

BULLETIN
OF THE
TEXAS TECHNOLOGICAL
COLLEGE

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No. 3



EDUCATION IN HOME
ECONOMICS
AT THE
TEXAS TECHNOLOGICAL
COLLEGE

WITH

Announcements for 1929-1930

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COLLEGE CALENDAR

1929-1930

Fifth Annual Session

Fall Term

September 16-19, Monday-Thursday. Entrance examinations.
September 20-22, Friday-Sunday. Freshman orientation.
September 23-25, Monday-Wednesday. Registration.
September 26, Thursday. Fall term classes begin at 8 a. m.
September 27, Friday. "Open House" for all students by the churches of Lubbock.
September 28, Saturday. Reception of President and Mrs. Horn to the student body at 8 p. m., Administration Building.
September 29, Sunday. Annual sermon.
October 2, Wednesday. President's annual address.
October 5, Saturday. Last day to register for full work.
October 22, Tuesday. Last day to register for work in Fall term.
November 11, Monday. Armistice Day, a holiday.
November 12, Tuesday. Mid-term reports due in Registrar's office.
November 28, Thursday. Thanksgiving Day, a holiday.
December 16-20, Monday-Friday. Fall term examinations.
December 21, Saturday. Christmas recess begins.
December 21, Saturday. Fall term grades due in Registrar's office.

WINTER TERM

January 2, Thursday. Registration for Winter term.
January 3, Friday. Recitations begin 8 a. m.
January 9, Thursday. Last day of Winter term registration for full work.
February 8, Saturday. Mid-term reports due in Registrar's office.
February 22, Saturday. Washington's birthday, a holiday.
March 2, Sunday. Texas Independence Day.
March 10-14, Monday-Friday. Winter term examinations.
March 15, Saturday. Winter term closes.
March 17, Monday. Winter term reports due in Registrar's office.

SPRING TERM

March 17, Monday. Registration for Spring term.
March 18, Tuesday. Recitations begin 8 a. m.
April 21, Monday. San Jacinto Day.
April 24, Thursday. Mid-term reports due in Registrar's office.
May 25, Sunday. Commencement Sunday.
May 26, Monday. Commencement Day.
May 26-30, Monday-Friday. Spring term examinations.
May 31, Saturday. Spring term reports due in Registrar's office.

SUMMER TERM

June 2, Monday. Summer School begins.
August 22, Friday. Summer School closes.

ORGANIZATION FOR 1929-30

OFFICERS OF THE BOARD

CLIFFORD B. JONES, Chairman..... Spur
R. A. UNDERWOOD, Vice-Chairman..... Plainview
H. T. KIMBRO, Treasurer..... Lubbock
W. T. GASTON, Secretary..... Lubbock

MEMBERS OF THE BOARD

Term Expires 1931

CLIFFORD B. JONES..... Spur
H. T. KIMBRO..... Lubbock
HOUSTON HARTE,..... San Angelo

Term Expires 1933

R. A. UNDERWOOD..... Plainview
E. O. THOMPSON..... Amarillo
C. G. COMEGYS..... McKinney

Term Expires 1935

FRANK E. CLARITY..... Fort Worth
MRS. F. N. DRANE..... Corsicana
JOHN W. CARPENTER..... Dallas

COMMITTEES OF THE BOARD

EXECUTIVE COMMITTEE

R. A. UNDERWOOD, *Chairman*

JOHN W. CARPENTER..... MRS. F. N. DRANE

BUILDING COMMITTEE

C. G. COMEGYS, *Chairman*

JOHN W. CARPENTER..... FRANK E. CLARITY

LOCAL AFFAIRS COMMITTEE

H. T. KIMBRO, *Chairman*

R. A. UNDERWOOD..... E. O. THOMPSON

FINANCE COMMITTEE

JOHN W. CARPENTER, *Chairman*

HOUSTON HARTE..... FRANK E. CLARITY

LEGISLATIVE COMMITTEE

E. O. THOMPSON, *Chairman*

C. G. COMEGYS..... HOUSTON HARTE

H. T. KIMBRO

OFFICERS OF ADMINISTRATION

PAUL W. HORN, M. A., LL. D., *President.*

Office, 213 Administration Building.

JAMES M. GORDON, M. A., LL. D., *Dean of the School of Liberal Arts.*

Office, 211 Administration Building.

ARTHUR H. LEIDIGH, M. S., *Dean of the School of Agriculture.*

Office, 102 Agriculture Building.

WILLIAM J. MILLER, S. M. IN E. E., *Dean of the School of Engineering.*

Office, 202 Engineering Building.

MARGARET W. WEEKS, M. S., *Dean of the School of Home Economics.*

Office, 101 Home Economics Building.

MARY W. DOAK, B. A., *Dean of Women.*

Office, 102 Administration Building.

W. T. GASTON, *Secretary and Business Manager.*

Office, 105 Administration Building.

EBEN L. DOHONEY, B. LITT., *Registrar and Assistant Dean.*

Office, 210 Administration Building.

SCHOOL OF AGRICULTURE

ARTHUR HENRY LEIDIGH, *Dean of the School of Agriculture and Professor of Agronomy;*

Office, 102 Agricultural Building.

B. S., Kansas State Agricultural College, 1902; M. S., Texas A. & M. College, 1923.

DEPARTMENT OF AGRICULTURAL ECONOMICS AND FARM
MANAGEMENT

JOHN ORVAL ELLSWORTH, *Professor of Agricultural Economics and Farm Management; Head of Department.*

B. S., Utah A. & M.; M. S., Cornell; Ph. D., Cornell.

DEPARTMENT OF AGRONOMY

HARLEY JAMES BOWER, *Associate Professor of Agronomy; Head of Department.*

B. S., Kansas State Agricultural College; M. S., Ohio State, 1912.

DEPARTMENT OF ANIMAL HUSBANDRY

WENZEL LOUIS STANGEL, *Professor of Animal Husbandry; Head of Department.*

B. S., Texas A. & M., 1915; M. S., Missouri, 1916.

RAY C. MOWERY, *Associate Professor of Animal Husbandry.*

B. S., Texas A. & M., 1921; M. S., Iowa State College, 1926.

FRED G. HARBAUGH, *Assistant Professor of Animal Husbandry.*
B. S., Iowa State College, 1927; D. V. M., 1927.

DEPARTMENT OF DAIRY PRODUCTS AND MANUFACTURES

KENNETH MILLER RENNER, *Associate Professor of Dairy Products and Manufactures; Head of Department.*
B. S., Iowa State College, 1921; M. S., Kansas State Agricultural College.

DEPARTMENT OF HORTICULTURE

CHARLES HAROLD MAHONEY, *Professor of Horticulture; Head of Department.*

B. S., Arizona, 1923; M. S., Texas A. & M., 1925.

C. E. RUSSELL, *Associate Professor of Horticulture.*

B. S., Michigan State College; M. S., Oregon Agricultural College.

H. M. BELL, *Superintendent of Farms.*

B. S., New Mexico A. and M., 1927.

SCHOOL OF ENGINEERING

WILLIAM JASPER MILLER, *Dean of the School of Engineering, and Professor of Electrical Engineering.*

Office, Engineering Building

E. E., Texas, 1915; S. M. in E. E., Massachusetts Institute of Technology, 1922.

DEPARTMENT OF ARCHITECTURAL ENGINEERING

S. A. KLEINSCHMIDT, *Professor of Architectural Engineering.*

B. S., University of Minnesota; M. S., Harvard; Diplome d'Architecture, Fontaine Bleu.

EDGAR GREER SHELTON, *Associate Professor of Architectural Engineering.*

B. E. in Architecture, Texas, 1921.

DEPARTMENT OF CIVIL ENGINEERING

JAMES HAROLD MURDOUGH, *Professor of Civil Engineering; Head of Department.*

S. B. in C. E., Massachusetts Institute of Technology, 1916.

OTTO V. ADAMS, *Associate Professor of Civil Engineering.*

B. S. in C. E., Colorado Agricultural College, 1918; M. S. E., Michigan, 1921.

F. L. MCREE, *Instructor in Civil Engineering.*

B. S. in C. E., Texas, 1925.

DEPARTMENT OF ELECTRICAL ENGINEERING

WILLIAM MORRIS YOUNG, *Associate Professor of Electrical Engineering.*

B. S. in E. E., Illinois, 1921; M. S. in E. E., 1922; Ph. D., 1926.

WILLIAM FRANK HELWIG, *Assistant Professor of Electrical Engineering.*

B. S. in E. E., Minnesota, 1923; M. S., Texas, 1928.

DEPARTMENT OF ENGINEERING DRAWING

CARL LARS SVENSEN, *Professor of Engineering Drawing; Head of Department.*

B. S., Tufts College, 1907; M. E., 1927.

SAMUEL J. BOLLER, *Assistant Professor of Engineering Drawing.*

B. E., Iowa, 1922; M. A., 1927.

DEPARTMENT OF GEOLOGICAL ENGINEERING

LEROY THOMPSON PATTON, *Professor of Geology; Head of Department.*

B. A., Muskingum College, 1905; B. S., Chicago, 1913; M. S., Iowa, 1916; Ph. D., 1923.

DEPARTMENT OF MECHANICAL ENGINEERING

GEORGE LEWIS TUVE, *Associate Professor of Mechanical Engineering.*

B. S. in M. E., Minn., 1920; M. E., 1921.

M. E. FARRIS, *Assistant Professor of Mechanical Engineering.*

B. S. in M. E., Minn., 1920; M. S. in M. E., Texas, 1926

J. COYNE HARDGRAVE, *Instructor in Engineering Shopwork.*

WAYNE E. LONG, *Instructor in Mechanical Engineering.*

B. S. in M. E., Texas A. & M., 1927.

DEPARTMENT OF CHEMICAL ENGINEERING

WILLIAM THORNTON READ, *Professor of Chemistry; Head of Department.*

B. A., Austin College, 1905; M. A., 1908; M. S., Texas, 1915; Ph. D., Yale, 1921.

DEPARTMENT OF TEXTILE ENGINEERING

EDMOND WEYMAN CAMP, *Professor of Textile Engineering; Head of Department.*

B. S. in T. E., Georgia School of Technology, 1901.

ERNEST NELSON, *Associate Professor of Textile Engineering.*

Lowell Textile Institute, 1911.

MAURICE EARL HEARD, *Instructor in Textile Engineering.*

Georgia Tech.



SCHOOL OF HOME ECONOMICS

MARGARET WATSON WEEKS, *Dean of the School of Home Economics and Professor of Nutrition.*

Office, 101 Home Economics Building.

B. S., Columbia, 1921; M. S., 1925.

DEPARTMENT OF CLOTHING

MABEL DEANE ERWIN, *Professor of Clothing and Textiles; Head of Department.*

B. S., Purdue, M. A., Columbia, 1925.

EDNA WALKER BUSTER, *Instructor of Clothing and Textiles.*

B. S., College of Industrial Arts, 1924; M. A., Columbia, 1929.

GRACE BAKER, *Instructor in Clothing and Textiles.*

B. S., West Virginia, 1921; M. A., Iowa State College, 1928.

DEPARTMENT OF FOODS

*JONNIE HEMPHILL MCCRERY, *Professor of Foods; Head of Department.*

B. S., Columbia, 1920; M. A., 1923.

DOROTHY MCFARLANE, *Associate Professor of Foods.*

B. S., Columbia, 1915; M. A., 1919.

* Absent on leave, 1929-30.

MAYME TWYFORD, *Associate Professor of Foods.*

B. S., West Virginia, 1920; M. A., Columbia, 1928.

VIVIAN JOHNSON, *Instructor in Foods and Home Economics Education.*

B. S., Southwest Texas State Teachers College; M. A., Columbia, 1927.

KATHERINE HARPER, *Director of the Cafeteria and Adjunct Professor of Foods.*

B. S., College of Industrial Arts, 1918; M. A., Columbia, 1926

DEPARTMENT OF APPLIED ART

JEAN DORREL, *Associate Professor of Applied Art; Head of Department.*

Ph. B., Chicago, 1916; M. A., Columbia, 1923, Special Certificate, Paris School of New York University, Paris, France, 1929.



SCHOOL OF LIBERAL ARTS

JAMES MARCUS GORDON, *Dean of Liberal Arts and Professor of Latin.*

Office, 211 Administration Building.

B. A., Trinity, 1903; M. A., Chicago, 1908; L.L. D., Trinity, 1919.

DEPARTMENT OF BIOLOGY

RICHARD ARTHUR STUDHALTER, *Professor of Biology; Head of Department.*

B. A., Texas, 1912; M. A., Washington University, 1917.

EDWARD LOOMAN REED, *Professor of Botany.*

B. A., Oklahoma Baptist College, 1912; M. S., Chicago, 1922; Ph. D., 1924.

M. F. LANDWER, *Associate Professor of Biology.*

B. A., Northwestern; M. A., Nebraska.

BESSIE BEAKLEY LEAGUE, *Associate Professor of Biology.*

B. A., Texas, 1921; M. A., 1925.

MRS. RUTH STUDHALTER, *Instructor in Biology.*

M. A., Washington University.

JESSE Q. SEALEY, *Instructor in Biology.*

M. A., Texas.

DEPARTMENT OF CHEMISTRY

WILLIAM THORNTON READ, *Professor of Chemistry; Head of Department.*

B. A., Austin College, 1905; M. A., 1908; M. S., Texas, 1915; Ph. D., Yale, 1921.

W. L. RAY, *Professor of Chemistry.*

B. A., Texas, 1918; M. A., 1920; Ph. D., Chicago, 1923.

WILLIAM MOORE CRAIG, *Professor of Chemistry.*

B. A., Southwestern, 1906; M. A., 1907; M. A., Texas, 1916; Ph. D., Harvard, 1927.

W. M. SLAGLE, *Assistant Professor in Chemistry.*

B. A., Texas, 1909.

MRS. J. M. MARSHALL, *Instructor in Chemistry.*

B. A., Southwestern, 1916; M. A., Texas, 1928.

MRS. ROXIE CLARK READ, *Instructor in Chemistry.*

A. B., Hendrix College, 1909; M. A., Texas, 1918.

CHARLES C. GALBRAITH, *Teaching Assistant in Chemistry.*
B. S., Trinity, 1928.

DEPARTMENT OF ECONOMICS AND BUSINESS ADMINISTRATION

BENJAMIN F. CONDRAY, *Professor of Economics and Business Administration; Head of Department.*
B. A., Ouachita, 1921; M. A., Chicago, 1923.

HAROLD R. NISSLEY, *Associate Professor of Economics and Business Administration.*

B. S. in E. E., Armour Institute, 1926; Ph. B., Chicago, 1927.

O. C. CORRY, *Assistant Professor of Business Administration.*
M. A., Texas.

DEPARTMENT OF EDUCATION AND PSYCHOLOGY

ARTHUR WILSON EVANS, *Professor of Education; Head of Department.*

B. A., Oxford College, 1890; M. A., Texas, 1924; Ph. D., 1928.

R. E. GARLIN, *Professor of Education.*

B. S., Texas, 1920; M. A., 1921; Ph. D., 1927.

WARREN PERRY CLEMENT, *Associate Professor of Education.*

B. A., Baylor, 1919; M. A., 1920.

J. T. SHAVER, *Associate Professor of Education.*

B. S., S. H. S. T. C., 1926; M. A. Columbia, 1927.

BONNIE K. DYSART, *Associate Professor of Education.*

M. A., Texas, 1926.

DEPARTMENT OF ENGLISH

ALLAN L. CARTER, *Professor of English; Head of Department.*

B. A., Clark, 1911; M. A., Northwestern, 1913; Ph. D., Pennsylvania, 1919.

RUFUS ARTHUR MILLS, *Professor of English.*

B. A., Texas, 1914; M. A., 1923.

GEORGE SMALLWOOD, *Professor of English.*

B. A., Southwestern, 1917; M. A., Southern Methodist University, 1925.

MRS. MARY WOODWARD DOAK, *Dean of Women and Professor of English.*

B. A., Texas, 1925.

WILLIAM BRYAN GATES, *Associate Professor of English.*

B. S., Millsaps College, 1918; M. A., Vanderbilt, 1921; M. A., Michigan, 1927.

FLORA POWELL MCGEE, *Associate Professor of English.*

B. A., Colorado College; M. A., George Peabody College, 1924.

RUPERT WINTHROP FOWLER, *Associate Professor of English.*

B. A., Texas, 1908; M. A., Harvard, 1920.

F. Y. ROBNETT, *Associate Professor of English.*

B. A., Baylor, 1921; M. A., 1922.

ALAN LANG STROUT, *Assistant Professor of English.*

M. A., University of Chicago, 1920; M. A. University of Wisconsin, 1925; Ph. D., Yale, 1928.

DONALD VAN DALE MURPHY, *Adjunct Professor of English*.
B. A., Tulsa, 1920; M. A., Columbia, 1926.

CECIL HORNE, *Adjunct Professor of English and Journalism
and Head of Department of Information*.
B. A., Baylor, 1908; B. A., Yale, 1911.

JAMES G. ALLEN, *Instructor in English*.
M. A., Harvard, 1927.

LUCILLE AVO POWELL GILL, *Instructor in English*.
B. A., Texas, 1922; M. A., 1925.

GUSSIE LEE TEAGUE, *Instructor in English*.
B. A., Oklahoma, 1923; M. A., Colorado, 1926.

*KENNETH LESLIE KNICKERBOCKER, *Instructor in English*.
B. A., Southern Methodist University, 1925; M. A., 1927.

DEPARTMENT OF FRENCH AND GERMAN

THOR J. BECK, *Professor of French and German; Head of Department*.

B. A., Soree College; M. A., LL. M.; LL. D., Copenhagen; Ph. D., Columbia, 1929.

CARL HENNIGER, *Associate Professor of French and German*.
B. A., Indiana, 1907; M. A., Illinois, 1908.

EMILIE MADONNE FARROW, *Adjunct Professor of French*.
B. A., Ouachita, 1923; M. A., Baylor, 1925.

DEPARTMENT OF GEOLOGY

LEROY THOMPSON PATTON, *Professor of Geology; Head of Department*.

B. A., Muskingum College, 1905; B. S., Chicago, 1913; M. S., Iowa, 1916; Ph. D., Iowa, 1922.

WILBER IRVING ROBINSON, *Associate Professor of Geology*.
B. S., Michigan, 1912; Ph. D., Yale, 1916.

M. A. STAINBROOK, *Associate Professor of Geology*.
B. A., 1921; M. S., 1922; Ph. D., Iowa, 1927.

RAYMOND SIDWELL, *Associate Professor of Geology*.
B. A., 1921; M. S., 1922; Ph. D., Iowa, 1928.

DEPARTMENT OF GOVERNMENT

WILLIAM ALBERT JACKSON, *Professor of Government; Head of Department*.

B. A., Baylor, 1914; M. A., Chicago, 1916; Ph. D., Iowa, 1924.

*HARDISTON C. PENDER, *Associate Professor of Government*.
B. A., North Texas State Teachers College, 1921; M. A., Baylor, 1926.

FRANCIS EDWIN BALLARD, *Instructor in Government*.
M. A., Vanderbilt, 1926.

DEPARTMENT OF HISTORY

JOHN COWPER GRANBERY, *Professor of History; Head of Department*.

B. A., Randolph-Macon, 1896; M. A., Chicago, 1908; Ph. D., 1909.

*CHARLES DUDLEY EAVES, *Professor of History*.
B. A., Texas, 1916; M. A., Chicago, 1922.

*Absent on leave, 1929-30.

*GUS L. FORD, *Professor of History.*

B. A., Southern Methodist University, 1920; M. A., 1921.

SETH SHEPARD MCKAY, *Professor of History.*

B. A., Texas, 1912; M. A., 1919; Ph. D., Pennsylvania, 1924.

W. C. HOLDEN, *Professor of History.*

Ph. D., Texas, 1928.

*LALLA ROOKH BOONE, *Associate Professor of History.*

B. A., Texas, 1917; M. A., California, 1922.

H. B. CARROLL, *Adjunct Professor in History.*

B. A., Texas Tech., 1928; M. A., Texas Tech. 1929.

DEPARTMENT OF LATIN

MRS. WILLIAM DINGUS, *Assistant in Latin.*

B. A., Texas.

DEPARTMENT OF MATHEMATICS

JAMES NEWTON MICHIE, *Professor of Mathematics; Head of Department.*

B. S. in Engineering, Virginia, 1908; M. A., Michigan, 1919.

*FRED WENCHELL SPARKS, *Professor of Mathematics.*

B. A. Southwestern, 1920; M. A., 1922; M. S., Chicago, 1923.

R. S. UNDERWOOD, *Associate Professor of Mathematics.*

B. A., Minnesota, 1916; M. A., 1917.

EARL L. THOMPSON, *Assistant Professor of Mathematics.*

B. A., Kansas State Teachers College, 1908; M. A., Kansas, 1914; Ph. D., Chicago, 1928.

*ELIZABETH THATCHER STAFFORD, *Adjunct Professor of Mathematics.*

Ph. B., Brown University, 1923; M. S., 1924.

HARVEY C. HICKS, *Acting Professor of Aeronautics and Mathematics, Ph. B., Chicago, 1921; M. S., 1922; Ph. D., California Institute of Technology, 1928.*

NAT EDMANSON, Jr., *Acting Assistant Professor of Mathematics.*

B. A., Austin College, 1924; M. A., 1925; Ph. D., Rice Institute, 1929.

*LIMMYE VERNON ROBINSON, *Adjunct Professor of Mathematics.*

B. A., Texas, 1921; M. A., 1922.

L. C. CHRISTIANSON, *Instructor in Mathematics,*

B. A., Westminster, 1925; M. A., Missouri, 1928.

ELLIS R. HEINEMAN, *Instructor in Mathematics.*

M. A., Wisconsin, 1926.

LONNIE LANGSTON, *Instructor in Mathematics.*

M. A., South Carolina, 1928.

JOSEPH S. ROSEN, *Instructor in Mathematics.*

M. S., Washington University, 1926.

DEPARTMENT OF MUSIC

WILLIAM RICHARD WAGHORNE, *Professor of Music; Head of Department.*

A. A. G. O., New York, 1914; F. A. G. O., 1915.

*Absent on leave, 1928-1929.

HARRY LEMAIRE, *Instructor in Music; Bandmaster.*

Kneller Hall, 1882; F. R. A., Royal Academy of Music, London, England, 1883.

DEPARTMENT OF PHYSICAL EDUCATION

EWING YOUNG FREELAND, *Professor of Physical Education; Head of Department.*

B. A., Vanderbilt, 1912.

RHODES INGERTON, *Assistant Professor in Physical Education for Men. Coach Freshman Football and Basketball.*

VICTOR D. PAYNE, *Assistant Professor in Physical Education for Men.*

B. A., Simmons University.

GRAILY HEWITT HIGGINBOTHAM, *Assistant Professor of Physical Training; Coach of Football and Baseball.*

HUGH EDWARD KILLIN, *Instructor in Military Science.*

B. A., 1929, Texas Tech.

JOHNNYE GILKERSON, *Instructor in Physical Education for Women.*

B. A., Texas, 1924.

ZELLA E. RIEGEL, *Instructor in Physical Education for Women.*

B. A., Central College, 1925.

DEPARTMENT OF PHYSICS

ENOCH FRANKLIN GEORGE, *Professor of Physics; Head of Department.*

B. A., West Virginia, 1914; M. A., 1916; Ph. D., Ohio State, 1920.

CLARENCE SIMPSON MAST, *Professor of Physics.*

B. S., Ohio Wesleyan, 1906; M. A., 1911.

WILLIAM HENRY ABBITT, *Professor of Physics.*

B. A., Virginia, 1919; Ph. D., Chicago, 1926.

HARRY HILL, *Associate Professor of Physics.*

B. A., West Virginia, 1922; M. A., 1924.

C. C. SCHMIDT, *Associate Professor of Physics.*

B. A., Cornell College, 1917; M. A., Illinois, 1921; Ph. D., Illinois, 1927.

DEPARTMENT OF PUBLIC SPEAKING AND EXPRESSION

RUTH PIRTLE, *Professor of Public Speaking; Head of Department. B. S., Columbia, 1928.*

Student, Hickman School of Speech Arts; Lyceum Arts Conservatory; Colorado; California; Curry School of Expression, Boston; Columbia.

ANNAH JO PENDLETON, *Professor of Public Speaking.*

B. A., Texas Christian University, 1918; Graduate School of Speech, Northwestern University, 1921.

EUNICE COX MOWERY, *Instructor in Public Speaking.*

B. S., Texas Woman's College, 1922; Student Curry School of Expression, Boston; Graduate work, Chicago; Oklahoma.

DEPARTMENT OF SPANISH

CHARLES BLAISE QUALIA, *Professor of Spanish, Head of Department.*

B. A., Texas, 1916; M. A., 1921.

WILLIAM A. WHATLEY, *Associate Professor of Spanish.*
B. A., Texas, 1920; M. A., 1921.

*FRANCES WHATLEY, *Associate Professor of Spanish.*
B. A., Texas, 1920; M. A., 1925.

ALBERT B. STRELHI, *Assistant Professor of Spanish.*
B. A., 1924; M. A., 1926, Ohio State University.

EUNICE J. GATES, *Instructor in Spanish.*
B. A., Southwestern, 1921; M. A., 1924; M. A., Michigan, 1927.

INSTRUCTORS IN SPECIAL DEPARTMENTS

MARGARET JOHNSON HUFF, *Piano.*
B. Mus., American Conservatory.

MRS. M. A. SCOGGIN, *Voice.*
Graduate of College of Music, Ottawa University.

MRS. VIOLET GRAYUM MCKNIGHT, *Voice.*
B. M., Baylor; Pupil of Herbert Witherspoon, Chicago Musical College; E. Warren K. Howe, American Conservatory; Fred Eggert; Maude Baird.

*MRS. DOROTHY McDONALD KNICKERBOCKER, *Instructor in Violin.*
Brenau Conservatory, 1926; Pupil of Eithel Allen Nelson and E. B. Michaelis.

MRS. ENOCH FRANKLIN GEORGE, *Piano.*
B. M., Cincinnati.

DEPARTMENT OF EXTENSION

JULIUS F. McDONALD, *Director.*
B. A., Baylor, 1897; B. A., Yale, 1898; M. A., Chicago, 1910.

LIBRARY STAFF

ELIZABETH HOWARD WEST, *Librarian.*
B. A., Texas; M. A., 1901; Texas Library Training Class, 1905-6.

EMMA LILLIAN MAIN, *Assistant Librarian.*
B. A., North Texas State Teachers College, 1924; Texas Library School, 1925-26.

MADELIN FRANCES CANOVA, *Reference Librarian.*

RUTH BUDD, *Reference Librarian.*

SECRETARIES

PEARL HARRISON, *Secretary to the President.*

JUANITA POOL, *Secretary to Dean of Agriculture.*

EVELYN KNIPP, B. S., *Secretary to Dean of Engineering.*

MRS. W. HAROLD GORDON, *Secretary to Dean of Home Economics.*

MARGARET McNABB, *Secretary to Dean of Liberal Arts.*

SYLVA WILSON, B. A., *Secretary to Dean of Women.*

MARY HOPE WESTBROOK, B. A., *Secretary to the Registrar.*

MRS. JACK RANDAL, *Secretary to Engineering Faculty.*

BILLY JONES, *Secretary to the Liberal Arts Faculty.*

*Absent on Leave, 1929-30.

MRS. VAUGHAN E. WILSON, *Secretary to Business Manager.*
 MRS. JAMES G. ALLEN, B. A., *Secretary in Information Bureau.*
 MARY JO COLE, *Secretary to Purchasing Agent.*
 FRANCES SMALL, *Secretary to Auditor.*

BUSINESS OFFICE

SETH CUMMINGS, *Purchasing Agent.*
 JANE MARGUERITE BENNETT STILES, B. A., *Auditor.*
 WILLIAM CONNER COLE, B. B. A., *Manager of Bookstore.*
 MRS. V. LORENZ ELLIS, *Cashier.*
 FRANCES RAY WILSON, *Student Activity Bookkeeper.*
 MRS. KNOX T. THOMAS, *Telephone Operator.*
 MRS. MINNIE CARPENTER, *Postmistress.*

ROY W. MCCULLOUGH, Y. M. C. A. *Secretary.*
 B. A., Cornell College (Iowa), 1917; B. D., Yale University, 1924.
 MRS. R. M. CHITWOOD, *Assistant to the Dean of Women.*

J. H. GRIMSLEY, *Superintendent of Building and Grounds.*

FACULTY COMMITTEES

(The President is ex-officio a member of all committees.)

1. Daily schedule: Deans Gordon, Leidigh, Miller, Weeks.
2. Registration: Dohoney, Svenson, Condray, Russell, Buster.
3. Boarding houses: Mast, Ray, Horne.
4. Formal exercises: Abbitt, Waghorne, Carter.
5. Student help: Horne, Dohoney, Condray.
6. Entrance examinations: Clement, Hill, Adams.
7. Extra-curricular activities: Granbery, West, Michie.
8. Social activities: Doak, Weeks, Mowery.
9. Student publications: Mills, McGee, Horne.
10. Scholarship awards: Evans, Studhalter, Kleinschmidt.
11. Religious life among students: Read, Pirtle, Clement.
12. Publicity: Horne, Fowler, Gates.
13. General catalog: Deans Leidigh, Gordon, Miller, Weeks, Doak.
14. Course of study, Liberal Arts: Dean Gordon and Department heads.
15. Faculty advisers: George, Twyford, Reed.
16. Artists course: Waghorne, Robnett, Craig.
17. Summer school: Gordon, Evans, Granbery.
18. Degrees and advanced standing in Liberal Arts: Gordon, Jackson, Read.
19. Public speaking: Mills, West, Granbery.
20. Discipline (men): Gordon, Leidigh, Miller.
21. Discipline (women): Doak, Weeks, Erwin.
22. Athletic Council: Stangel, Jackson, Dohoney, Freeland, Gaston, Carroll.
23. Extension Work Committee: Gordon, Leidigh, Weeks, Jackson, Evans.

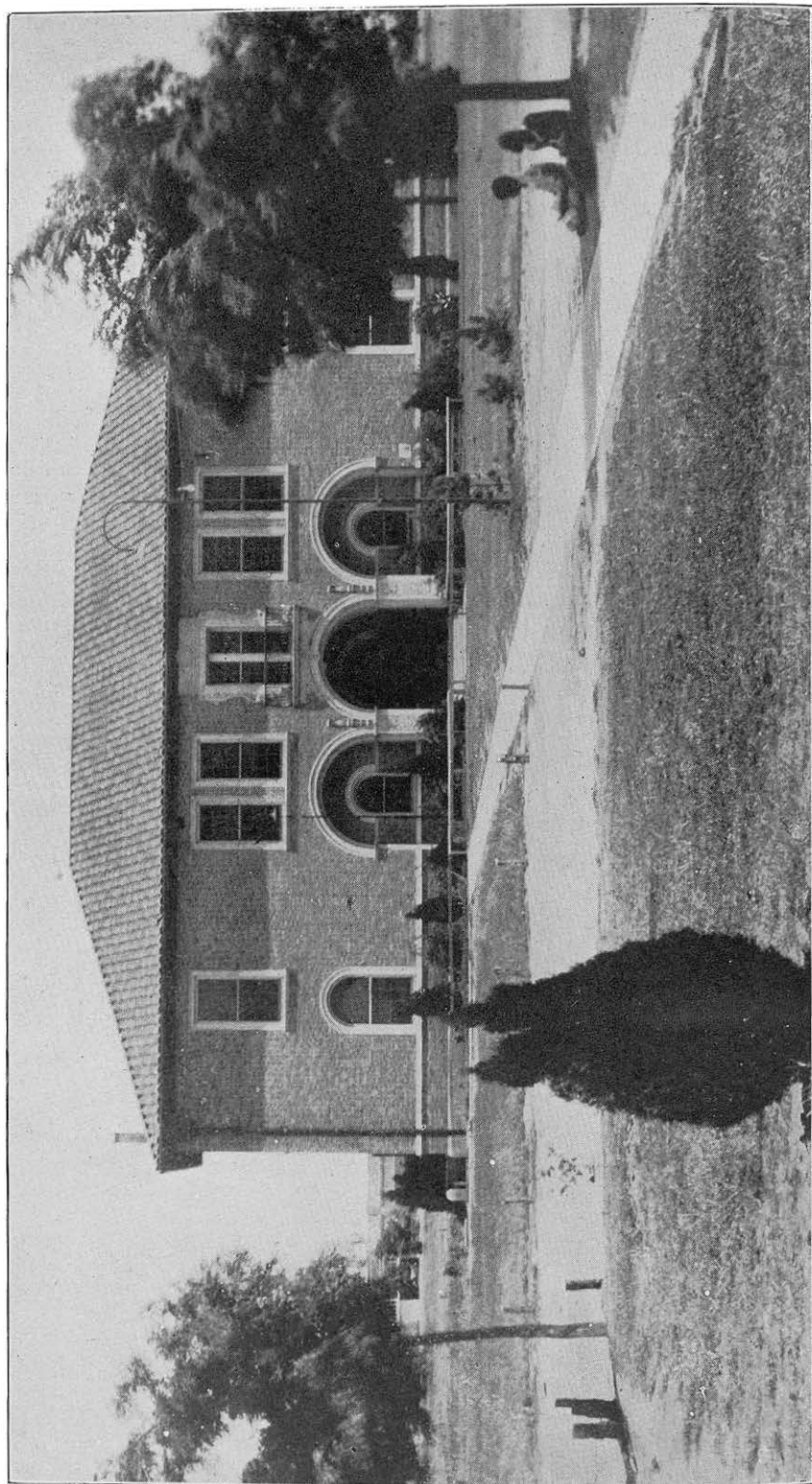
Home Economics stands for the ideal home life of today, unhampered by the traditions of the past.

Home Economics stands for the utilization of the resources of modern science to improve home life.

Home Economics stands for the freedom of the home from the dominance of things and their due subordination to ideals.

Home Economics stands for that simplicity in material surroundings which will free the spirit for the more important and permanent interests of the home and society.

—*Ellen H. Richards.*



HOME ECONOMICS BUILDING—COLLEGE CAMPUS

ANNOUNCEMENT
OF THE
SCHOOL OF HOME ECONOMICS
1929-1930

FOREWORD

AN INVITATION

To the Young Woman High School Graduate:

Are you thinking of college next fall? College with its wonderful opportunities for intellectual attainment, for vocational training, for the forming of life-time friendships and for the developing of your personality!

If you have decided that it is college for you, then the next question to decide is what college you will attend and what courses you will choose. Doubtless, you are interested in a college where you may prepare yourself for a definite vocation. There are many vocations open to the young women of today and the young woman who is wise will choose the vocation in which she has special talent and in which her special interest lies. When she has discovered this, she will then look for the college where she may obtain the training for the work she has elected to make her life work.

Possibly you do not know exactly where your talent lies or what vocation you want to follow. But at any rate, you are a woman and doubtless you wish to take a woman's place in the world and receive a college training which will fit you for service in your home and in your community.

The School of Home Economics of the Texas Technological College offers you a course of study which is based on a woman's natural talent, that of home making. It provides opportunity for developing the intellectual side of your nature; it trains you for a vocation and it prepares you for service.

Formerly a home economics course meant little else than learning to cook and to sew. Now, however, it means much more. It means learning to administer a home wisely and happily and to occupy a fitting place in the community life. It means learning to spend money wisely. It means learning how to find and enjoy beauty in everyday things and to maintain fine social relationships with other people.

The course of study in the School of Home Economics is based on high collegiate standards. One hundred and eighty-five term hours are required for graduation from any major of the School of Home Economics. Of these, a student must earn 93 term hours combined of such fundamental subjects as English, history, psychology, chemistry, biology, mathematics, sociology, and economics. She must earn 64 term hours in the various departments of home economics, 9 term hours of psychology and education and 18 term hours of elective subjects selected from any department of the College. If a student wishes to prepare herself for a teacher of home economics, nine of the elective credits must be taken in education.

Four major lines of work are offered in the School of Home Economics. There are well equipped laboratories for every subject taught. In addition, the Home Management House provides special opportunity for actual home making experience.

Each of the four departments of the School of Home Economics: Applied Art, Clothing and Textiles, Foods and Nutrition, and General Home Economics, has definite contributions to make towards training for home making and also offers training for a definite vocation.

This bulletin is sent to you in order to answer some of your questions regarding college and also that you may know the opportunities there are at the Texas Technological College for a young woman, interested in home making, to secure a college education. Any other questions will be cheerfully answered if you will write to the Dean of the School of Home Economics of the Texas Technological College.



CLASS OF 1929. SCHOOL OF HOME ECONOMICS

THE SCHOOL OF HOME ECONOMICS

The Texas Technological College is made up of four distinct but closely coordinated schools, namely, Liberal Arts, Engineering, Agriculture, and Home Economics. Each of these schools has its own courses of study and its own dean and faculty.

A young woman may enroll in any school of the college, according to where her main interest lies. Young women who are interested in a college course which will give them an education based on high collegiate standards and at the same time give them vocational training in home making are invited to enroll in the School of Home Economics. On completion of the four year course, a Bachelor of Science degree will be granted.

The School of Home Economics is now approved by the State and Federal Boards of Vocational Education. Graduates of the School of Home Economics who have completed the work of the teacher training major are eligible to receive in addition to the B. S. Degree, the Smith-Hughes Home Economics certificate. This certificate is awarded by the State Department of Education and entitles the holder to teach Home Economics under the Smith-Hughes plan.

Students enrolled in the School of Home Economics schedule many subjects in the other schools of the College. Required academic subjects are scheduled in the School of Liberal Arts and electives may be scheduled in both the School of Agriculture and the School of Engineering. Students wishing to prepare themselves for home demonstration work are required to take certain subjects in the School of Agriculture.

Many students who are registered in other Schools of the College elect home economics courses. These courses may be counted as electives. It is hoped that in the future, more students will avail themselves of this opportunity.

The School of Home Economics is keenly interested in the home makers of Lubbock and the surrounding country. For this reason a Short Course has been established and will be held in the winter term of each year. This course is free of charge and a cordial welcome to attend is extended to anyone interested in any phase of home making.

ENTRANCE REQUIREMENTS

Students wishing to enter the School of Home Economics or any branch of the Texas Technological College should make application to the Registrar of the College.

Admission to the College is open to students who can meet the entrance requirements and who can profit by the work of the College. Students who wish to enter college from high schools should have a transcript of their high school credits sent to the

Registrar by September first. This transcript should show that the student has graduated from high school with not fewer than fifteen units and should be signed by the superintendent or high school principal.

Students who have not the units to present for entrance may make up the deficiency by examination. The State Department of Education holds college entrance examinations in May and it is recommended that students take these examinations. If these have not been taken, however, the entrance examinations may be taken at the College. The entrance examinations for the fall term of 1929-30 will be given on September 16, 17, 18 and 19.

Mature students (twenty-one years of age or over) may be admitted to the College on individual approval without meeting all of the admission requirements provided the student is willing to assume the special obligation required.

Arrangements regarding entrance should be made before the student starts to college. If, however, this is not done the student should bring his credentials with him at the opening of the term. This saves much time on the opening days. A detachable blank form for application for admission is contained in this bulletin.

FRESHMAN ORIENTATION

In order that the freshman student may become acquainted with the College and may begin his college course under the most favorable circumstances possible, all freshman students are asked to come to the College on Friday, September 20. Friday, Saturday and Sunday of that week are devoted exclusively to freshmen. The students gain an insight into their college work which it is impossible to get if they do not attend. No beginning student can afford to miss these days which are set apart by the College authorities for the express purpose of welcoming the



STUDENT TEACHERS READY TO START TO SLATON

freshman class. On Monday and Tuesday comes actual registration and class work begins on Thursday, September 26. **DON'T MISS FRESHMAN ORIENTATION, SEPTEMBER 20-22.**

LIVING ARRANGEMENTS FOR FRESHMAN AND SOPHOMORE WOMEN

Beginning with the fall term, 1929-30, the College will designate the two women's dormitories, College Inn and Annex A, as dormitories for freshman and sophomore women. Women students of the freshmen and sophomore classes, not residing with their parents or working their way through College by doing housework, will be required to live in the dormitories and such other large boarding houses as may be needed to take care of freshman and sophomore women.

Mrs. Ellen Doak, of Norman, Oklahoma, has been named as matron of College Inn. Mrs. Doak has been associated with the University of Oklahoma during the past four years as a successful director of the Chi Omega House.

Annex A will be under the direction of Mrs. C. W. Conley. Mrs. Conley was formerly connected with the University of Texas as director of a large hall for women, working in close cooperation with Mrs. Kirby, who was then Dean of Women. Applications for reservations may be made through Mrs. Chitwood, Assistant to the Dean of Women.



ENTRANCE HALL AND VIEW INTO LIVING ROOM
HOME MANAGEMENT HOUSE

THE COST

The cost of attending the Texas Technological College is very moderate. As the institution is state supported there are no tuition fees; the laboratory and library fees are low and board and room may be obtained at a very reasonable rate. Following is an estimate of expenses for the Fall Term of three months:

**ESTIMATED EXPENSES FOR THE FALL TERM FOR
A FRESHMAN STUDENT, SCHOOL OF
HOME ECONOMICS**

| | |
|---|-----------------|
| Board and room, from \$27.00 to \$36.00 per mo. | about \$108.00 |
| Laundry, about \$2.00 per month | about 6.00 |
| Registration and incidental fees | 9.00 |
| Library fee | 1.00 |
| Medical Service Fee | 1.50 |
| Laboratory Fees paid for the year (estimated) | 9.50 |
| Student activity fee (optional and paid for the year) | 10.00 |
| Books (estimated) | 10.00 |
| Library Deposit (unused portion returnable at end of year or on withdrawal from college) | 5.00 |
| Chemistry deposit (unused portion returnable at end of year) | 4.00 |
| Total | <u>\$163.00</u> |

OPPORTUNITIES TO HELP PAY EXPENSES

Many of the young women students of the Texas Technological College help pay their college expenses by working at part time employment. It is not advisable, however, that a freshman student come to college without money enough to pay her expenses for at least one term. The College authorities are most willing to do all possible in aiding industrious students to find part time positions, but at the same time they realize that the student must not sacrifice health or class room work in order to earn money for college expenses. During the past year 88 young women were so officially helped. Fifty of these young women paid part of their college expenses by doing housework, some clerked in stores and several did stenographic work. Nine different types of work were engaged in by the young women who were working to help pay college expenses.

The young woman who comes to college and who finds it necessary to work should remember that it is impossible to carry a full college load and at the same time spend many hours a day doing work for money. Such a student should plan to take longer than the usual time to finish her college course. If she is willing to do this, however, there is no reason why, if it is necessary, she should not plan to earn money while at college to help pay her expenses.

Students desiring employment should file applications with the Student Employment Bureau after they have definitely decided to enter the College. It is advisable to present entrance credits to the registrar for approval before making such application.

LOAN FUNDS

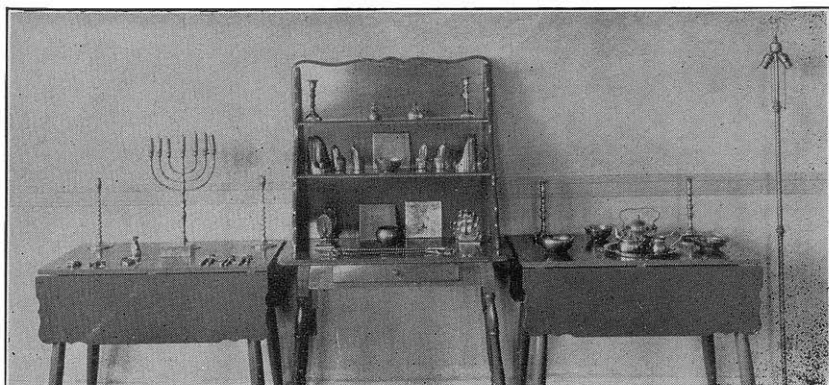
There are nine loan funds available for students of Texas Technological College, the total amounting to about \$27,000.00. More than 100 students have already borrowed from these funds, and reports are to the effect that no student has yet failed to repay a loan.

The largest of these funds is the George T. Morrow Student Loan Fund, a permanent bequest created by the will of the donor. The interest only of this amount will be used for loans, the capital sum being invested. Some \$800 interest will become subject to loan by September 1, 1929. The terms of the will specified that the President, Business Manager, and Registrar of the college should administer the fund.

Early after the organization of the Institution the Rotary Club of Lubbock started a loan fund which now amounts to \$5,000.00. This fund is available in small amounts to students who have attended the College a year or more and demonstrated their worthiness and ability.

The Twentieth Century Club Tech Students' Loan Fund was originated in 1925, \$200 being raised the first year by an assessment of \$5.00 per member. Six students have borrowed from this fund which now amounts to \$415.90. Interest rate is four per cent and loans are made to either men or women.

The Home Economics Club Loan Fund was established during



ARTICLES OF AMERICAN, CHINA AND INDIA BRASS AS PART OF THE ANNUAL HOME ECONOMICS CLUB SALE

the first year of the college by the Home Economics Club. This organization holds a sale about Thanksgiving each year. The first sale netted \$87, and \$80 to \$100 has been similarly raised each year. Money is loaned on the recommendation of the Home Economics Club Council and with the approval of Dean Margaret Weeks. Four per cent interest is charged and it is open to home economics students who need the money. Often loans are made to help students over registration, one girl having been assisted twice in this manner.

The Atheneum Club Student Loan Fund was started in 1926 and amounts now to \$250. It is available to any worthy woman student. Five students have participated in this loan with two loans of \$100 each now outstanding.

The American Association of University Women last year raised \$100 and are planning to secure another \$100 which will provide a rotating fund to be loaned \$100 each year to some girl graduate of the Lubbock High School who wishes to attend Tech or some other approved institution.

The Business Women's Loan Fund amounts to \$200 with most of this now loaned out. It is available to any unmarried girl at 5 per cent interest. The fund was started the year the school opened and is loaned on the basis of scholarship and character, and upon the recommendation of Dean Mary W. Doak. Four students have participated in this fund.

Both the Engineering Society and the Agricultural Club have instituted loan funds which are available to students of their respective schools.



CHRISTMAS TREE AND PARTY—HOME ECONOMICS CLUB



QUEEN OF THE PAGEANT—1928. A HOME ECONOMICS SENIOR



QUEEN OF THE ELIZABETHAN FAIR—1929
A LIBERAL ARTS SENIOR

SCHOLARSHIPS

There are a number of scholarships open to the students of the Texas Technological College.

The Pan-Hellenic Society of Lubbock awards annually a prize to the Freshman student in the School of Home Economics who makes the highest average in all her college work. The students receiving this prize have been as follows:

- 1926 Floy Anglin of Tahoka.
- 1927 Iola McPherson of Amarillo.
- 1928 Roxanna Ruth Ford of Lubbock.
- 1929 Hazel Gruver of Lubbock.
- 1930 Why not you?

A scholarship of \$100.00 for the Best College Citizen among the Women. To win this scholarship is a very great honor. It has been awarded as follows:

- 1927 Anna Belle Collins, School of Home Economics.
- 1928 Nell Goodloe, School of Liberal Arts.
- 1929 Mary Louise McNeill, School of Liberal Arts.
- 1930 Why not qualify?

The Faculty Scholarship of \$125.00 for some worthy young man or woman. The scholarship has been awarded as follows:

- 1927 Wilson Drake, School of Engineering.
- 1928 Floy Anglin, School of Home Economics.
- 1929 J. H. Freeland, School of Engineering.
- 1930 Who will be next?

The E. O. Thompson Scholarship of \$250.00 for the most worthy young woman in the Junior Class.

- 1927 Mrs. Marguerite Cross Barnett, School of Home Economics.
- 1928 Lila Allred, School of Home Economics.
- 1929 Not awarded.
- 1930 ?

An unabridged dictionary is awarded by the Southern Scholarship Society for the Freshman making the highest average:

- 1928 Mary Louise McNeill.
- 1929 Donald R. Boggs.
- 1930 ?

Other scholarships for the year 1928-29 are as follows:

Wyatt C. Hedrick Scholarship of \$250.00 for the highest scholastic standing, awarded to Hal B. Lary.

John W. Carpenter Scholarship of \$250.00 for the student with highest excellence in Textile Engineering, awarded to William L. Turner.

Clifford B. Jones Scholarship of \$250.00 for student with highest excellence in Agriculture awarded to James A. Jackson.

Fort Worth Star-Telegram Scholarship of \$250.00 for best all-round athlete, awarded to Clarence Hodges.

Scholarship of \$100.00 for the best excellence in English among women awarded to Sarah Michie.

Scholarship for highest excellence in English among men, amounting to \$100.00, awarded to William Lloyd Groslin.

Scholarship of \$100.00 for the best college citizen among the men, awarded to Jack Camp.

The Dr. M. C. Overton Scholarship of \$200.00 for that person who has been of the greatest value to the athletic team in keeping up morale, inculcating principles of fair play and square dealing and arousing the spirit of honorable fighting on the field, awarded to Leon Fisher.

Scholarship of \$50.00 for the best work in Interpretative Reading, awarded to Kate Pressley.

Scholarship of \$50.00 for the best work in one-act play awarded to Mrs. Wynona Gilbraith.

Scholarship of \$50.00 for the best oration, awarded to Robert A. Taylor.

Scholarship of \$50.00 for the best debater among the men awarded to Wayne Castleberry.

Scholarship of \$50.00 for the best debater among the women awarded to Lizzie Belle Clements.



PREPARING LOOMS FOR WEAVING IN THE HANDICRAFT COURSE

OPPORTUNITIES FOR GRADUATES

The School of Home Economics of the Texas Technological College aims primarily to train girls for homemaking. Most girls, however, feel the need of fitting themselves to earn a living or to help earn a living if necessary. Other courses, therefore, have been added to the homemaking course which do not take from the value of the course for homemaking but help prepare the girl to enter some of the many lucrative positions now being offered to home economics graduates.

In the School of Home Economics there are four courses offered beside the Homemaking or General Home Economic course. All of these courses prepare the girl for home making and a vocation. With any of these courses as a foundation, teacher training work may be elected. This prepares the girl to teach any of the courses she has taken, or it may lead to home or county demonstration agent work.

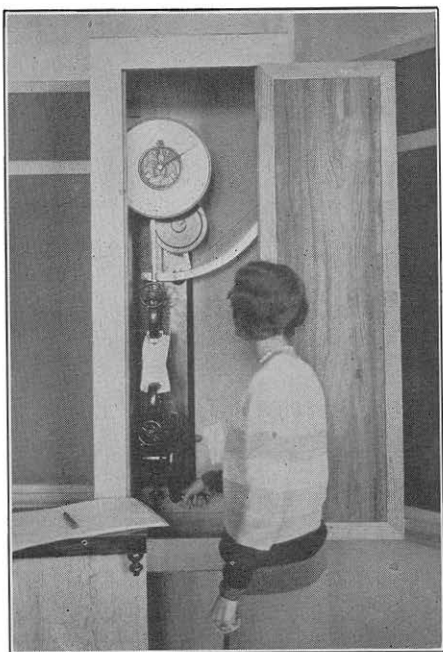
If the student wants to stress the clothing work, there is a course in Textiles and Clothing which she may elect and so prepare herself to enter some of the following fields of work:

1. Research worker for a manufacturing company or in government textile work.

2. Educational worker for a textile manufacturing company. The work consists of getting out advertising and educational material concerning the textiles manufactured by the company.

This material is sent out to business concerns handling these textiles and to schools.

3. Textile lecturer in large department stores. In this work there is much of the teaching side. The lecturer gives instruction to sales people about the textiles they are selling so that they can help the customer select the proper fabric for the use she has in mind. Instruction is given also about the manufacturing, weaving, dyeing, and printing of the fabric, whether it will wash and



TESTING THE TENSILE STRENGTH
OF FABRICS

how to wash or clean it, something of the wearing qualities of the material, the purposes for which it is best suited and the care required to keep it in good condition.

4. Buyers for "ready-to-wear" departments or stores, for household textile and upholstery department or for the millinery department.

5. Shoppers' adviser. One who helps shoppers in the large department stores select garments and accessories for certain occasions or advises and helps any shopper who feels the need of advice about choices made.

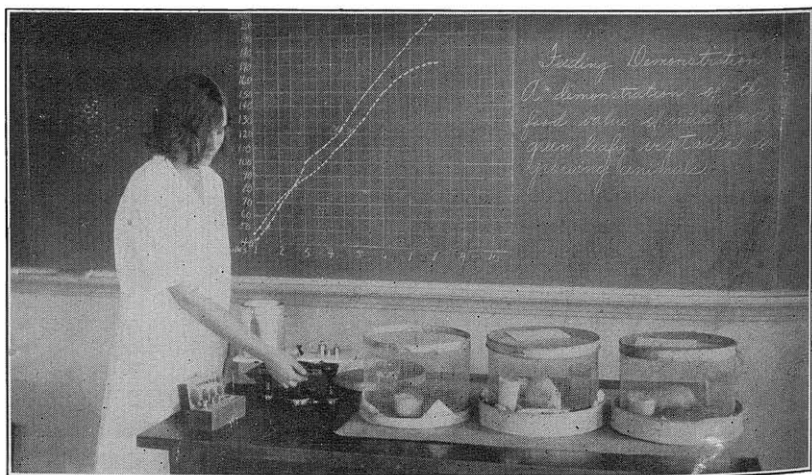
6. Personal shopper. Several of the women's magazines employ women in large cities, who, through the magazines, give information about garments found in the large stores, give advice as to trend of styles and take orders for these garments. Personal shoppers are paid for their services by the magazine and they get a commission from the stores for garments bought so that the service is free to the readers of the magazine offering this service.

7. Manager of gift shops or exclusive "ready-to-wear" stores that cater to special trade.

For the student preferring foods there is a course in Foods and Nutrition which gives her a foundation for work in many lines.

1. Social service work, child health work, nutrition, and visiting housekeeper.

2. Catering either as a business outside of the home or in a small way in the home.



STUDENT ASSISTANT CARING FOR THE EXPERIMENTAL ANIMALS

3. Tea room manager, cafeteria manager, manager of lunch room, dining room or grill in a hotel.

4. Dietitian—either in a hospital where the emphasis is laid on diets for the sick or in a college where special attention is laid on proper food in order to keep well people in good health.

5. Buyer for large restaurants, hotels or institutions having a number of dining rooms or a chain of food shops.

6. Commercial demonstrator, who works through the high schools and colleges and gives demonstrations to the home economics students.

7. Educational worker for food producing companies. This work is varied. It may be getting out advertising and educational material which is sent out to merchants, women's clubs and to schools teaching home economics or it may be laboratory work to determine the best ways of preparing the food, or it may be testing out new combinations and new recipes, or it may be feeding experiments to show the value of the food in the diet.

8. Research worker in government work in connection with a food concern or in connection with a college having a research department.

9. Financial adviser to women. Many banks and some large stores employ women who are able to advise housewives about making budgets and who will help to make them, advising as to thrift measures for the particular home or investments. These women gather statistics and make out budgets for various classes of workers who live under various conditions and earn different yearly amounts.

For students talented in art there is a course in Applied Art. A college course with this as a major may lead to positions as:

1. Costume designer for garment manufacturing companies, large department stores or dressmaking establishments, or designer for the various magazines.

2. Interior decorator or manager of an interior decorating shop.

3. Textile designer who will make designs to be used on various textiles.

4. Manager of an art shop and dealer in antiques.

5. Illustrator for magazines or publishers.

6. Illustrators for commercial advertising.

Graduates of Home Economics who have the ability to write, have a field open to them which will yield rather large returns in a financial way. Many magazines today are employing home economics trained women to edit the special pages dealing with home problems. To do this work, accurate scientific knowledge

of subject matter is necessary as well as the ability to write well.

The student who wishes to teach home economics should plan to schedule the teacher training major. There are many positions open in the State for home economics teachers who hold vocational certificates.

The School of Home Economics has been approved by the State and Federal Boards of Vocational Education. Graduates of the School, who have completed the work of the Teacher Training Major will receive in addition to the B. S. Degree, the vocational certificate. This certificate is awarded by the State Department of Education on recommendation of the School of Home Economics and entitles the holder to teach home economics under the Smith-Hughes plan in the vocational schools of the State.



APPLIED ART CLASS AT WORK MAKING BATIKS

COLLEGE ACTIVITIES

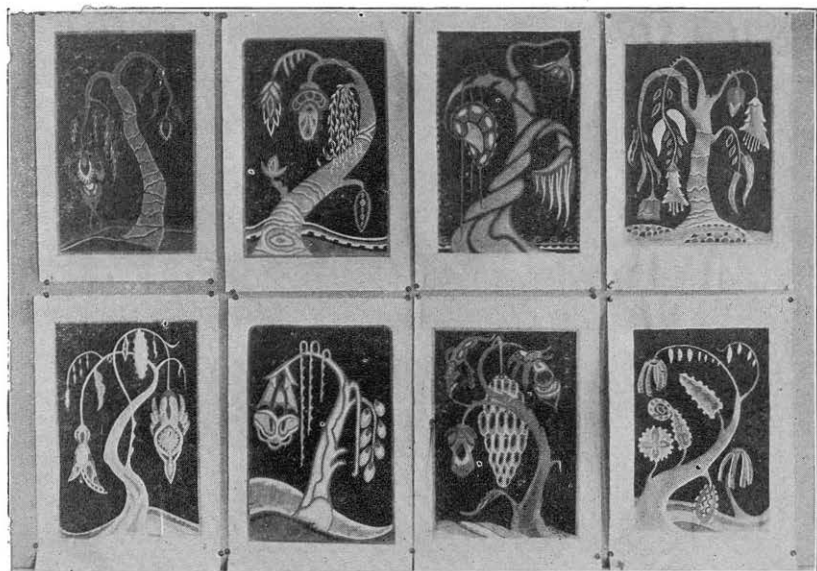
There are many College activities open to the young woman who attends the Texas Technological College. A home economics student will naturally be interested in joining the professional club of her own school, namely the Home Economics Club. She should also participate in other campus organizations. A few of the organizations to which a student may belong are described in the following pages.

The Home Economics Club was organized the first year of the College and it has been a strong factor in the life of the Home Economics School ever since its organization. Soon after the club was established it affiliated with the State and National

Home Economics Association, thus becoming a part of the nation-wide home economics movement. The club is also a member of the Texas Federation of Women's Clubs.

The membership of the club is open to all young women on the campus, whether they are enrolled in the School of Home Economics or not. A large part of its membership, however, is composed of young women who are students in the School of Home Economics.

The aim of the club is partly social in that it tries to develop a spirit of friendliness and cooperation among its members and



EACH STUDENT MAKES HER OWN DESIGN

partly professional as shown by the fact that it has for one of its aims the promotion of home economics education in the College and community.

During the first year of the club the Home Economics Loan Fund was established. To increase the Loan Fund has always been one of the major aims of the club. Money is lent to students for long or short time periods. Several students have been enabled to stay in college by using money from the Loan Fund.

The club has earned money for the fund by means of sales and exhibits. A sale is held yearly at Thanksgiving, in which all departments of the School participate. Exhibits are brought to the College several times a year. These exhibits are educational and are used not only as a means of bringing money into the Loan

Fund treasury but as illustrative material for teaching purposes as well.

The Twelfth Night Party is one of the yearly social events in which the club participates. The Christmas Party and picnic are other good times at which the members of the club get together for social good times.

THE ARENA-RITAS

The Arena-Ritas, Tech Girls' Pep Squad, is composed of fifty members.

The purpose of this organization is to promote good college spirit on the campus, to back all organizations in the College, to promote friendliness and good will among the students and to promote a lasting friendship among the members of the Arena-Ritas.

To be a member of this organization a student must serve successfully in two weeks of "try outs" which are held the first two weeks of the college year. She must be passing in four subjects during each term and her conduct must be such that she is exempt from social probation.

To the members of the organization, the "Arena-Ritas" means dutiful obligations to the College and to the College teams. It means a spirit of loyalty and cooperation and a willingness to serve. Out of the fifty girls who composed the pep squad during the year 1928-29, eighteen were Home Economics students.

THE SOCK AND BUSKIN CLUB THE THESPIAN CLUB THE DEBATE CLUB

Every young woman who is recognized as a leader in her town



Scene from "Doctor of Lonesome Folk" a Christmas Pantomime given by the Thespian Club of the Expression Class, Speech Department, School of Liberal Arts.

or community must at some time help with the affairs of that community. The numerous clubs and organizations in which young women participate today demand that they know something of dramatic activities. In order that the students of Texas Technological College may have experience in assembling materials for various types of programs, festivities, plays and other forms of entertainment, the Speech Department of the School of Liberal Arts sponsors several clubs doing work along these lines.

The Sock and Buskin Club, a dramatic organization, presents plays and other programs of this nature twice each month. This club is one of the most popular in Tech. There is always a waiting list of those who want to do something in acting or stagecraft. Students who take the stagecraft courses build sets for the plays given. This club is open to any student who submits an application and is recommended by a tryout committee.

The Thespian Club, an organization composed of students especially interested in interpretative work sponsors a number of entertainments. Special work is done in writing and producing pantomimes. Story telling and modern poetry recitals are given from time to time. Outside artists are brought to Tech by members of the club.

The Debate Club is open to young women and intercollegiate debates are arranged with the other schools of the State. This work offers a splendid opportunity to the young woman who must at some time preside at public meetings and clubs.

These clubs welcome the young women of the School of Home Economics.

LAS LEALES CLUB

Las Leales Club was organized in the early part of the winter term of 1929 for the general purpose of promoting fellowship among the girls in the club and creating a desire to develop a sense of fair play and sincerity in every phase of student life. All activities of this club point toward developing personality and responsibility, and adapting each member to present campus situations and those that will meet her in the community in which she lives after leaving college.

The club has been responsible for discussion groups and meetings with outstanding people who have visited the campus throughout the year, promoting group meetings relative to women's organized activities, and various social events for members of the club. The club includes in its membership students who are registered in the Schools of Home Economics and Liberal Arts.

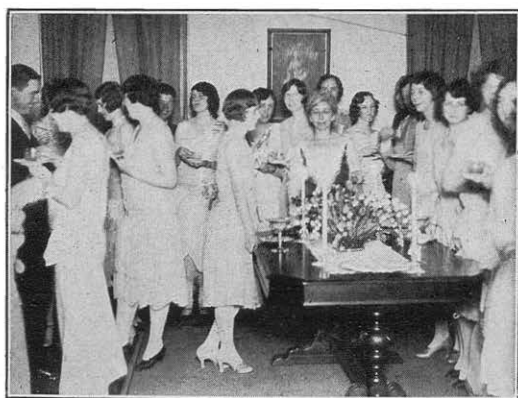
THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Young Women's Christian Association is open to every young woman who is registered in College and who expresses a desire to help in the realization of the purpose as it is stated in the constitution of the Association. The activities of the organization are based on the interpretation of the purpose.

The first section of the purpose is as follows: "We unite in the desire to realize full and creative life through a growing knowledge of God." This is a goal that will always exceed our grasp. No matter how far we climb, our goal shall still point forward. A full and creative life increases in significance only with experience. We find that a girl may have her day full of engagements and yet not have that strength which comes from rich experiences. She may be very active and yet miss the joy of "creative living." The Association through its program tries to share creative living with others.

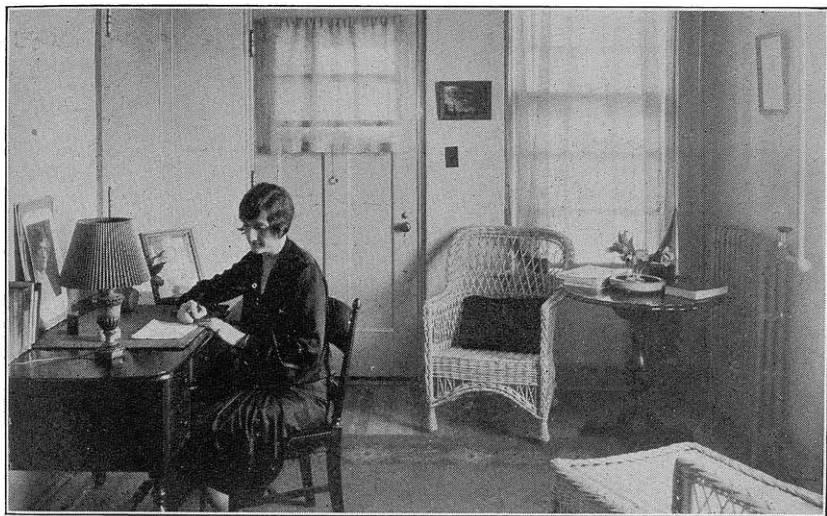
The second statement is: "We determine to have a part in making this life possible for all people." Therefore, on the campus students try to share the best they know with others. Students are sent to conferences where they have a chance to meet students from other colleges with a purpose like their own. Speakers are also brought to our own campus. This statement is not designed, however, to meet the needs of students alone. Through discussion groups and actual participation in social work, all classes of people and their problems are studied. This is one means of relating ourselves helpfully to all people.

The third statement in the purpose is: "In our task, we seek to understand Jesus and to follow him." This is the keynote of the organization. By an intense study of the Gospel records



THE HOME ECONOMICS SENIORS ARE HOSTESSES TO THE SENIOR CLASS AT THE HOME MANAGEMENT HOUSE

something happens in the lives of the students. Their interest becomes focused on the vital issues of life, artificial values lose their glamour, and brotherly love becomes a dominating motive.



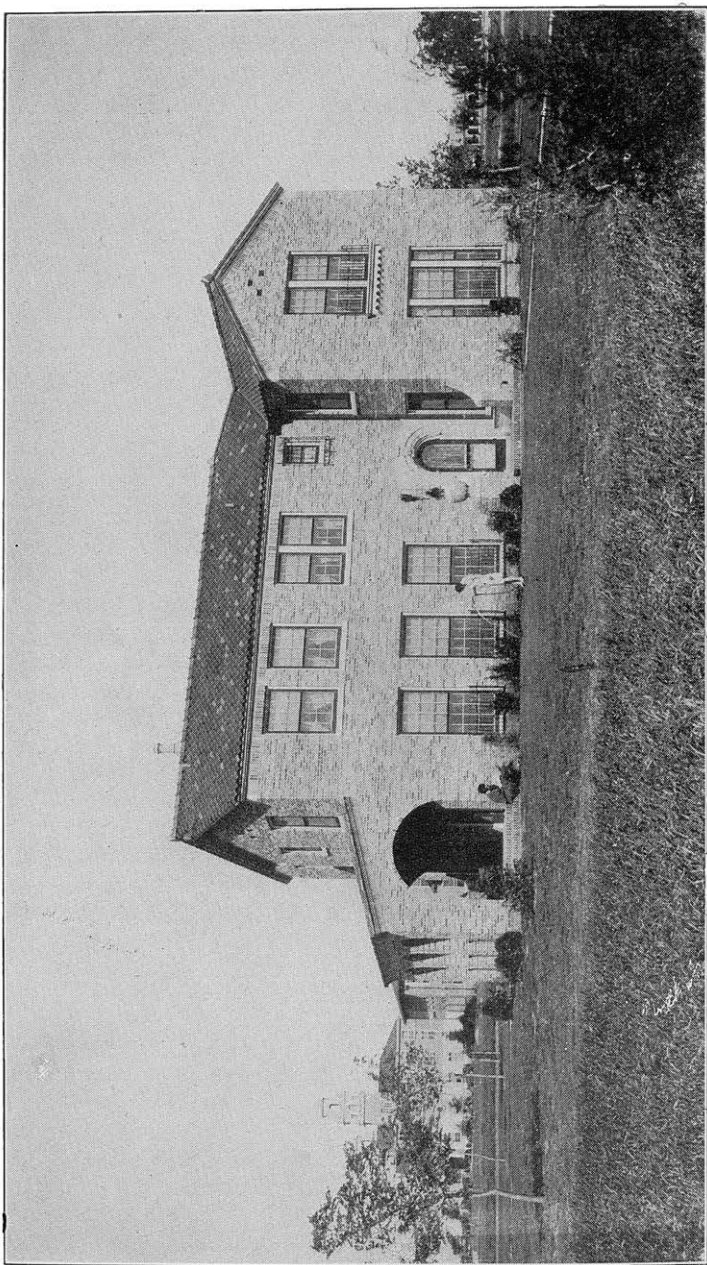
THE DIRECTOR'S OFFICE, HOME MANAGEMENT HOUSE

THE HOME MANAGEMENT HOUSE

One of the outstanding features of the School of Home Economics of the Texas Technological College is the Home Management House, which was completed and furnished ready for occupancy in January of 1928. It is a two story yellow brick residence, built in the Spanish style of architecture with red tile roof, black iron balconies and trimmings and an inviting patio at the rear. It fits artistically into the general design of the campus, and with its surrounding grounds, typically landscaped, forms an especially picturesque unit.

Definite plans for the furnishings and equipment for the house had been worked out more than a year before the actual construction of the building began. The house furnished excellent materials for class projects, and the students and faculty of the School of Home Economics shared in the responsibility for the planning and furnishing of the new home.

After the plans were accepted and the erection of the building had begun, the problem of furnishing the house presented itself. By most careful planning, the amount appropriated by the State Legislature for the furnishing, was expended so that the twelve-room house was furnished very conveniently and attractively.

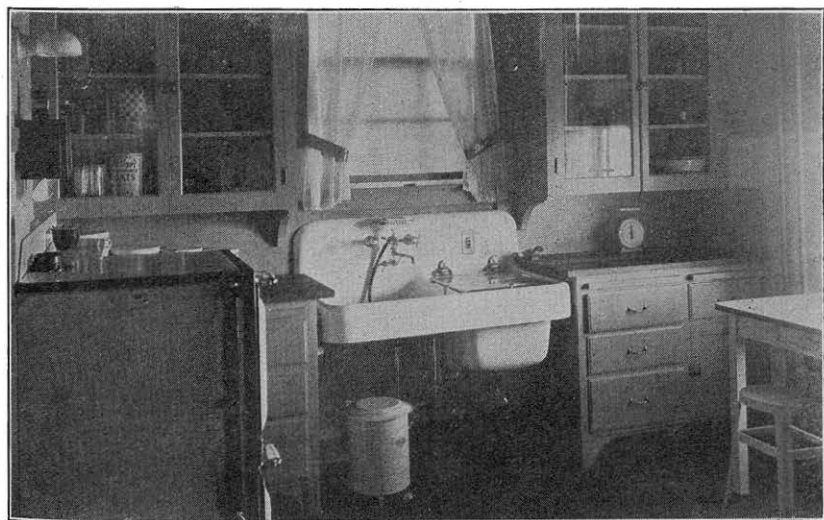


HOME MANAGEMENT HOUSE—COLLEGE CAMPUS

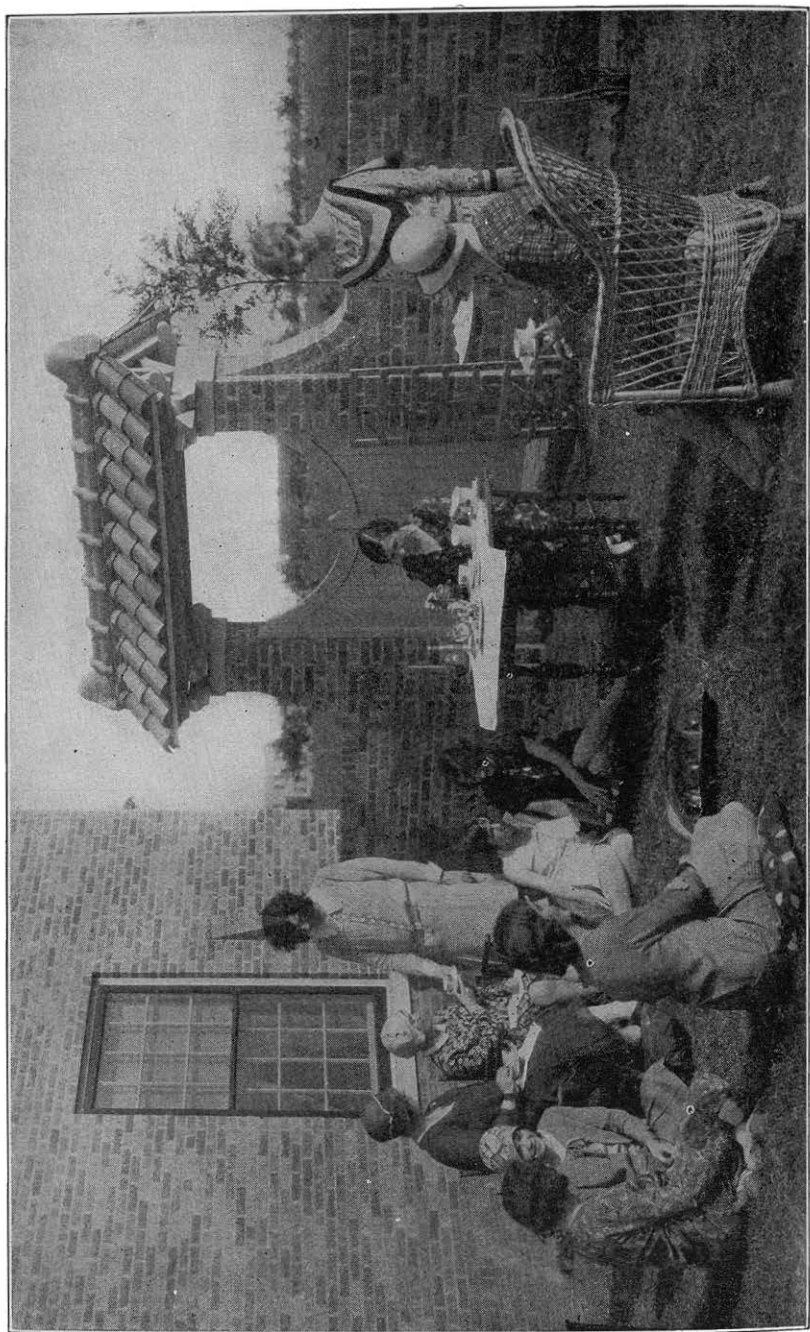
The first thing decided upon was the amount of money to be spent for each room, and this proved to be a very practical problem in budgeting for the students. Such questions as these arose: What proportion of the money should be used for the furnishing of the living room and what proportion for the kitchen? What furniture could be bought for the small amount of money available, which would be both useful and attractive? For the classes in Clothing and Design there were the interesting problems of choosing appropriate color schemes for the different rooms, and of selecting and making up inexpensive materials into attractive hangings and accessories. Also, how to renovate some pieces of old furniture so that they would fit pleasingly into the scheme of furnishings was a project which was worked out very satisfactorily.

The Home Management House was erected to meet the need for actual home experience for the student of home making. The function of the house is three fold: First, to serve as a home where the student may put into practice the knowledge gained in the classroom; second, to serve as a practical laboratory for classes in home furnishing design, home management and home nursing; and third, to be used as a center for social activities of the School of Home Economics.

Residence in the house for one term is required of all students majoring in Vocational Home Economics. All junior and senior students who have completed certain prerequisites are eligible for residence. The family unit for each term consists of five



KITCHEN IN HOME MANAGEMENT HOUSE, SHOWING
ELECTRIC DISH WASHER



THE HOME MANAGEMENT HOUSE FAMILY SERVES TEA IN THE PATIO



LIVING ROOM—HOME MANAGEMENT HOUSE

students and a resident instructor. This unit is chosen because it approximates the average family. The work of the household is divided among the students, each student in turn assuming charge of each set of duties, so that she may gain experience in all branches of housekeeping.

The business side of housekeeping also receives especial attention in the Home Management House. The money paid in for board by the students and instructor is carefully budgeted, and

STUDY UNIT IN ONE OF THE BEDROOMS OF THE
HOME MANAGEMENT HOUSE

the students are required to live within the budget. A simple system of bookkeeping is carried on so that expenditures may be easily and quickly checked up.

It is expected that the house will function very importantly in the education of the Home Economics student. The experience should develop managerial skill and the ability to work with others, as well as an appreciation of the social and spiritual qualities which are as important as the material side of home making.



INTERIOR OF THE COLLEGE CAFETERIA

THE COLLEGE CAFETERIA

The College maintains on the campus a cafeteria where a variety of wholesome, well cooked food is sold at as low a cost as is compatible with good quality and high standards.

There are two methods of service; one is the counter service and the other is table service for parties. In counter service the individual meal may be made as low or as high as one wishes because each person selects his own meal from the counter. This method of service and selection makes for an inexpensive meal. For the convenience of those who do not wish to carry cash, meal tickets may be purchased for five dollars. The foods laboratory classes in large quantity cookery, institutional management and purchasing use the cafeteria for study material.

As a social center for the campus activities, the dining room

is popular for club and private parties. All college clubs are heartily welcome to the use of the cafeteria for social functions.

THE DEPARTMENT OF APPLIED ART

The love of beauty and the desire to create it are fundamental instincts. Every person to attain his or her highest development should have the opportunity for developing these to their greatest possibilities. "Art is not prettiness, worship of the antique, or even picture painting. It is beauty from within, a state of mind, an appetite for the beautiful. This requires an element of intellectual ability on the part of the producer and refers to the knowledge and feeling regarding the relationship of forms, lines and colors that will by their combination excite an aesthetic emotion when presented to the sense of sight". The Department of Art aims to develop first of all, good taste in the selection and arranging of the things of everyday life. This involves judgment rather than drawing. Some people are born with a natural good taste, but not many. Fortunately it can be acquired and the elementary courses in this department promote this appreciation. To enable students to apply principles so learned, to develop imagination, some individuality and some degree of creative ability in design, to develop an interest in promoting beauty in dress, in the home, in the community and to enable students to make practical applications of art principles, courses have been built up which all the girls have loved to take, and found helpful. Decorating textiles by the process of batik dyeing and by block-printing have been most popular in that they fulfilled the above opportunities.



BLOCK PRINTING IN THE APPLIED ART LABORATORY

Courses in fundamental art, costume design, and home furnishing are required of all students in the School of Home Economics because they are the keys to other courses. They enrichen the life of the student at the present time, they are fundamental for the future home maker, and required of all teachers of home economics.

For students who are especially talented, there are many other courses, which aim to develop technical skill in creative design to a higher degree. Such young women may become teachers of art; illustrators for magazines, newspapers, advertising agencies; stylists in the costume art and interior decoration; provided they are willing to serve an apprenticeship in the commercial world or to study further in special schools of art.

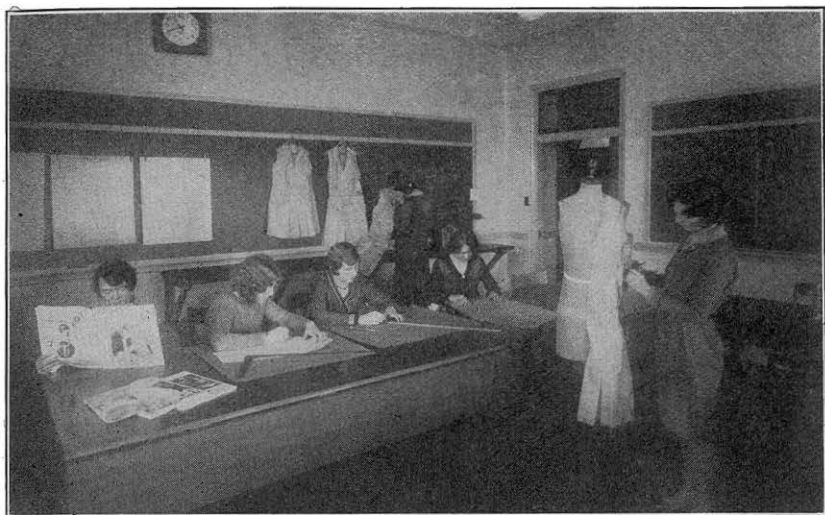
THE DEPARTMENT OF CLOTHING AND TEXTILES



EVENING GOWNS MODELED IN
CLASS IN DRAPING

The Department of Clothing and Textiles is concerned with instruction in the proper selection of garments and household furnishings. This is a large undertaking since it involves:

1. A thorough *knowledge of art principles* which prescribe what a girl should wear to make her good looking and attractive on all occasions and what is right for all other types of women and children to wear;
2. A "comfortable" *skill* in constructing garments and home furnishings of all kinds for a girl's future use as a homemaker or teacher, and in constructing such clothing as she needs while in college to round out her wardrobe;
3. A *technique* for judging, testing and buying fabrics of



DESIGNING PATTERNS TO BE USED IN MAKING DRESSES

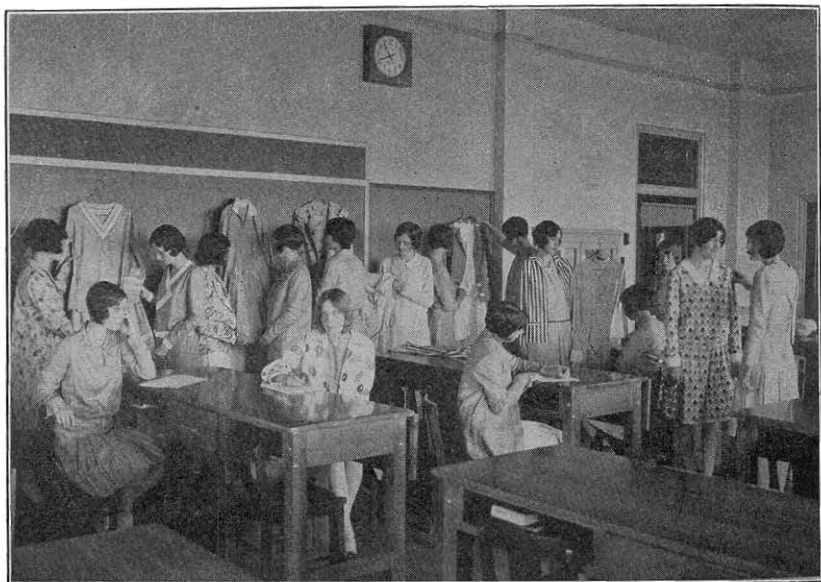
different qualities and values for different purposes; and lastly,

4. A *code* of business, economic, social, civic, and hygienic ideals in matters of dress which make a girl a social and financial asset in her own family or community.

It will be noted that this training is first to develop the young woman. In matters of dress she, as a college graduate, has gained a priceless heritage of the consciousness of being well or properly dressed. She has learned to provide for herself and members of her family the best that is possible on whatever budget of income she chances to share. Personality and poise come out of such training. Altruism springs from the genuine interest in making other people as good looking and happy as possible.

All these qualities are assets in her career of homemaking. If she desires to teach clothing and textiles in the high schools of Texas she is equally well trained. If she wishes to go into other careers, there are open to her such positions as being expert testers in textile laboratories for department stores, better business bureaus, etc., personal shoppers in large department stores, designers in factories, and dressmaker's shops, writers and editors of style news in magazines and newspapers, home demonstration agents, consultants or stylists in home decorating studios and departments of stores, and buyers of textiles, rugs and clothes for department stores. It is perfectly evident to anyone that these positions depend to a large extent upon the young woman's native talent, upon her opportunity for practical experi-

ence in the commercial field, and upon post graduate courses in the specialized subject most closely related. But the foundation work is found in the curriculum offered here in the clothing and textile department. This department is prepared to offer advice and help secure for its students such practical experience as will lead to these varied vocations.



FRESHMAN CLASS IN CLOTHING CONSTRUCTION JUDGING DRESSES
MADE BY THEMSELVES

THE DEPARTMENT OF FOODS AND NUTRITION

"The prosperity of a nation depends on the health and morals of its citizens; and the health and morals of a people depend mainly on the food they eat and the homes they live in."

ELLEN H. RICHARDS.

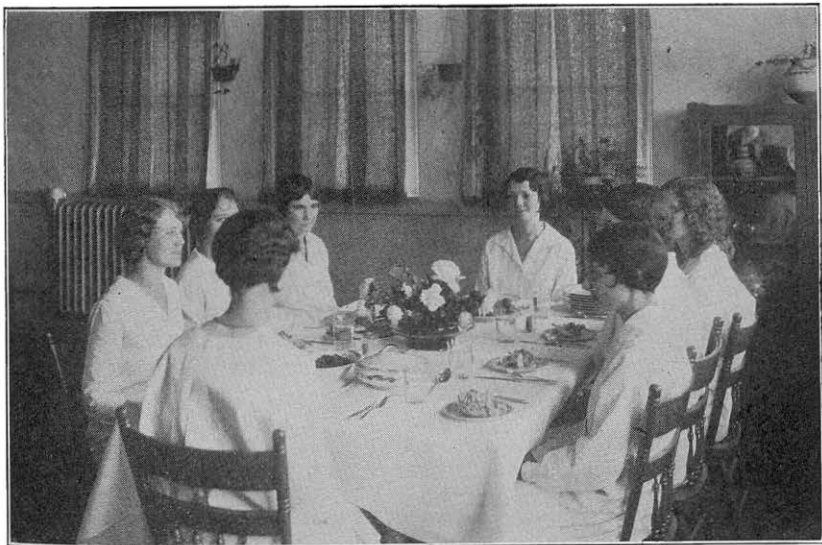
The Department of Foods and Nutrition has as its aim the promotion of health ideals and practices. The ability to select food properly, prepare and serve it attractively is an art which it is well to learn if one is to obey the laws of health. Only recently has science been applied to feeding individuals. The lowered death rate of infants and children and the extension of the span of life are two concrete examples of the influence of science upon the promotion of health. The science of nutrition is young but almost daily are new truths being proved and applied to life.

Every individual at some time in his life has to select his own food. This is true of both men and women. More and more,

however, the preparation of food is being taken out of the home into industry. It, therefore, behooves home economics teachers to read the signs of the times and give much attention to the selection of food in relation to health. Every major in the School of Home Economics is required to schedule some work in the Foods and Nutrition department. This amount varies from one term for the applied arts majors to nine terms for those students who are majoring in foods and nutrition.

There are two well equipped laboratories to teach this work. A dining room adjoins each laboratory in order that practice may be obtained in meal serving. One dining room accommodates twenty-five guests. This is used when a number of people are to be served. The other dining room is smaller and is designed for a family sized group.

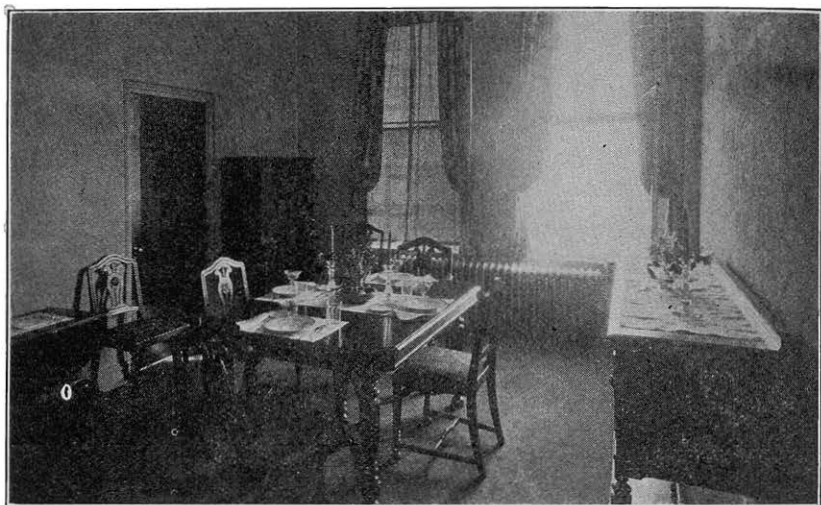
Students who are working for a vocational certificate are required to schedule two years of work in foods and nutrition. Students who are interested in professions which relate directly to foods and nutrition should major in the Foods and Nutrition Department. There seems to be a growing opportunity for women along this line. Such lines of work can be classed under the head of institutional administration. Managers of tea rooms



Meal service class of freshman students in the informal dining room. This room is a small tea room used chiefly by the catering class. Frequently it is converted into a recreation room and used for parties, for exhibits and special demonstrations and for the place of meeting of the home economics club.

and lunchrooms, and dietitians in hospitals or in college dormitories are two popular avenues open to women.

The College Cafeteria is used as a laboratory for students who are interested in feeding large groups of people. Actual experience is gained in handling larger quantities of food than are commonly used in the household.



THE FORMAL DINING ROOM IN THE HOME ECONOMICS BUILDING
TABLE SET FOR THE FIRST COURSE OF LUNCHEON

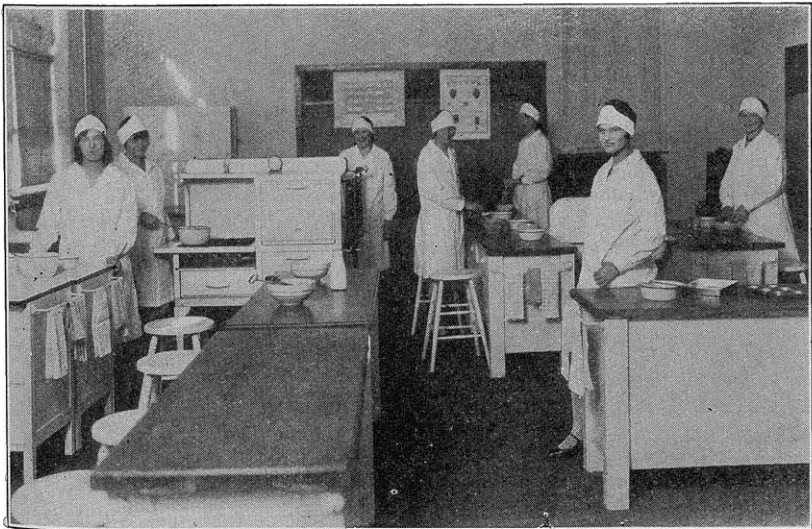
THE DEPARTMENT OF HOME ECONOMICS EDUCATION

Every student who wishes to qualify for a vocational home economics certificate must schedule nine hours of work in the Department of Home Economics Education. Before a student can take work in this department, three years of subject matter courses must be completed. These courses form a basis for the two courses of methods of teaching and for the course in practice teaching.

The school system of Lubbock and Slaton have both cooperated in furnishing a plant whereby teaching experience may be gained. We gratefully acknowledge the splendid cooperation which our students have had in their work in both Lubbock and Slaton high schools. Due to the cooperation received, it has been possible to have the practice teaching done under actual conditions. This has been of untold value both to the student teachers themselves and to the high school students. Much of the practice teaching has been done in Slaton, a neighboring town, where it has been possible to have two classes in progress almost continually. The supervisor and student teachers are transported to Slaton in a car every day. For one week the student teacher



STUDENT TEACHERS AT WORK IN LUBBOCK HIGH SCHOOL



FOODS CLASS IN SLATON TAUGHT BY "TECH" HOME
ECONOMICS SENIORS

observes the manner in which the classes are conducted and familiarizes herself with the students and the equipment. When the period of observation is over, the student teacher with the assistance of the supervisor plans the work and takes entire charge of the class and the regular routine duties of the high school.

Each practice teacher has undertaken some improvement of the laboratory in which she has done her work, just as the regular teacher finds it necessary to do during the year. Some of the worthwhile projects have been the refinishing of a storage cabinet, varnishing and recovering cutting tables, painting and enameling an unfinished breakfast table and providing attractive storage containers.

Each student teacher has also left with the school a piece of illustrative material that she has made and found helpful in teaching certain units. It is hoped that this material may serve as a help to succeeding student teachers and furnish suggestions to the young women when they are in the field.

Where it has been feasible an effort has been made to have the student teacher teach several different units of the work of a dissimilar nature, in order to give sufficient experience to enable the teacher to have confidence in attacking any phase of home economics work that she may be called upon to do. The student teachers have also directed with much success interesting home project work.

A special feature undertaken by the high school girls in the unit on Child Care was a party planned and given for small guests between the ages of three and five.

During the year the following young women have completed the required hours in practice teaching: Mildred Street, Floy Anglin, Anna Belle Collins, Auvana Hufstedler, Pauline Roach, Willie Hawkins, Bonnie Lee Cook, Mary Hazel Hurn, Oueda Middleton, Lila Allred, Marion Sansom, and Blanche Brown.

CHILD CARE AND FAMILY RELATIONSHIPS

The newer conception of home economics training for women takes into account the fact that home making as a profession includes much more than mere housekeeping, important as that may be. The home is made up of parents and children. Happiness in the home depends to a large extent upon the relationships of the members of the family to each other and to the community. The child as the center of the home is more and more coming in for a large share of attention and the educational significance of the first few years of life is fast being recognized in educational circles. Infancy and early childhood are now conceived to be of fundamental and far reaching importance to the development

of the individual. Because these things are so, it is important that any school which has as its aim training for home making should provide instruction in these subjects. Many courses in the curriculum bear more or less directly on this subject. In addition, there are at present two courses which give special attention to the child and to family relationships. It is hoped that in the near future this department of work may be expanded in order to give much more work along this important phase of home making education.



STAFF OF THE SCHOOL OF HOME ECONOMICS, 1928-29

ENROLLMENT BY SCHOOLS AND CLASSES

LONG SESSION 1928-29

| School | Freshmen | Sophomores | Juniors | Seniors | Graduates | Total |
|--------------------|----------|------------|---------|---------|-----------|-------|
| Agriculture ----- | 80 | 34 | 24 | 10 | 2 | 150 |
| Engineering ----- | 225 | 113 | 59 | 31 | | 428 |
| Home Economics -- | 97 | 46 | 22 | 15 | | 180 |
| Liberal Arts ----- | 601 | 406 | 202 | 93 | 28 | 1330 |
| Totals ----- | 1004 | 605 | 302 | 147 | 30 | 2088 |

Men -----1256

Women ----- 832

Total -----2088

ENROLLMENT IN SUMMER SCHOOL, JUNE 11, 1929

Liberal Arts ----- 846

Home Economics ----- 145

Engineering ----- 56

Agriculture ----- 41

Total -----1088