHY HOME ECONOMICS?

## A Rewarding Education

Home Economics Enables the Student to . . .

Reach a better understanding of herself and associates as a foundation for better personal living now, for the guidance of children, and for happier home living in the future

Improve in the management of time and money in dealing with personal and family problems

Learn to make wise food choices, to prepare and serve nutritious and attractive meals

Develop good taste and discrimination in making personal choices in clothing and in the home

Become more proficient in using fabrics

Learn short simple methods of clothing construction

Develop skills in crafts, which may lead to a hobby or profession

Learn to repair and to make attractive home furnishings

## A Satisfying Profession

Home economics trains for the career of homemaking at the same time it trains for earning. Eighty-five per cent of those who graduate from college in home economics are married within two years after graduation.

College education is a good investment, regardless of what the student may decide to do after college, because it provides an excellent foundation for activities in both home and community.

Home economics offers a professional career for almost every type of interest.

Opportunities in salaries and promotions continue to increase for the well-prepared home economist.

Beginning salaries for the trained home economist start at about \$300-\$350 per month.

Many married women want or may need to go into professional work. Twenty-seven per cent of married women in the United States are also wage earners.

Training for homemaking is valuable whether one lives in the city, the small town, on a farm, or on a ranch — here in the United States or abroad.

## Field for Graduates

There never have been enough trained home economists to meet the demands, either in Texas or other states. Increasing demands are coming from foreign countries. The College receives far more requests for home economists than it can supply.

Training in home economics may lead to a variety of positions, as . . .

Home Economist in Business

Food Demonstrator

Food Service Manager in tearoom, lunchroom or restaurant

Dietitian in hospital and commercial establishments

Salesperson

Personal Shopper

Buyer

Designer

Technician in a textile laboratory

Home Economist with public utilities and equipment companies;



with commercial pattern companies and various other aspects of the clothing and textile industry; in magazine and newspaper offices; and in radio, television and advertising

Airline Hostess

Governmental Services

Extension Services

Assistant to County Home Demonstration Agent

County Home Demonstration Agent

District Agent

State Specialist

Public Health Nutritionist

School Dietitian

Area Supervisor of Home Economics

Teacher of Home Economics in

Secondary schools

Junior colleges

Colleges and universities

Adult homemaking programs

Nursery schools

Day nurseries

Military Services

Armed Forces Officer Training Corps

Occupational Therapist

Stockroom Supervisor

Quartermaster Depot Technician

Textile Librarian

Areas of Religious, Social, and Recreational Work

Educational Director for churches

Teacher in the mission field

Religious Recreational Director

Youth Director

Worker in childrens' homes; recreation centers; youth organizations, as Girl Scouts and Camp Fire Girls; city recreation programs; and school lunch programs

# INSTRUCTIONAL SCHOOLS AND DEPARTMENTS

## Agriculture

Agricultural Economics  
Agricultural Education  
Agricultural Engineering  
Agronomy  
Animal Husbandry  
Dairy Industry  
Horticulture and Park  
Management

## Arts and Sciences

Biblical Literature  
Biology  
Chemistry and Chemical  
Engineering  
Education and Philosophy  
English  
Foreign Languages  
Geology  
Government  
Health, Physical Education,  
and Recreation for Men  
Health, Physical Education,  
and Recreation for Women  
History, Anthropology,  
and Sociology  
Journalism  
Mathematics  
Music  
Physics  
Psychology  
Speech

## Business Administration

Accounting  
Business Education and  
Secretarial Administration  
Economics  
Finance  
Management  
Marketing

## Engineering

Architecture and Allied Arts  
Civil Engineering

Electrical Engineering  
Industrial Engineering and  
Engineering Drawing  
Mechanical Engineering  
Petroleum Engineering  
Textile Engineering

## Home Economics

Applied Arts  
Clothing and Textiles  
Food and Nutrition  
Home and Family Life  
Home Economics Education

## Graduate School

Degrees offered:  
Master of Arts  
Master of Arts in Teaching  
Master of Business  
Administration  
Master of Education  
Master of Science  
Master of Science in  
Agriculture  
Master of Science in Chemical  
Engineering  
Master of Science in  
Electrical Engineering  
Master of Science in  
Home Economics  
Doctor of Education  
Doctor of Philosophy

## Reserve Officers Training Corps

Air Force  
Army

## Extension

Correspondence Courses  
Extension Classes

## MAJOR AREAS OF STUDY

### School of Agriculture

Agricultural Economics  
Agricultural Education  
Agricultural Engineering  
Agricultural Science  
Agronomy  
Animal Husbandry  
Crops  
Dairy Industry  
Horticulture  
Park Management  
Poultry Husbandry  
Range Management  
Soils

### School of Arts and Sciences

Anthropology  
Art  
Bacteriology  
Biology  
Botany  
Chemistry  
Elementary Education  
English  
French  
General Sciences  
Geology  
German  
Government  
History  
Journalism  
Mathematics  
Music  
Music Education  
Philosophy  
Physical Education  
Physics  
Piano  
Pre-Law  
Pre-Medical  
Psychology  
Public School Music  
Recreation  
Social Science  
Sociology  
Spanish  
Speech  
Voice  
Zoology

### School of Business Administration

Accounting  
Advertising  
Business Education  
Economics  
Finance  
General Business  
Industrial Management  
International Trade  
Management  
Marketing  
Office Management  
Personnel Management  
Pre-Legal  
Public Administration  
Retailing  
Secretarial Administration  
Traffic Management

### School of Engineering

Advertising Art and Design  
Architecture, Construction or Design  
Chemical Engineering  
Civil Engineering  
Electrical Engineering  
Industrial Engineering  
Mechanical Engineering  
Petroleum Engineering  
Textile Engineering

### School of Home Economics

Applied Arts  
Clothing and Textiles  
Food and Nutrition  
General Home Economics  
Home Economics Education  
Home and Family Life

### Interdepartmental

Bilingual-Secretarial  
Engineering-Physics  
Five-Year Engineering Program

## GLOSSARY AND SYMBOLS

- Academic Year — the period of time during which instruction is offered at the College. This is divided into the fall semester and the spring semester. Summer session is considered separately.
- Accreditation — certification of approval of the College by an association established to examine the academic standards of educational institutions.
- Advanced Standing — credit toward a degree for work satisfactorily completed elsewhere.
- Bachelor's Degree — the degree granted after successful completion of an approved undergraduate college program.
- Course — a unit of measure for instructional purposes. Most courses meet three times a week.
- Credit — a unit of credit, or semester hour, represents one prepared class period or hour a week for one academic semester.
- Curriculum — a program of study, consisting of required courses, a major, minors, and electives.
- Electives — that part of a student's program which he chooses according to his special interests, supplementing a program of required subjects.
- Extracurricular Activities — student activities, such as debating, dramatics, athletics, student clubs, publications, etc.
- Grade Points — points assigned to letter grades — A, 3; B, 2; C, 1.
- Laboratory Fee — a special fee is required in certain laboratory courses.
- Major — a principal concentration of study in one field of learning.
- Minor — a secondary subject of study in one field of learning.
- Pre-professional Program — a program of studies designed to prepare a student for entrance to a professional school — such as pre-nursing.
- Prerequisite — a course or courses that a student must complete before being allowed to take a more advanced course.
- Required Courses — courses specified by the faculty which all degree candidates must take.
- Scholastic Probation — failure to make satisfactory grades results in restricted activities and reduced class load.
- Special Student — one who is admitted to take certain courses but is not working toward a degree.
- Symbols, as (3:1:4) — follow name and number of a course, as Applied Arts 131 (3:1:4). The first digit, 3, refers to the credit hours of the course; the second digit, 1, refers to the number of lecture hours scheduled per week; and, the third digit, 4, refers to the number of laboratory hours scheduled per week.
- Transfer Credit — credit transferred to or from another college or university.
- Tuition — the fee paid by the student for classroom instruction.
- Undergraduate — a student who is working for a bachelor's (baccalaureate) degree.

# HOME ECONOMICS AT TEXAS TECH

## Advisory Program

One of the outstanding features of the School of Home Economics is its faculty-student advisory program. The aims of this program are to develop and maintain warm, friendly relations between student and teacher, to assist the student in finding the answers to problems and in planning intelligently for life in college.

### How the Advisory Program Works

A new student at Texas Tech — either a freshman or a transfer student — is assigned a faculty member who serves as adviser. This same adviser is usually kept through the sophomore year.

By the end of the freshman or sophomore year, the student is encouraged to select a major field for specialization, although this selection may be delayed in some cases.

When the junior level has been reached (the student having completed at least 64 semester hours) the head, or a member of the staff delegated by the head of the department in which a student is specializing or majoring, becomes the student's adviser.

### WHAT THE FACULTY ADVISER DOES

Advises as to the courses to be taken each semester

Helps arrange a schedule for these courses

Assists in the selection of a major

Works with the student in making out a plan for a degree

Counsels with the student on personal problems (when the student wishes help)

## Student Activities

The program of student activities at Texas Technological College is broad and well-rounded allowing opportunity for constructive expression and development of all types of student interests and abilities.

Activities exclusively for home economics students are:

### HOME ECONOMICS OPEN HOUSE

Each spring the School of Home Economics sponsors an Open House where its students are hosts to a large number of campus visitors. Preparations of exhibits, demonstrations, and style shows provide the students with many worthwhile experiences in giving the public some understanding of the activities and types of projects carried on in college home economics classes.

### HOME ECONOMICS CLUB

The Texas Tech Home Economics Club is the professional organization open to all home economics students on the campus. It is affiliated with the College Clubs of the Texas Home Economics Association and the American Home Economics Association.

### PHI Upsilon OMICRON

Phi Upsilon Omicron is a national honorary fraternity for women majoring in home economics. Members are chosen on the basis of character, scholarship, leadership, and campus activities. Only second-semester sophomores with an over-all grade average of 1.8 or better are eligible to membership.

The activities of the organization give meaning to the stated purposes of strengthening the bonds of friendship, promoting the moral and intel-

lectual development of its members, and advancing and promoting home economics.

### APPLIED ARTS CLUB

To supplement classroom work, students interested in applied arts have an informal club organization.

The activities of the club include workshops, luncheons, discussion groups, planning and setting up exhibits, and meetings with outside speakers.

Other student activities which would interest home economics students are: the Association of Women Students, Tech Union Program, the dormitory self-government plan, student publications, and the annual Varsity Show. Such honorary groups as Mortar Board, Junior Council, and Alpha Lambda Delta also list home economics students among their members.

A complete list of Texas Tech's student organizations is given in the General Information Bulletin.

## Cultural Opportunities

Through such agencies as Civic Lubbock, Lubbock Symphony, Lubbock Little Theatre, Texas Tech Museum, the Willson Lectures and Religious Emphasis Week, and productions by the Texas Tech Music and Speech Departments, students have access to many artistic and cultural experiences.

## Recognition of Scholarship

### SCHOLARSHIP HONORS

An honor roll is issued by the Registrar's Office at the close of each semester. An All-College Recognition Service each spring honors those students with high scholastic rank, and those who have made significant contributions in leadership.

Members of the graduating class whose grade point averages reach certain required levels are graduated WITH HONORS or WITH HIGH HONORS.

A number of fellowships, scholarships and other honors are awarded to students on various bases, such as academic achievement, financial need and/or high personal qualities of character and citizenship.

### AWARDS AVAILABLE TO HOME ECONOMICS STUDENTS ONLY

Jonnie McCrery Michie Graduate Fellowship in Food and Nutrition — Professor Emeritus Jonnie McCrery Michie of Dallas, head of the Department of Food Nutrition from the opening of the College to her retirement, has made available a fellowship of \$350 for graduate students in food and nutrition. Applications should be addressed to the Head of the Department of Food and Nutrition.

The Borden Company Foundation Scholarship in Home Economics — The Borden Company Foundation, in a desire to stimulate and recognize scholastic achievement by undergraduate students of home economics, has established an annual scholarship of \$300. All senior students majoring in home economics in Texas Technological College who have included in their curricula two or more courses in food and nutrition shall be eligible for the scholarship. The scholarship shall be presented to that eligible student who has achieved the highest average grade of all other similarly eligible students in all college work preceding the senior year. This scholarship may be withheld any year if conditions are inappropriate, but in such case only one award shall be made in the succeeding year. Correspondence concerning this scholarship

should be addressed to the Dean of Home Economics.

The Cagle Scholarship in Applied Arts — Cagle Brothers Furniture Company has established a scholarship valued at \$500 yearly for junior and senior students majoring in applied arts. The scholarship is granted on the basis of demonstrated academic achievement, technical proficiency, and personal qualities considered to be of value in interior decorating. Applications should be addressed to the Head of the Department of Applied Arts.

The Ethel Foster Scholarships in Home Economics — Miss Ethel Foster of Sterling City makes available annually the sum of \$1,000 for scholarships to students of the School of Home Economics. The scholarships in varying amounts are administered by the School's Scholarship Committee on the basis of character, personality, scholarship, and financial need. Since it is the intent of the donor to assist young women to remain in college until graduation, the scholarships may be repeated as long as the recipient continues to qualify.

Lubbock Panhellenic Society Scholarship — Approximately \$75 will be awarded to a junior or senior student in the School of Home Economics making a grade average of 2.00 or above. Correspondence concerning this scholarship should be addressed to the Dean of Home Economics.

Melba Mae Maxey Scholarships — Mr. and Mrs. Homer G. Maxey of Lubbock make available annually three scholarships in the amount of \$50 each, to outstanding students in the School of Home Economics. Scholarships are to be awarded by the School's Scholarship Committee on the basis of scholastic attainment, financial need, character, and personality. Applications should be ad-

ressed to the Dean of Home Economics.

Sears - Roebuck Foundation Scholarships in Home Economics — Sears-Roebuck Foundation has approved Texas Technological College to receive certain scholarships for the benefit of students in the School of Home Economics. The scholarships are awarded for the long session, being renewed for the second semester provided the holder of the scholarship maintains a satisfactory record. Applications should be made to the Dean of Home Economics.

The Home Economics Club Award — The Home Economics Club annually awards a \$25 defense bond to a sophomore student, who, during her freshman year, showed outstanding qualities in leadership, scholastic standing, and interest in extra-curricular activities. This award is made providing the student continues to major in home economics.

## Student Assistantships

A number of assistantships are available in home economics. These positions provide worthwhile learning experiences as well as financial assistance to worthy, capable students.

Any student interested in employment of any type should consult with her adviser, the head of her department or her academic dean.

## Loan Funds

Texas Technological College has a number of funds from which loans are available to assist worthy students in paying their college expenses.

Home Economics Club Loan Fund — This fund, known as the Margaret W. Weeks Loan Fund, named for Dean Emeritus, Margaret W. Weeks, was established during the first year of

the College by the Home Economics Club. This fund is open to home economics students. Application should be made to the Dean of Home Economics.

For other loans available, see General Information Bulletin.

## Admission

Applicants for admission to the School of Home Economics will be admitted on a certificate of high school graduation with a pattern of units as outlined in the General Information Bulletin under Minimum Requirements for Admission.

Information on other academic regulations and on expenses are also detailed in the General Information Bulletin.

## Aims and Purposes

In order to provide young women, as well as young men, the kind of education needed to prepare them for their various phases of life, the School of Home Economics designs its offerings to serve both men and women in three groups, namely

1. Students registered in the School of Home Economics who plan to work toward a degree in home economics, and those who do not expect to be applicants for a degree.
2. Students registered in other schools of the College who wish training either for homemaking or for supplementing their degree plans. Individual courses, or a series of courses leading to a minor in home economics are available to these students.
3. Individuals in the area served by the College who are out of school, including both youth and adults, who wish to work toward

an advanced degree with a major or minor in home economics, and those who wish special or refresher courses at either the undergraduate or graduate level.

## Undergraduate Degree

The Degree of Bachelor of Science in Home Economics is conferred upon students who satisfactorily complete one of the prescribed curricula in the School of Home Economics as outlined in chart form on Pages 18 and 19. The degree is given with majors in applied arts, clothing and textiles, food and nutrition, home economics education, and home and family life.

A degree is also given with a major in general home economics for those students who wish a broad background of preparation for homemaking, and related occupations, but who do not wish to specialize in any one of the other professional areas of home economics.

Because many students want the security which comes from qualifying, upon graduation, to teach vocational homemaking, yet have a strong inclination to major in one of the other professional areas of home economics, a so-called double major is available between each department and the Department of Home Economics Education. The requirements for a double major consist of a combination of the two majors involved, which automatically eliminates the provision for elective courses in the degree program and usually means that the student may be obliged to attend college somewhat longer than might be needed to complete a single major. This double major does not mean two degrees, but is designated as a Bachelor of Science Degree in Home Economics with majors in home economics education and in the other selected area, namely, applied arts,



clothing and textiles, food and nutrition, or home and family life.

## CURRICULUM FOR PRE-NURSING STUDENTS

Students who contemplate the study of nursing as a profession should consult the Dean of Home Economics for the recommended curriculum.

## Requirements for Graduation

Completion of a curriculum leading to a bachelor's degree usually requires four years. This time may be shortened by attending summer sessions. The student is not encouraged to select a major until the beginning of the sophomore year. This is done in order that the student, before choosing a professional field, may have the opportunity of becoming familiar with the courses of instruction in each of the areas of home economics. For this reason, the entering freshman is encouraged to take the beginning course in each of five areas of home economics, namely, applied arts, clothing and textiles, food and nutrition, child development and family relations and home management. With the age for marriage dropping, many students, especially women students, do not continue their college programs beyond the first year.

By introducing the student to most phases of home economics in her first year of college, she is not only provided with some college training for many phases of homemaking, but is also given an introduction to the possibilities available in the various ma-

jors offered in the School of Home Economics.

The standard amount of work for a student registered in the School of Home Economics is 16 to 18 semester hours each semester. More than 18 semester hours or less than 12 semester hours cannot be taken without securing the approval of the Dean of Home Economics.

Every student is given careful guidance in exploring the opportunities in all areas of home economics available to those with college training. Guidance of students is continued throughout the four years in order that each individual student may realize the fullest possibilities in personal development and in professional training.

Training in home economics draws from the offerings in all departments in the School of Home Economics as well as from many other areas of the College. This is shown by a study of the charts on Pages 18 and 19 showing curriculum requirements for all students majoring in any of the fields in the School of Home Economics.

Provisions are made for all majors in the school to have considerable choice in meeting degree requirements, both in deciding upon particular courses to meet the semester-hour requirement in a given field, and in free electives. However, to insure breadth in general education as well as in the total field of home economics, all students majoring in any area of home economics are required to take a common core of courses.

# REQUIREMENTS IN THE SCHOOL OF HOME ECONOMICS FOR THE BACHELOR OF SCIENCE DEGREE IN HOME ECONOMICS

## 127 Semester Hours Required for Graduation

	Curriculum Requirements of the Six Majors in Home Economics							
		Clothing and Textiles						
Requirements in Home Economics	Applied Arts	Option: Dress Design	Option: Merchandising	Option: Technology	Food and Nutrition	Home Economics Education	Home and Family Life	General Home Economics
Applied Arts	131, 133, 331, 228, plus Ap. A. electives to complete 23 hrs.	131, 228, 331 8 hrs.	131, 228, elective-8 hrs.	131, 228, 337 8 hrs.	131, 331-6 hrs.	131, 331-6 hrs.	131, 337 or 338 — 6 hrs.	131, 331-6 hrs.
Clothing and Textiles	131, 231, 237 9 hrs.	131, 231, 232, 237, 433, 436 plus Cloth. & Text. electives to complete 24 hrs.	131, 231, 232, 237, 334, 433 plus Cloth. & Text. electives to complete 24 hrs.	131, 231, 232, 237, 431, 411 repeated for 3 hrs. plus Cloth. & Text. electives to complete 24 hrs.	131, 231-6 hrs.	131, 231, 237, elective-12 hrs.	131, 231-6 hrs.	131, 231, 237 232 or elective-12 hrs.
Food and Nutrition	131, 334-6 hrs.	131, 334-6 hrs.	131, 334-6 hrs.	131, 334-6 hrs.	131, 231, 331, 334 plus Food & Nutr. electives to complete 24 hrs.	131, 331, 334 9 hrs.	131, 334-6 hrs.	131, 331, 334-9 hrs.
Home Economics Education	331, 411-4 hrs.	331, 411-4 hrs.	331, 411-4 hrs.	331, 411-4 hrs.	331, 411-4 hrs.	331, 332, 411, 426, 461, plus H. E. Ed. electives to complete 18 hrs.	331, 411-4 hrs.	331, 411-4 hrs.
Home and Family Life Child Development and Family Relations	131, 232-6 hrs.	131, elective 6 hrs.	131, elective 6 hrs.	131, elective 6 hrs.	131, elective 6 hrs.	131, 233 or 431, 433 - 9 hrs.	131, 233, 433-131, 432, plus electives in H. & Fam. L. to complete 24 hrs.	131, 233, 433-9 hrs.
Home Management	131, elective 6 hrs.	131, elective 6 hrs.	131, elective 6 hrs.	131, elective 6 hrs.	131, 432-6 hrs.	131, 432, elective — 9 hrs.		131, 432, elective—9 hrs.
Total Hours Required in Home Economics	54	54	54	54	52	63	46	49
Elective Hours Available	In home economics—3 hrs. Free — 21 or 23 hrs.	Free 25 or 27 hrs.	Free 6 or 8 hrs.	Free-20 hrs.	Free-22 hrs.	Free 10 to 12 hrs.	Free — 30 to 32 hrs.	In home economics 6 hrs.; outside home economics 6 hrs.; Free-9 or 11 hrs.

Titles and descriptions of the courses listed above, as well as for all other home economics courses are given in the departmental sections beginning on Page 26.

Elective hours are specified either in home economics, outside home economics or as free electives. Free electives may be chosen from courses in any school in the College (including Home Economics) for which the student is eligible.

The chart on the next page shows the requirements outside the School of Home Economics. The titles of these courses and of the likely elective courses outside of home economics are listed immediately following the next chart.

**REQUIREMENTS OUTSIDE THE SCHOOL OF HOME ECONOMICS FOR THE BACHELOR OF SCIENCE DEGREE IN HOME ECONOMICS**

Curriculum Requirements of the Six Majors in Home Economics								
	Clothing and Textiles							
Requirements Outside of Home Economics	Applied Arts	Option: Dress Design	Option: Merchandising	Option: Technology	Food and Nutrition	Home Economics Education	Home and Family Life	General Home Economics
English	131-132; 231-232 12 hrs.	131-132; 231-232 12 hrs.	131-132; 231-232 12 hrs.	131-132; 231-232 12 hrs.	131-132; 231-232 12 hrs.	131-132; 231-232 12 hrs.	131-132; 231-232 12 hrs.	131-132; 231-232 12 hrs.
History	3321-3322*-6 hrs.	3321-3322*-6 hrs.	3321-3322*-6 hrs.	3321-3322*-6 hrs.	3321-3322*-6 hrs.	3321-3322*-6 hrs.	3321-3322*-6 hrs.	3321-3322*-6 hrs.
Government	233-234-6 hrs.	233-234-6 hrs.	233-234-6 hrs.	233-234-6 hrs.	233-234-6 hrs.	233-234-6 hrs.	233-234-6 hrs.	233-234-6 hrs.
Physical Education or Band	4 hrs.	4 hrs.	4 hrs.	4 hrs.	4 hrs.	4 hrs.	4 hrs.	4 hrs.
Education						130; 232-6 hrs.	4325 - 3 hrs.	
Music, Art Appreciation, or Anthropology	Al. A. 210 1 hr.							Elective—3 hrs.
Religious Education or Philosophy								Elective—3 hrs.
Speech, Radio, TV, or Journalism								Elective—3 hrs.
Accounting			244—4 hrs.					
Economics			231-232 - 6 hrs.					
Marketing			332, 334 or 335, 438 — 9 hrs.					
See Four Science Groups Below	Elect 18-20 hrs. from at least 3 of the 4 science groups below, including the courses marked "required"	Elect 18-20 hrs. from at least 3 of the 4 science groups below, including the courses marked "required"	Elect 18-20 hrs. from at least 3 of the 4 science groups below, including the courses marked "required"	Elect 25 hrs. from the 4 science groups below, including the courses marked "required"	Elect 25 hrs. from the 4 science groups below, including the courses marked "required"	Elect 18-20 hrs. from at least 3 of the 4 science groups below, including the courses marked "required"	Elect 18-20 hrs. from at least 3 of the 4 science groups below, including the courses marked "required"	Elect 18-20 hrs. from at least 3 of the 4 science groups below, including the courses marked "required"
Total Hours Required Outside Home Eco.	47-49	46-48	65-67	53	53	52-54	49-51	55-57

Four Science Groups: 1. Biological  
Bacteriology 231  
Biology 133-134  
Horticulture 131  
Zoology 135-136  
Zoology 137-  
Required

II. Physical  
Chemistry 133-134; 141-142\*\*; 341\*\*  
Physics 237; 141-142\*\*\*

III. Social  
Sociology 230 or 233 or  
Rural Sociology — Required  
Sociology electives

IV. Social  
Psychology 230, 331,  
332, 335

\* History 231-232 may take the place of History 3321-3322; History 335 may substitute for three of the six hours of required history.

\*\* Required of majors in Food and Nutrition and in Technology Option in Clothing and Textiles.

\*\*\* Required of majors in Technology Option in Clothing and Textiles.

## **Masters Degree in Home Economics**

The Graduate School offers a Master of Science Degree in Home Economics with majors in clothing and textiles, food and nutrition, and home economics education. Minors are offered in these departments as well as in applied arts and in home and family life. A master's degree with a major in general home economics is also given whereby a composite major composed of advanced courses approved for graduate credit in several departments may be used to complete requirements.

For further information regarding graduate work, consult the Graduate Bulletin.

## **Required Courses Outside the School of Home Economics**

Accounting 244, Elementary Accounting I.

Allied Arts 210, Introduction to the Arts.

Bacteriology 231, Bacteriology.

Biology 133-134, Botany and Zoology.

Chemistry 133-134, Elementary Chemistry; 141-142, General Chemistry; 341, Introductory Organic Chemistry.

Economics 231-232, Principles of Economics.

Education 130, Foundations of Education; 232, Educational Psychology; 4325, Children's Literature.

English 131-132, English Composition; 231-232, Masterpieces of Literature.

Government 233, American Government, Organization; 234, American Government, Functions.

History 231, Economic and Political History of the United States to 1865; 232, Economic and Political History of the United States Since 1865; 235,

History of Texas; 3321, The Heritage of America to 1865; 3322, The Heritage of America Since 1865.

Horticulture 131, Principles of Horticulture.

Marketing 332, Principles of Marketing; 334, Principles of Advertising; 335, Principles of Retailing; 438, Sales Promotion, Retail Advertising, and Display.

Physics 237, Techniques of Photography; 141-142, General Physics.

Psychology 230, General Psychology; 331, Child Psychology; 332, Mental Health; 335, Adolescent Psychology.

Sociology 230, Introduction to Sociology; 233, Current Social Problems.

Zoology 135-136, Human Anatomy and Physiology; 137, Anatomy and Physiology.

## **Likely Electives Outside the School of Home Economics**

Degree requirements in home economics provide the student with free electives which may be taken in any school of the College, including the School of Home Economics. The following list of courses outside of home economics is suggestive only. The list can assist the student and faculty adviser in locating courses with either no prerequisites or with prerequisites which home economics students are likely to meet. Students may elect other courses outside of home economics not on the list, as well as courses in home economics for which they have the required prerequisites.

Allied Arts 126-127, Introduction to Lettering; 211, Introduction to the Arts; 335-336, History of Art; 238-239, Pottery; 4318-4319, History of Painting and Sculpture.

Anthropology 131, The Nature of Man; 232, Cultural Anthropology;

330, Cultures and People of the Southwest.

Architecture 121-122, Freehand Drawing I, II.

Biblical Literature, any course listed.

Biology 133-134, Botany and Zoology.

Economics 235, Principles of Economics.

Education 4315, Audio-Visual Education; 4331, Foundations of Educational Sociology.

English 331, The Short Story; 332 American Drama; 334, Creative and Professional Writing.

Finance 231, Personal Finance.

Geography 231-232, Principles of Geography.

History 131-132, Basic Social Science: Development of Civilizations; 331, Classical Civilizations: Greece and Rome.

Horticulture 232, Trees and Shrubs; 233, Annuals and Perennials.

Journalism 233, Newspaper Fea-

ture Writing; 332, Magazine Writing and Editing; 3311, Agricultural and Home Economics Journalism; 3313, Photojournalism; 3318, Radio-Television News Writing.

Latin 133, Latin Terminology.

Music 131-132, Music Literature.

Philosophy 130, Introduction to Philosophy; 238, Ethics.

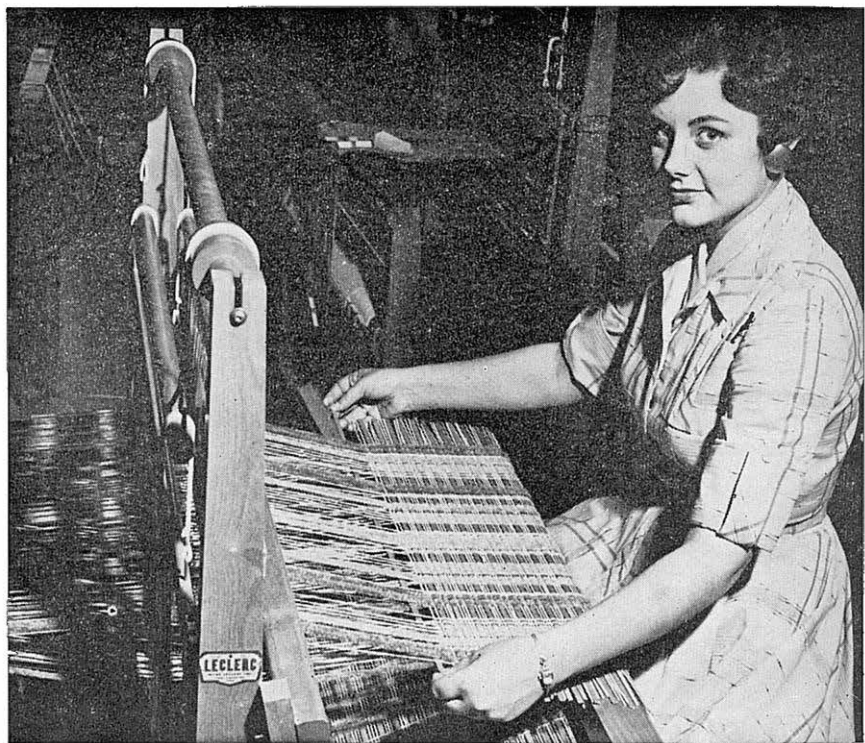
Physical Education 133, Personal and Community Health.

Secretarial Administration 120, Typewriting for Personal Use.

Sociology 333, American Minority Problems; 336, Society and Culture of Mexico; 338, The Sociology of the Person; 3312, Community Organization; 431, Regional Patterns in American Life.

Speech 131, Fundamentals of Speech; 233, Voice and Diction; 238, Introduction to Radio and Television Broadcasting; 312, Radio Speech for Agriculture and Home Economics; 338, Business and Professional Speech.

**Note:** Please do not misunderstand the "Required Courses Outside the School of Home Economics" listed on page 20. This section in the catalog is a compilation of the outside courses for all six majors in home economics. To find the outside courses for any one of the six majors, read down the column under the specific major in the chart on page 19.



Hand weaving in Applied Arts provides creative expression in the making of fabrics.

## DEPARTMENT OF APPLIED ARTS

### FACULTY:

Mr. Randall, Head

Mr. Lockhart

Mrs. Beitler

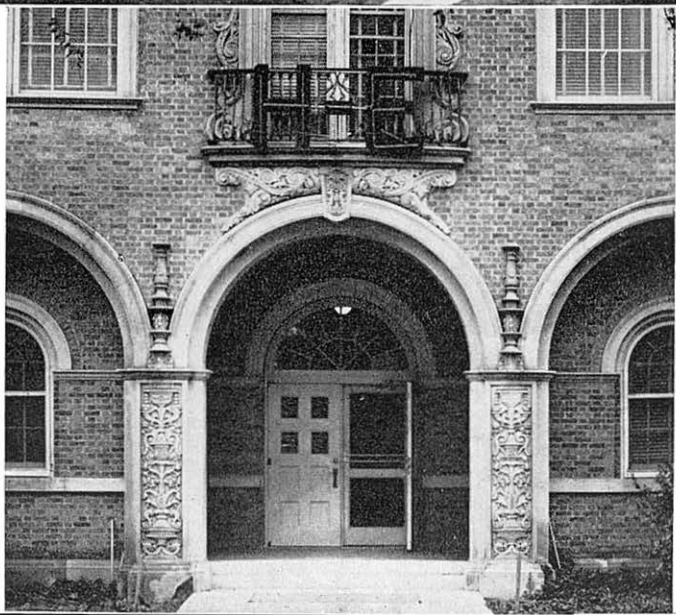
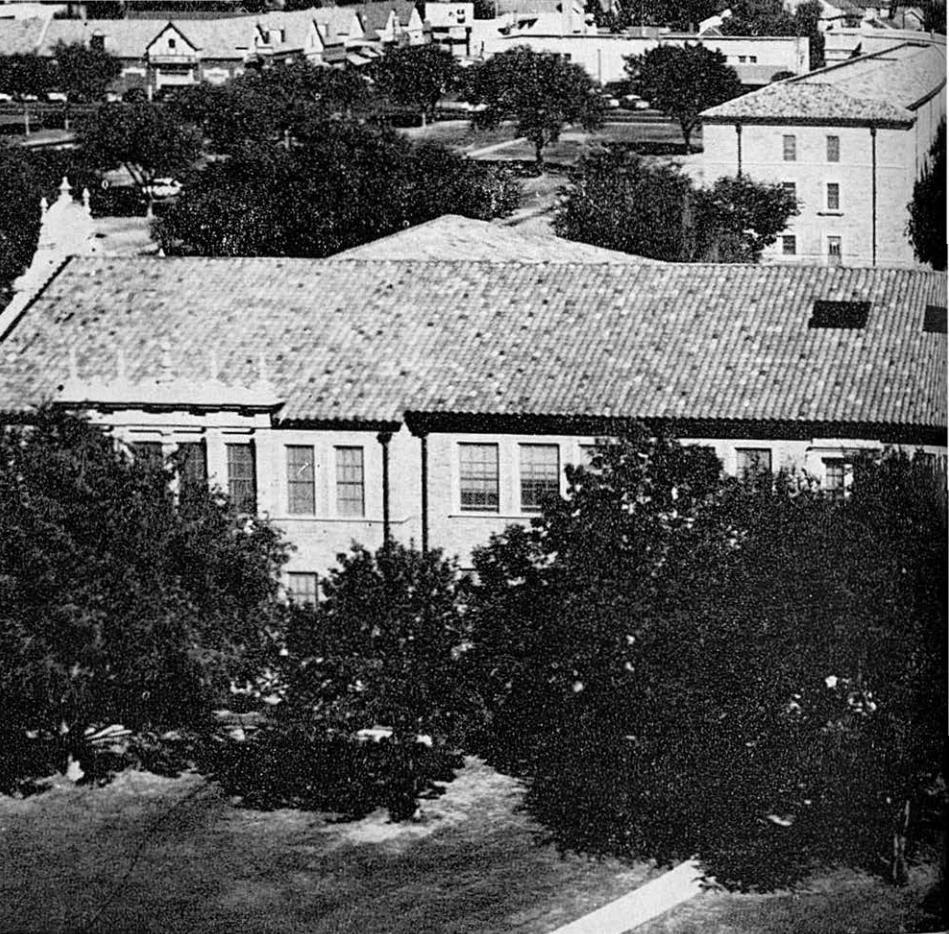
Mrs. Johnston

Mrs. Lockard

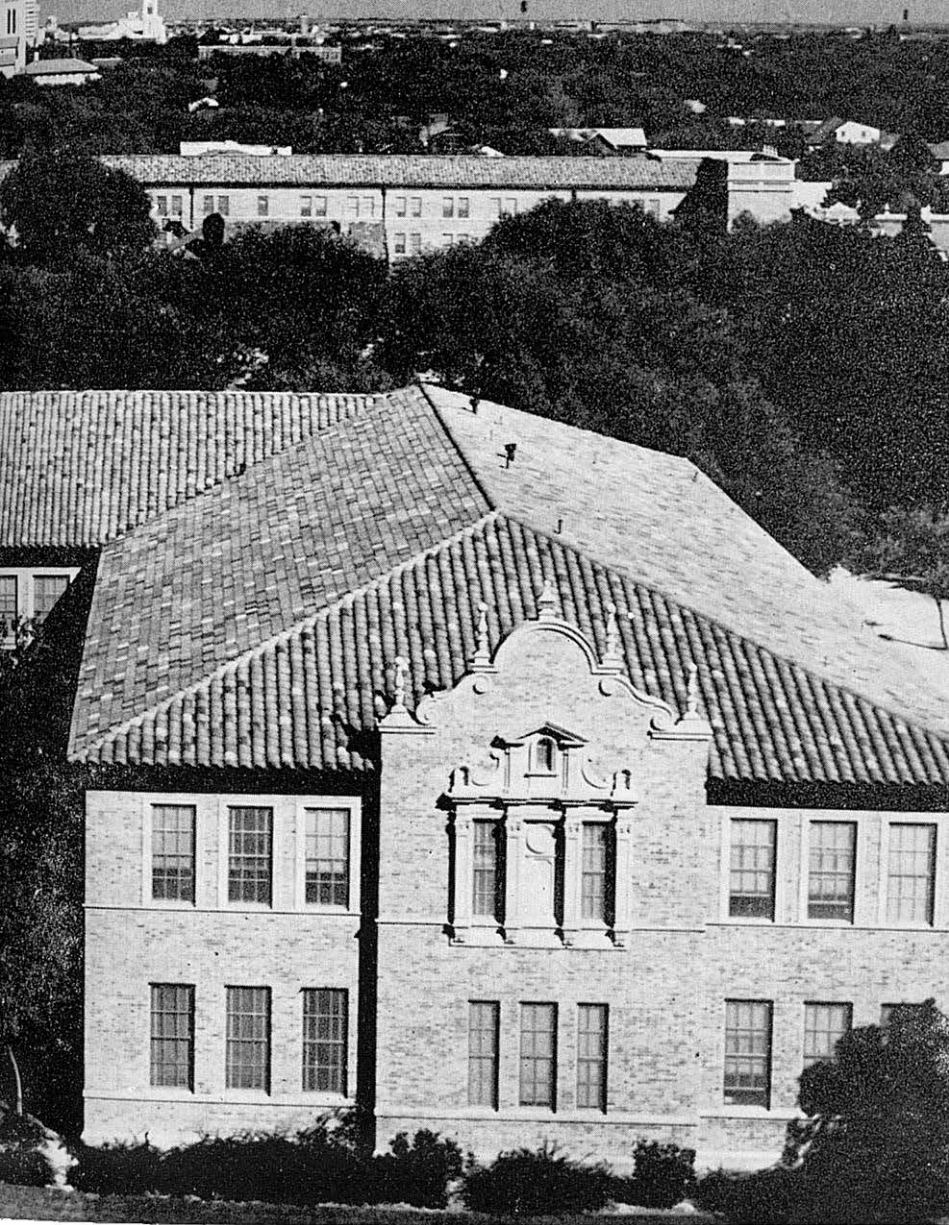


Silk screen printing has become a most popular craft in the Department of Applied Arts.









## HOME ECONOMICS BUILDING

Weeks Hall, recently completed dormitory for women is shown in the background. The building was named for Dean Emeritus Margaret W. Weeks, the first Dean of Home Economics at the College.

## Applied Arts

The Department of Applied Arts provides the needed basic art experiences for men and women who desire training in applied arts as well as for students in other departments on the campus.

There is a growing demand for qualified designers. Concentration in applied arts will lead to vocations in interior design, teaching, recreation, design and creation of art objects for personal or commercial purposes, and homemaking.

Instruction in this department is based on the beliefs that:

1. Most persons desire information which will help them in the selection of appropriate articles for use in everyday living. Some of the practical applications of art to our daily living are: Planning harmonious color combinations for rooms in the dormitory and in the home, wearing apparel, or social functions; choosing pleasing proportions for hair styling, accessories, and home furnishings.
2. Every individual has some creative ability which can be developed under efficient leadership and in a sympathetic environment. Developing the imagination is merely broadening the student's ability to see and enjoy nature and man-made objects and to know how to adapt these experiences to prob-

lems in design. A pebble may be the inspiration for a piece of jewelry; the curve of a branch suggests the sculptured arm of a chair; the lacy veins of a leaf may suggest a line pattern for a silk screen print.

3. Every individual can use his art training professionally, vocationally, or recreationally to acquire first-hand experiences in his special area of interest.

Experiences are offered leading to the Degree of Bachelor of Science in Home Economics with a major in applied arts. A double major with home economics education is also available. The department provides a minor to students from other schools in the College. In addition, through cooperative arrangements between this department in the School of Home Economics, and the Department of Architecture and Allied Arts in the School of Engineering, a major in art is available leading to the Degree of Bachelor of Arts in the School of Arts and Sciences. Requirements for this major are explained under majors available in the School of Arts and Sciences.

The Department of Applied Arts reserves the right to retain, for one year, students' class projects for exhibition purposes. Each major in the department is required to arrange a public exhibit of his work at some time during his last semester in college.

## DESCRIPTION OF COURSES

### For Undergraduates

#### 111. DESIGN (1)

Creating designs and applying them to different materials; developing an understanding and appreciation of good design in all areas. May be repeated for credit. May not be applied to a degree program in home economics.

#### 131. ART APPLIED TO DAILY LIVING.

(3:1:4)

Art as it functions in the life of the indi-

vidual, the home, the school, the office, and the community.

#### 133. DESIGN. (3:1:4)

Elements and principles of design and the use of basic art techniques as a means of expression.

#### 226. LEATHERWORK. (2:0:4)

Experience in designing for leatherwork.

#### 228. APPRECIATION OF ART TODAY. (2)

Prerequisite: Sophomore standing. The

meaning of beauty and the value of art training in everyday life. Practice in evaluating objects with reference to beauty, cost and use.

**222. CRAFTS SURVEY. (3:1:4)**

Prerequisite: Sophomore standing. Design and construction of crafts to use in homes, schools and recreational departments.

**233. TEXTILE DECORATION. (3:1:4)**

Prerequisite: Approval of instructor. Methods of textile decoration and their application in block print, stencil, tie-dye, batik and others.

**331. INTERIOR DESIGN. (3:1:4)**

Prerequisite: Sophomore standing. Application of design principles to selection and arrangement with emphasis on utility, beauty, and convenience.

**332. WOODWORKING. (3:1:4)**

Prerequisite: Junior standing. Study of woods. Design, construction, finish, use and care of tools emphasized.

**333. WEAVING AND HISTORY OF TEXTILES. (3:1:4)**

Fundamentals of weaving. Emphasis on a creative approach to design on the loom. Survey of development of textiles. \$5 yarn fee. Repeat once for credit.

**335. HOMES AND THEIR FURNISHINGS. (3)**

Study of homes, furniture design, fabrics, lighting, backgrounds, and accessories.

**337-338. ART IN ELEMENTARY EDUCATION. (3:1:4 each)**

Practical application of current art education practices in providing creative experiences for children in our schools.

**331I. ADVANCED CRAFTS. (3:1:4)**

Prerequisites: Advanced standing and approval of Head of Department. Workshop for additional study in a specific craft.

**For Undergraduates and Graduates**

**421. SPECIAL PROBLEMS. (2:0:4)**

Prerequisite: Junior level and approval of instructor. May be repeated once for credit.

**425. SILK SCREEN PRINTING. (2:0:4)**

Prerequisite: Approval of instructor. Study and experience of all phases of silk screen printing. Serigraphs and textiles executed.

**427. SCULPTURE. (2:0:4)**

Creative experience in three-dimensional design in various media.

**433. ADVANCED INTERIOR DESIGN. (3:0:6)**

Prerequisites: Junior standing, Ap. A. 331, and Ap. A. 335. Planning and selecting furnishings for homes and public areas in the community.

**434. METALS AND PLASTICS. (3:1:4)**

Prerequisite: Junior standing. Creative designs executed in metal and plastic.

**435. JEWELRY AND LAPIDARY. (3:1:4)**

Prerequisites: Junior standing and approval of instructor. Creative designs executed in brass, copper, silver, or gold. Stones cut, polished and mounted.

**439. EXPERIENCE TRAINING IN APPLIED ARTS. (3:0:9)**

Prerequisites: Senior standing. Arrangement for student to gain firsthand experience in business, industry, or institution in some phases of applied arts. Course may be repeated once for credit.

**4129. LABORATORY FOR PSYCHOLOGY OF EXCEPTIONAL CHILDREN. (1:0:2)**

Prerequisite: Concurrent registration in Psy. 4229. Special consideration of individual problems with laboratory opportunity for study of play techniques and test construction.

**For Graduates**

**531. SPECIAL PROBLEMS. (3:1:4)**

Prerequisite: Graduate standing and approval of the instructor. May be repeated once for credit.

**537. ARTS FOR EXCEPTIONAL CHILDREN. (3:1:4)**

Prerequisites: Graduate standing and approval of Head of Department. Review of the characteristics of atypical children; application of this knowledge in unfolding the creative potentialities of each child through the use of art experiences as a vocational as well as a recreational medium.

**5335. THEORY AND PRACTICE OF ART FOR ELEMENTARY TEACHERS. (3:1:4)**

Prerequisite: Graduate standing. A study of art activities and experiences for the child.



Senior Clothing and Textiles majors construct garments of their own design.

## DEPARTMENT OF CLOTHING AND TEXTILES

### FACULTY:

Miss Sheldon, Head

Mrs. Kinchen

Miss Gerlanch



Selection of fabrics suitable for many needs is a major emphasis in the Department of Clothing and Textiles.

## Clothing and Textiles

Every modern young woman realizes that well-chosen, appropriate clothing has an important role to play in making her successful, both socially and professionally. In recognition of the value of clothing as a factor in developing self-confidence and in making the most of personal appearance, the Department of Clothing and Textiles plans its courses to assist the student with these problems, as well as in making wise and discriminating choices of fabrics and other related consumer goods. Construction problems are selected in relation to individual skills, personality, figure types, and wardrobe needs.

A student may choose one of four routes to graduation with a major in the Department of Clothing and Textiles. They are dress design, merchandising, textile technology, and a double major with home economics education. The dress design option stresses creative work and will prepare the student for dress design or other

fashion work. The merchandising option includes the work in the department plus work in the School of Business. This will enable the student to work in the retailing fields. Textile technology is based on a strong science background plus the requirements in clothing and textiles, thus permitting the student to enter technical aspects of clothing and textiles such as laboratory testing, fabric analysis, and specification buying. The double major provides opportunity for the young woman to take the desired courses in the field of her choice in clothing and textiles and at the same time prepare for either fashion work or teaching.

The Clothing and Textile staff confer with the student in helping her to find the particular option which best fits her talents and interests, and is therefore the most promising for her.

The Department also offers a Master of Science Degree in Home Economics with a major in clothing and textiles.

## DESCRIPTION OF COURSES

### For Undergraduates

#### 131. WARDROBE PLANNING AND CONSTRUCTION. (3:1:4)

Planning a coordinated wardrobe. Techniques in construction of dresses and semi-tailored suits.

#### 132. CLOTHING AND HOUSEHOLD FABRICS FOR THE BEGINNING HOME-MAKER. (3:1:4)

Planned for students not applying for a degree in home economics. Experience in planning, buying, and caring for fabrics and clothes. Some simple construction.

#### 231. TEXTILES FOR THE CONSUMER. (3)

Judging fabric quality. Evaluation of consumer literature, terms, labels, laws, and advertising of yard goods, and home furnishings. Emphasis on buymanship and care.

#### 232. DRESS DESIGN AND DRESSMAKER TAILORING. (3:1:4)

Prerequisite: Cloth. and Text. 131. Principles of dressmaking and basic tailoring applied to a wool coat or suit. Designing original blouses and dresses.

#### 233. DECORATOR FABRICS. (3:1:4)

Refinishing and upholstering a chair. Making curtains, cushions, and other furnishings.

#### 237. COSTUME DESIGN. (3:1:4)

Prerequisite: Ap. A. 131 or equivalent. Elements and principles of design applied to selection of costumes; analysis of differences in personality and figure and choice of becoming line, color, texture and value. Help for the individual student with such problems as the selection and wearing of clothes for becomingness, appropriateness, service and economy.

#### 331. SIMPLIFIED TECHNIQUES IN DRESS-MAKING. (3:1:4)

Prerequisite: Junior standing or sewing experience. Designed for non-home economics majors and for transfers, adults or evening program students. Emphasis on streamlined methods, principles of organization, fitting, cutting, fabric choices; adjusting machine; making a dress and semi-tailored suit.

#### 334. FAMILY CLOTHING. (3)

Prerequisite: Cloth. and Text. 131. Planning for clothing to suit various family spending patterns. Problems in shopping and designing to fit size and other needs, with emphasis on children's clothing.

### For Undergraduates and Graduates

#### 411. SPECIAL PROBLEMS. (1)

Prerequisites: Senior standing and advanced

courses. Short units involving reports and individual projects in limited areas. May be repeated for 2 or 3 hours credit.

#### **431. ADVANCED TEXTILES. (3:1:4)**

Prerequisites: Cloth. and Text. 231, 232. Inherent characteristics of both natural and man-made fibers as basic guides to selecting textiles suited to specific needs. Effect of finishes on characteristics of fibers. Evaluation of consumer literature and practices, standards, laws, and current developments. Experience in using standard testing methods.

#### **432. DRESS DESIGN AND DRAPING. (3:1:4)**

Prerequisite: Cloth. and Text. 232. Construction of the individual dress form. Design developed by draping fabrics on the dress form. Emphasis on originality in use of line, texture, and color.

#### **433. HISTORY AND PHILOSOPHY OF DRESS. (3)**

Prerequisite: Junior standing. Study of the effect of socio-economic developments of other civilizations upon the dress of the western world. Evolution of silhouette, details, and accessories of dress. Religion, psychology, government and art in relation to modern dress. Use of historic data as source material for dress design.

#### **435. HOME FURNISHINGS. (3:1:4)**

Prerequisite: Senior standing. Application of simplified sewing techniques and fabric choices to upholstering furniture; making interlined draperies, bedspreads, tablecloths, slipcovers for foam rubber and other cushions.

#### **436. PATTERN DESIGN. (3:1:4)**

Prerequisites: Cloth. and Text. 232 and Ap. A. 231. Use of fundamental dart as basic theory in fitting and designing of patterns. Creative design developed in half-scale patterns, in full-size pattern for the student, and in garments. Making a tailored and a dressy garment.

#### **437. DEMONSTRATION CLOTHING. (3)**

Prerequisites: Cloth. & Text. 232 and advanced standing. Projects in illustrated talks to adult groups in buying articles of dress, or equipment; tailoring before a class or on television; presenting a skit or style show; preparing publicity for newspapers, radio, exhibits.

### **For Graduates**

#### **511. ADVANCED CLOTHING UNITS.**

(1 each)

Prerequisite: Advanced clothing courses and graduate standing. Short units in special areas such as (A) shortcuts; application of the Bishop method, and other professional techniques; (B) dressmaker tailoring; (C) classroom application of new techniques; (D) new fibers, fabrics and finishes; (E) construction, use and care of fabrics; and (F) teacher aids. No unit may be repeated for credit.

#### **531. SPECIAL PROBLEMS IN CLOTHING AND TEXTILES. (3 each)**

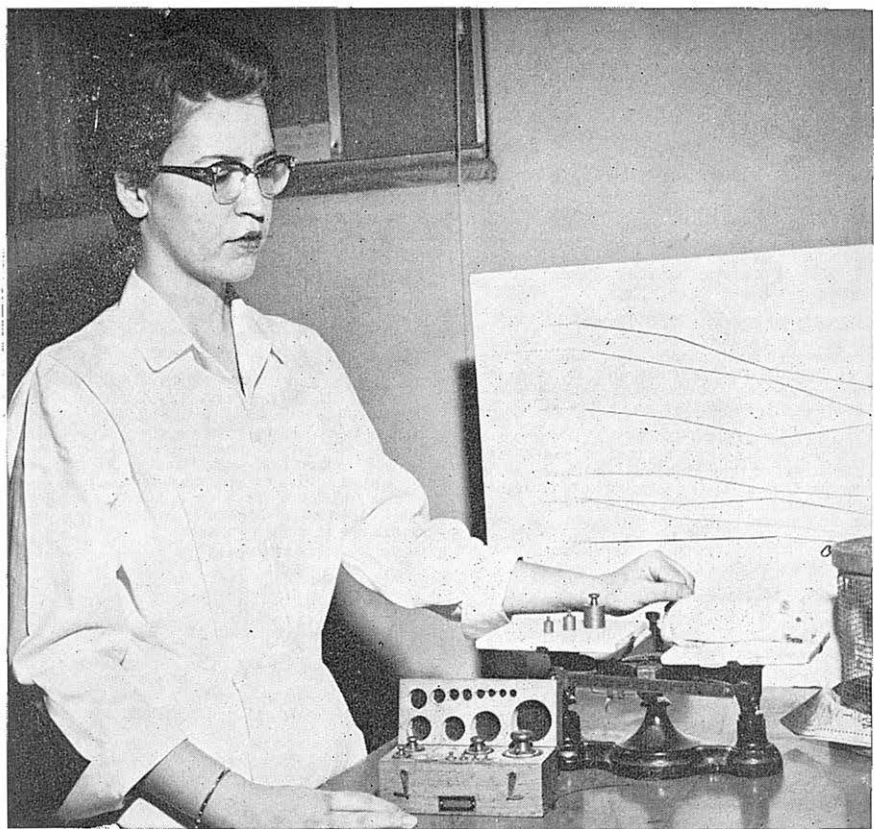
Prerequisites: Advanced clothing courses and graduate standing. Current problems in clothing such as (A) advanced pattern design — making a sloper and basic pattern and designing and constructing garments based on this pattern; (B) advanced draping — creating design in muslin and selected fabrics and (C) research in clothing and textiles. No problem may be repeated for credit.

#### **5335. TEXTILE TRENDS AND RESOURCES FOR ELEMENTARY TEACHERS. (3)**

Prerequisite: Graduate standing in elementary education. Consumer source materials; historical and recent developments in textiles. Primitive looms and other textile industries important in history of mankind. Units of special significance for each elementary grade. Special attention to consumer problems for the personal use of class members.

#### **631-632. THESIS. (3 each)**





Laboratory animals are used in Food and Nutrition to demonstrate effect of diet on growth and development.



## DEPARTMENT OF FOOD AND NUTRITION

### FACULTY:

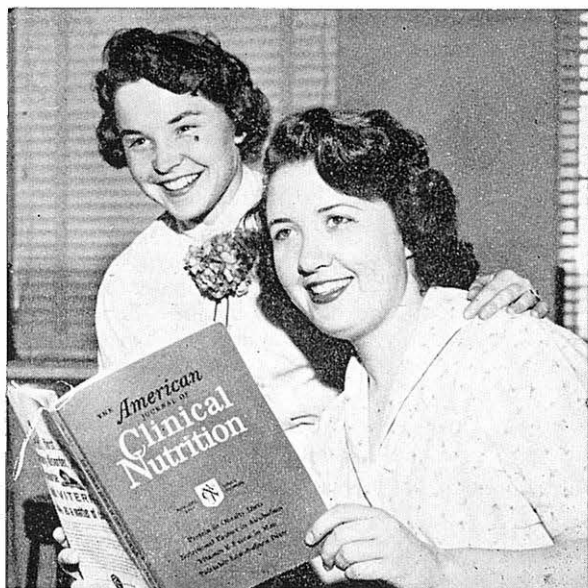
Mrs. Lamb, Head

Mrs. Holden

Miss Wood

Mrs. McPherson

Mrs. Martin



Notice of acceptance for their year of dietetic internship in the hospitals of their choice brings smiles to majors in the Department of Food and Nutrition.

## Food and Nutrition

The Department of Food and Nutrition emphasizes the significant role of food in the lives of people today. The needs of every educated person, regardless of his chosen profession, include a knowledge of the cultural and social aspects of food as exemplified in the selection and preparation of a nutritious diet and the efficient service of food with the proper appointments. Furthermore, the stress of today's living requires the understanding of nutrition as one of the basic factors involved in both personal and family health. In order to provide this kind of education, courses are offered in the Department of Food and Nutrition which emphasize management of time, motion, equipment and money to the best advantage of the individual and to the greatest nutritive value of the food involved. Contemporary needs of individuals are of primary consideration in teaching students to select food on the basis of nutrition and to recognize sanitation as a part of the social standard of food service. Students also have the opportunity to observe laboratory animals living on diets of various types in order to correlate the nutritional quality of these diets to the welfare of the individual.

Demands for graduates trained in the field of food and nutrition by far surpass the supply, so that men and

women trained in food and nutrition are assured employment in a rapidly expanding profession. Dietitians are in demand today by civilian and military hospitals, college dormitories, public food service, and private food enterprises. Food administrators are needed in school lunchrooms, food service in industry, tea-rooms, restaurants, and clubs.

Graduates with bachelor's and advanced degrees trained in food and nutrition are in demand as college teachers, researchers for associations of commercial firms and government agencies, public health nutritionists in city, state and federal health agencies as well as editors for magazines and newspapers.

The aims of the Department of Food and Nutrition are to meet the needs of the personal life of the student, as well as to guarantee a sound foundation on which to base success in the profession.

The courses in this department are planned to meet the needs of the expanding field of food and nutrition. The curriculum in this department is approved by the American Dietetic Association for dietetic internships. These internships have been held in leading institutions in the country. Both the Bachelor of Science and the Master of Science Degrees in Home Economics are offered with a major in food and nutrition.

## DESCRIPTION OF COURSES

### For Undergraduates

#### 131. FOOD AND NUTRITION. (3:1:4)

Food and nutrition applied to the dietary needs of college students, including experiences in dietary analysis, laboratory animal feeding, and meal management.

#### 135. FOOD SELECTION AND PREPARATION. (for Nurses). (3:1:4)

Principles of food selection, preparation and service. Emphasis on foods meeting the nutritional needs of the individual with adaptation to special diets.

#### 231. FOOD PREPARATION. (3:1:4)

Principles of food preparation applied to food groups and their uses in meals.

#### 331. MEAL PLANNING AND TABLE SERVICE. (3:1:4)

Prerequisite: Food and Nutr. 131 or junior standing. Current food costs, consumer practices and family food budgets related to planning, preparing and serving family meals.

#### 334. HUMAN NUTRITION. (3:2:3)

Prerequisites: Chem. 133-134 or 141-142; Zool. 137. Analysis of adequate diets for various persons and of nutritive values of foods. Experimental work with laboratory animals.

#### 337. QUANTITY COOKERY. (3:1:6)

Prerequisites: Food and Nutr. 331, junior standing. Meal planning, food purchasing and preparation in quantity.

**338. INSTITUTIONAL ORGANIZATION AND ADMINISTRATION. (3:2:3)**

Prerequisite: Food and Nutr. 331. Management of time, employer - employee relations, budgets, and other factors leading to effective food management in institutions.

**For Undergraduates and Graduates**

**411. NUTRITION AND THE SCHOOL LUNCH. (1)**

Factors and acceptability of foods, nutritional requirements of the school child, methods of developing good food habits through the use of the school lunch; analysis of the school lunch program. May be repeated for credit, but only one hour may be applied to any degree.

**431. NUTRITION IN DISEASE. (3:2:3)**

Prerequisites: Food and Nutr. 334, organic chemistry. Adaptation of diet for the sick; dietary treatment of diseases.

**432. ADVANCED HUMAN NUTRITION. (3)**

Prerequisites: Food and Nutr. 334, organic chemistry. The functions of nutrients and their relation to the chemistry and physiology of the human body, with emphasis on needs of children, adults, and the aging.

**434. FOOD SERVICE FOR SPECIAL OCCASIONS. (3:1:6)**

Prerequisites: Food and Nutr. 331. Preparing and serving food for special occasions; experiences in catering.

**435. FOOD DEMONSTRATION. (3:1:4)**

Prerequisite: Food and Nutr. 331. Study, observation and practice of demonstration methods as applied to any phase of food and nutrition.

**436. EXPERIMENTAL COOKERY. (3:1:6)**

Prerequisites: Food and Nutr. 331, chem-

istry. Experimental work on the scientific factors influencing food preparation, analyzing proportions, and testing recipes.

**439. FOOD ECONOMICS. (3:1:4)**

Prerequisite: Food and Nutr. 131, junior standing. Food economics and legislation as related to the consumer and to the use of time, labor, and equipment.

**For Graduates**

**515. SPECIAL ASPECTS OF FOODS. (1:0:3)**

Prerequisite: A degree in home economics, or a comparable background. Different aspects of foods offered in different years. Consideration given to such aspects as preservation of foods through freezing and other methods; meat selection and preparation; special food management techniques; etc. May be repeated once for credit.

**531. PROBLEMS IN FOOD AND NUTRITION. (3:1:6)**

Prerequisite: Graduate standing in food and nutrition. Areas of study chosen in consultation with professor in the department. May be repeated once for credit.

**533. READINGS IN NUTRITION. (3)**

A critical study of the recent literature in the field of nutrition. Preparation and presentation of reports on selected topics. May be repeated once for credit.

**5335. PRINCIPLES AND APPLICATIONS OF NUTRITION FOR ELEMENTARY TEACHERS. (3)**

Prerequisite: Graduate standing in elementary education. Principles of nutrition; emphasis on nutrient and food requirements of the school child. Use of illustrative materials and animal feeding demonstrations.

**631-632. THESIS. (3 each)**



Learning to care for the sick and injured in the home is a part of the training for homemaking teachers.

# DEPARTMENT OF HOME ECONOMICS EDUCATION

## FACULTY:

Mrs. Adams, Head

Mrs. Bateman

Miss Nesbitt

Miss Williamson



Majors in the Department of Home Economics Education prepare for their student teaching assignment.

## Home Economics Education

The specific purpose of the Department of Home Economics Education curriculum at the undergraduate level is to meet the legal requirements for teaching vocational homemaking in the secondary schools of Texas. Texas Technological College has been approved by the Federal and State Boards of Vocational Education to provide training in vocational home economics education.

On successful completion of this curriculum, the student is recommended for the Provisional Teaching Certificate, valid for life, in the specialized area of vocational homemaking education (formerly referred to as a Smith-Hughes Certificate or a Certificate of Approval). This certificate may be obtained while earning either the bachelor's or master's degree.

This department also offers a Master of Science Degree in Home Economics with a major in home economics education, and makes cooperative provision for a Master of Education Degree with a major in home economics education. See Graduate Bulletin for details.

Each year a large number of high schools in the West Texas area cooperate with the College in making their vocational homemaking department available for home economics education students to obtain teaching experience in the total school program where special attention is given to helping students develop leadership abilities through a variety of activities guided by experienced teachers. Student teachers also observe and assist in teaching adults. In addition, student teaching activities include opportunity to work with high school pupils in home experiences and in planning and carrying out Future Homemakers of America activities. Planning and directing programs for assemblies and special occasions are

included. Experience is gained in preparing a variety of teaching materials and exhibits in making applications of learning procedures.

In addition to student teaching, a selected group of juniors in this department are offered an opportunity to serve as apprentice teachers in the summer phase of the high school homemaking program. This opportunity is made possible by financial support from the Sears-Roebuck Foundation, the cooperation of the Home and Family Life Education Section of the Texas Education Agency and the public schools.

To be eligible to enroll for student teaching and for apprentice teaching in home economics at Texas Technological College, students must have obtained an over-all grade point average at 1.00. No grade below C in home economics courses will be accepted in establishing this average.

Students transferring to this college in their senior year who wish to be recommended for certification must include in their requirements for graduation at least 3 semester hours in each of the subject matter departments in the field of home economics. This requirement may be increased on the recommendation of the Head of the Department of Home Economics Education.

While the curriculum for the major in home economics education provides preparation in the area of teaching in the field of home economics, with such preparation, young women are finding many other outlets in wage-earning occupations such as home demonstration work in Extension Service, religious education work in church organizations and as home service workers with public utility programs. The broad basis upon which the curriculum is developed, likewise, is designed for the vocation of homemaking.

## DESCRIPTION OF COURSES

### For Undergraduates

#### 331. METHODS OF TEACHING HOME ECONOMICS. (3)

Prerequisite: For majors, Educ. 130, 232; non-majors, junior standing in home economics. Philosophy and purposes basic to learning experiences; study of community needs; study and observation in approved centers of all phases of year-round homemaking programs and their place in the total school-community education program; selection of teaching materials; consideration of professional and technical aspects in developing competence as a professional home economist.

#### 332. ADVANCED METHODS OF TEACHING HOME ECONOMICS. (3)

Prerequisite: H.E. Ed. 331. Development of plans for providing a total homemaking curriculum based on community needs; study and observation in approved centers of teaching; techniques in evaluation; individual preparation for student teaching.

#### 411. HOME ECONOMICS SEMINAR. (1)

Required of all graduating seniors in home economics during last semester of senior year. Study of recent curriculum materials and research in home economics. Aspects of professional preparation and development.

### For Undergraduates and Graduates

#### 426. PROBLEMS IN STUDENT TEACHING. (2)

Prerequisite: H. E. Ed. 461 or parallel. Analysis of student teaching problems and ways and means whereby they may be solved.

#### 433. METHODS IN CIVIL DEFENSE FOR HOME AND COMMUNITY. (3)

Prerequisite: H. E. Ed. 331. Emphasis on techniques in home care of the sick; home safety and common home emergencies. Planning for incorporating these phases into the teaching program.

#### 435. METHODS IN ADULT LEADERSHIP IN HOME ECONOMICS. (3)

Prerequisite: H. E. Ed. 331; senior standing in the School of Home Economics. Techniques and problems in promotion and organization of programs for adults, out-of-school youth and parents. Designed for home economics teachers, extension workers in home economics, home service workers, and leaders and workers in other fields of home economics.

#### 461. STUDENT TEACHING IN HOME ECONOMICS. (6)

Prerequisite: H. E. Ed. 332. Observation of and participation in teaching in approved centers.

### For Graduates

#### 513. INSTRUCTOR TRAINING IN HOME CARE OF THE SICK. (1)

Prerequisite: Graduate standing in home economics. Workshop course of one week giving special training in effective methods of teaching home care of the sick. Prepares instructors to teach Red Cross home nursing classes and assist in civil defense programs in communities.

#### 514. SPECIFIC PROBLEMS IN TEACHING HOME ECONOMICS. (1)

Prerequisites: Graduate standing in home economics education, H. E. Ed. 461 or approval of the Head of the Department. A study of the organization and presentation of selected areas or aspects of the home economics program. May be repeated for credit.

#### 531. THE ORGANIZATION AND ADMINISTRATION OF HOMEMAKING EDUCATION. (3)

Organizations of typical homemaking programs on both vocational and non-vocational bases with special attention to equipment, school-community curricula, and management.

#### 532. CURRICULUM DEVELOPMENT IN HOME ECONOMICS. (3)

Philosophy, history and development of year-round programs in home and family life education; legislation affecting home economics programs; study of state guides of curriculum development.

#### 533. EVALUATION IN HOME ECONOMICS. (3)

Procedures for appraisal of progress in the total program in home economics. Development of evaluative instruments and interpretation of data in the evaluation of various types of home economics programs.

#### 534. TECHNIQUES OF RESEARCH IN HOME ECONOMICS. (3)

Methods and techniques of research in home economics. Interpretation of findings and application to selected situations and problems.

#### 536. PROBLEMS.

Individual and group problems according to special interests and needs of the class. May be repeated for credit.

#### 537. TECHNIQUES OF SUPERVISION IN HOME ECONOMICS. (3)

Philosophy, responsibilities and techniques of supervision in home economics. Designed for experienced home economists.

#### 631-632. THESIS. (3 each)



Through play in the nursery school, children prepare for tomorrow's adulthood.



## DEPARTMENT OF HOME AND FAMILY LIFE

### FACULTY:

Mr. Knowles, Head

Miss Drew

Mrs. Ashdown

Mrs. Attneave

Mrs. Camp

Mrs. Gifford

Miss Wolfe

Mrs. Sides



Reading together strengthens family ties — one of the goals of the Department of Home and Family Life.

## Home and Family Life

This department prepares for home and family life in its personal-interpersonal relationships and managerial aspects. Emphasis is given to the various stages in the family life cycle beginning with the personal and family adjustments of the college student—dating, courtship and marriage—followed by the adjustments of child-bearing, child-rearing and child-launching; then concluding with a consideration of the aged in the family. Likewise, emphasis is given to an understanding of the availability and management of the family's resources including time, energy, money and housing since these are basic to making satisfactory adjustments at all stages in the life cycle.

In child development, opportunities are offered to study all phases of the development of the child from conception to maturity through lecture and laboratory experiences with children of all ages. Such experiences not only help students in learning how children mature, but also aid college students in acquiring skills in child guidance and in understanding their own development and behavior.

The family relations area provides students with opportunity to gain information and examine attitudes about mature personal and inter-personal relationships in college and in the home. Especially stressed are relations involving dating, choosing a marriage partner, husband and wife, parent and child, brothers and sisters, in-laws, and grandparents.

In home management, students are given guidance and help in personal

and family problems related to their use of time, energy and money. Included is emphasis on work simplification; family finance management; housing for the family as it relates to good family living; problems of home ownership and operation; and the selection, use, and care of household equipment. An important contribution is the opportunity for residence in the Home Management House, located on the campus, where students experience many phases of home living, including the care of an infant. In lieu of residence in the Home Management House, married students may select a special problems course which enables the student - homemaker to work on managerial problems in her own home, with help and supervision from a member of the faculty.

Students majoring in the Department of Home and Family Life take a common core of courses of 15 semester hours. Beyond this, students may choose courses to complete a 24-hour major in one of three options: child development, family relations, or home management. Provisions also are available for a double major of home and family life and home economics education.

Students selecting majors in this department may acquire both general and specialized training for work in any one of several professions, e.g. private school or community day nursery school teaching, working with school-age children in scouts and campfire groups, parent education, occupational therapy, Extension Service, and as home economists in business with utility companies, household equipment manufacturers and dealers, and other related areas.

### DESCRIPTION OF COURSES

#### For Undergraduates

#### 111. NURSERY SCHOOL ORGANIZATION AND MANAGEMENT. (1)

Facilities, materials and activities suited to community nursery schools. May not be applied to a degree program in home economics.

#### 113. CHILD DEVELOPMENT AND BEHAVIOR. (1:1:3)

Child development for nursing students. Growth patterns and adjustment problems of children. Laboratory experience with children.

### 131. PERSONAL AND FAMILY RELATIONSHIPS. (3:2:3)

Guidance in gaining competence in establishing and maintaining more satisfying personal and family relationships; factors influencing behavior; preparation for home and family life. Observation of people at all ages required. Open only to freshmen; not restricted to home economics students.

### 231. THE INFANT. (3)

Family preparations for the infant; development of the baby through the prenatal period and infancy. Observation of infants and interviews with parents. Not restricted to home economics students.

### 232. CHILD GUIDANCE. (3:2:3)

Fundamental principles underlying behavior and methods of working with young children. Laboratory work with pre-school groups. Not restricted to home economics students.

### 233. CHILD GROWTH AND DEVELOPMENT. (3:2:3)

Studying the growth and development of young children as a basis for understanding oneself and others.

### 235. MARRIAGE. (3)

A study of marriage (a) as a social institution, emphasizing its inter-relationship with the other institutions in society; and (b) as a social group, emphasizing the inter-personal adjustment problems in dating, courtship, and the early phases of marriage.

#### For Undergraduates and Graduates

### 431. LATER CHILDHOOD. (3:2:3)

Prerequisite: Junior standing. Development of the child through pre-adolescence; relationships in the family and with peer groups. Laboratory experience with school age children.

### 432. SKILLS AND TECHNIQUES IN WORKING WITH PRE-SCHOOL CHILD. (3:2:3)

Prerequisite: Ch.D. & F.R. 233. Suitable facilities, materials and activities; laboratory experiences.

### 433. FAMILY RELATIONS. (3)

Prerequisite: Junior standing. Intensive study of special problems of living together in the family as affected by family composition, family resources, traditions and practices.

### 435. STUDENT TEACHING IN PRE-SCHOOL. (3:1:6)

Prerequisites: Ch.D. & F. R. 432; senior standing in home and family life. Observation and teaching in the pre-school.

### 436. PARENT EDUCATION. (3:2:3)

Prerequisites: Senior standing, 6 hours in home and family life. Materials and programs for parent groups; laboratory experiences.

### 438. EXCEPTIONAL CHILDREN IN THE FAMILY. (3:2:3)

Prerequisite: Junior standing. Personal-social development of exceptional children; family attitudes and responsibilities; utilization of community resources; cooperative laboratory work with related departments.

### 439. THE AGED IN THE FAMILY. (3)

Since wise planning for the later years be-

gins in youth, this course emphasizes both preparation for the later years as well as current adjustments to the aged, involving adjustments in these areas: personal, social, family, home management and occupational.

#### For Graduates

### 534. ADJUSTMENTS OF THE HANDICAPPED IN THE FAMILY. (3:2:3)

Prerequisite: Approval of instructor. Personal and social adjustments toward rehabilitation through developing skills and independence; role of the family members. Laboratory consists of clinics, schools and the home of the handicapped.

### 5336. FAMILY LIFE CONFERENCE. (3)

Prerequisite: Graduate standing in home economics, education, psychology or sociology. Offered in summer only. Group processes; factors influencing personal family adjustments; methods and techniques of teaching and counseling.

#### HOME MANAGEMENT

##### For Undergraduates

### 131. MANAGEMENT AND CONSUMER PROBLEMS. (3)

Personal and family problems in use of time, money, energy; guides to better buy-manship. Open only to freshmen.

### 232. GENERAL HOME MANAGEMENT. (3)

Philosophy of home management; work simplification; planning for family financial security and general management of all the family's resources.

### 333. HOUSEHOLD EQUIPMENT. (3:1:4)

Prerequisite: Sophomore standing in any school of the college. (a) Basic household equipment, including selection, use and care, (b) materials used in equipment and floor coverings and counter tops for kitchens, (c) kitchen utensils, small electrical appliances and major appliances; (d) some understanding of electricity and gas as sources of energy light and heat.

##### For Undergraduates and Graduates

### 411. HOUSEHOLD EQUIPMENT WORKSHOP.

Offered in summer sessions only.

### 431. HOUSING THE FAMILY. (3:1:4)

Prerequisite: Junior standing in any school of the College. Housing as it relates to good family living. Problems of home ownership and operation, such as space needs, orientation, circulation of traffic, storage, functional needs, adequate wiring, heating, lighting and plumbing. A house plan for a selected family is developed by each student.

### 432. HOME MANAGEMENT RESIDENCE. (3)

Prerequisite: Senior standing in home economics. At least six weeks residence in supervised application of skills in all phases of home living, including the care of an infant. Students pay a fixed fee for room and board. In lieu of residence in the Home Management House, married students maintaining a home in the community and mature experienced homemakers with the permission of the dean,

may work on personal managerial problems under supervision.

**434. ADVANCED HOUSEHOLD EQUIPMENT. (3:1:4)**

Prerequisites: H. Mgt. 333 or comparable experience and approval of instructor. Advanced study of household equipment with

laboratory experience in use and in demonstration of all major pieces of equipment. Field trips and professional demonstrations related to equipment, home service, and equipment job-responsibilities and opportunities. Some study and work with the handicapped homemaker and her use of household equipment. Lighting the home. Kitchen and laundry planning.

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1957-1958

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105 West Engineering

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1 Military Science Building

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163 Administration Building

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Psychology Building

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108 Extension Building

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171 Administration Building

SHIRLEY FRANCES SCHULZ, B.S., Director of Food Service  
Dormitory Administration Building

WENZEL LOUIS STANGEL, B.S., M.S., LL.D., Dean of Agriculture  
201A Agriculture Building

JOHN GATES TAYLOR, Auditor  
111 Administration Building

WILLA VAUGHN TINSLEY, B.S., M.S., Ph.D., Dean of Home Economics  
151 Home Economics Building

CLAUDE ADRIAN VAUGHAN, B.A., M.J., Director of Public Information  
105 Journalism Building

NEWTON B. WILKERSON, B.A., Lieutenant Colonel, U. S. Air Force, Professor of Air Science  
M-1, Department of Air Science

\* \* \* \* \*

MARGARET RAGSDALE BIRKMAN, B.S., Assistant Director of Food Service  
Dormitory Administration Building

FLORENCE EVELYN CLEWELL, B.A., Assistant Registrar—Statistics and Reports  
158 Administration Building

GEORGE OLIVER ELLE, B.S., M.S., Ph.D., Assistant Dean of Agriculture  
201A Agriculture Building

DOROTHY TAFT GARNER, B.A., M.A., M.Ed., Assistant Dean of Women in Charge of Dormitory Supervision for Women

WILLIAM HOSICK HASSLER, B.S., M.S., Assistant Dean of Men  
Bledsoe Hall

DONALD LEE RENNER, B.B.A., Assistant Registrar, Schedule and Registration  
156 Administration Building

SABE McCLAIN KENNEDY, JR., B.A., M.A., Ph.D., Assistant Dean of Arts and Sciences  
206 Administration Building

ROBERT LEE NEWELL, B.S., M.S., Assistant Dean of Engineering  
105 West Engineering

JAMES EDWARD PLATZ, B.A., B.S. in L.S., Associate Librarian  
218 Library

ROBERT BYRON PRICE, B.B.A., C.P.A., Internal Auditor  
111 Administration Building

JOE WALKER SEAY, B.B.A., Assistant Purchasing Agent  
115 Administration Building

VIRGINIA LEE SNELLING, B.A., Assistant Auditor and Payroll Supervisor  
109 Administration Building

LUTHER LEONARD STEGER, B.B.A., Assistant Auditor  
111 Administration Building

<sup>1</sup>Effective July 15, 1958.

JACQUELINE ANN STERNER, A.B., M.S., Assistant Dean of Women  
 171 Administration Building  
 VERNON EARL THOMPSON, B.B.A., Assistant Comptroller  
 118 Administration Building  
 JAMES BERLYN WHITEHEAD, A.B. Assistant Dean of Student Life  
 163 Administration Building  
 WILLIAM RICHARD TATUM, B.S., Assistant Director of Public Information  
 105 Journalism Building

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 WILLIAM THOMAS GASTON, Business Manager Emeritus  
 MARGARET WATSON WEEKS, B.S., M.S., Dean of Home Economics, Emeritus  
 MABEL DEANE ERWIN, B.S., M.A., Professor of Clothing and Textiles, Emeritus  
 JONNIE McCRERY MICHIE, B.S., M.A., Professor of Food and Nutrition, Emeritus

## HOME ECONOMICS FACULTY

First date indicates year of original appointment; second date, year of appointment to present position and rank.

VIVIAN JOHNSON ADAMS, Professor and Head Department of Home Economics Education,  
 1928, 1937.  
 B.S., Southwest Texas; M.A., Columbia.  
 JESSIE ADELE WALKER BATEMAN, Professor of Home Economics Education, 1958.  
 B.S., M.S., Texas Tech; Ph.D., Cornell.  
 CAROLYN ADAMS LEWIS ATTNEAVE, Assistant Professor of Psychology and Child Development, 1957.  
 B.A., Chico State College; M.A., Ph.D., Stanford.  
 THERESA HILL ASHDOWN, Part-time Instructor in Home and Family Life, 1958.  
 B.S., Utah State Agricultural College.  
 ETHEL JANE BEITLER, Assistant Professor of Applied Arts, 1947.  
 B.S., Iowa State; M.Ed., Marquette.  
 CHARLOTTE BALLOW CAMP Assistant Professor of Child Development and Family Relations,  
 1946, 1953.  
 B.S., M.S., Texas Tech.  
 LOLA MARIE DREW, Associate Professor of Home Management, 1946, 1949.  
 B.S., T.S.C.W.; M.A., Columbia.  
 MARY AGNES GERLACH, Assistant Professor of Clothing and Textiles, 1955.  
 B.Sc., M.A., Nebraska.  
 WINNIFRED GARLAND GIFFORD, Assistant Professor of Child Development and Family Relations, 1949.  
 B.S., Illinois; M.S., Iowa State.  
 GLADYS KEEN HOLDEN, Assistant Professor of Food and Nutrition, 1955.  
 B.A., Simmons; M.S., Texas Tech.  
 MEDA PARKER JOHNSTON, Assistant Professor of Applied Arts, 1954.  
 B.S., T.S.C.W.; M.F.A., Cal. College of Arts & Crafts.  
 LILA ALLRED KINCHEN, Associate Professor of Clothing and Textiles, 1939, 1955.  
 B.S., M.S., Texas Tech.  
 ELMER MYLER KNOWLES, Professor and Head Department of Home and Family Life, 1957.  
 B.S., M.S., Utah State Agricultural College; Ph.D., Cornell.  
 MINA WOLF LAMB, Professor and Head Department of Food and Nutrition, 1940, 1955.  
 B.A., M.S., Texas Tech; Ph.D., Columbia.  
 TROY ALLEN LOCKARD, Assistant Professor of Applied Arts, 1937, 1948.  
 B.S., M.A., T.S.C.W.  
 BILLY CLARENCE LOCKHART, Associate Professor of Applied Arts, 1955.  
 B.S., West Texas State; M.Ed., D.Ed., Pennsylvania State.  
 RUBY CANNON MARTIN, Part-time Instructor in Food and Nutrition, 1957.  
 B.S., M.S., Texas Tech.  
 CLARA MUELLER McPHERSON, Part-time Instructor in Food and Nutrition, 1947, 1955.  
 B.S., M.S., Texas Tech.  
 DORIS NESBITT, Associate Professor of Home Economics Education, 1943, 1957.  
 B.A., Oklahoma; M.S., Iowa State.  
 ARNE WILLIAM RANDALL, Professor and Head Department of Applied Arts, 1953.  
 B.A., Central Washington; M.A., Columbia.  
 MARTHA GENE SHELLEN, Professor and Head Department of Clothing and Textiles, 1955.  
 A.B., Wichita; M.S., Kansas State; Ph.D., T.S.C.W.  
 FLOY GLENN SIDES, Instructor in Child Development and Family Relations, 1954, 1956.  
 B.S., M.Ed., Texas Tech.  
 WILLA VAUGHN TINSLEY, Professor of Home Economics and Dean of Home Economics, 1953.  
 B.S., T.S.C.W.; M.S., Colorado A. & M.; Ph.D., Minnesota.  
 BILLIE FRANCES WILLIAMSON, Associate Professor of Home Economics Education, 1956.  
 B.S., M.A., T.S.C.W.  
 WILLIE MAY WOLFE, Assistant Professor of Home Management, 1955.  
 B.S., M.S., Texas.  
 OPAL LANIER WOOD, Instructor in Food and Nutrition, 1926, 1946.  
 B.S., T.S.C.W.