your questions answered regarding college

DUILETID_of the_____ Texas Technological College DIVISION of HOME ECONOMICS _____Lubbock Texas____

1942-1943

Bulletin

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DIVISION of HOME ECONOMICS

LUBBOCK, TEXAS

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Entrance to the Home Economics Building, Texas Technological College.

1. WHY SELECT HOME ECONOMICS AT TEXAS TECHNOLOGICAL COLLEGE?

Because it gives a girl a broad education, strengthens her cultural background and prepares her for a career in which she can earn her living by doing work which is satisfying to her, which is remunerative, and which offers splendid opportunities for service.

The field of home economics offers a unique advantage over other fields in that it not only prepares for a self supporting career but it also trains for the one job that over eighty per cent of all women enter, namely homemaking.

Trained homemakers are needed as never before. On the homemaker rests much responsibility for stabilizing family life, for rearing children, for the wise spending of the family income, for maintaining the health of the family, for providing artistic surroundings, and for salvaging the family resources, both material and spiritual. For many women, homemaking is a full-time job, for others it is often combined with another profession. How to do it successfully is receiving special attention in the home economics courses.

2. WHAT ARE THE ENTRANCE REQUIREMENTS FOR THE DI-VISION OF HOME ECONOMICS?

The registrar of Texas Technological College has charge of all matters relating to admission. All communications regarding entrance should be addressed to him.

Admission is granted to those who are graduated from an accredited high school or other accredited secondary schools with a minimum of fifteen units of credit.

For more detailed information regarding entrance see page 39 of the Seventeenth Annual Catalogue.

3. WHAT COURSES OF STUDY ARE OFFERED IN THE DIVISION OF HOME ECONOMICS?

A choice of majors is offered to students who enroll in the Division of Home Economics. All undergraduate curricula lead to the degree of Bachelor of Science in Home Economics with majors in General Home Economics, Vocational Home Economics Education, Foods and Nutrition, and Clothing and Textiles.

Elective courses are offered in all curricula. Applied Arts, Child Development, and Institutional Management courses are popular electives.

All courses in the Division of Home Economics are open to students in



One of the two college owned and operated dormitories for women. This dormitory houses 320 students.

the other divisions of the college. Many avail themselves of the opportunity to take these courses.

4. WHAT OPENINGS ARE THERE FOR HOME ECONOMICS GRAD-UATES??

Home Economics graduates are well qualified for positions as teachers of home economics in high schools, dietitians in hospitals and other institutions, managers of lunch rooms, nutrition workers with welfare agencies, directors of crafts activities, home demonstration agents, rural home management supervisors, research workers in government positions and in industry. The demand exceeds the supply and salaries are unusually satisfactory.

5. DOES THE COLLEGE HAVE GOOD STANDING?

Texas Technological College has membership in the Association of American Colleges, the Southern Association of Colleges and Secondary Schools, the Association of Texas Colleges, Texas Association of Music Schools, The National University Extension Association, and the American Council of Education.

6. WHO GOES TO TEXAS TECHNOLOGICAL COLLEGE?

Students who are interested in technological subjects—agriculture, commerce, engineering, home economics, as well as students who are interested in regular arts and sciences courses.

Texas Tech is coeducational, the student body being composed approximately of 40 per cent women and 60 per cent men.

7. WHAT ABOUT LIVING ARRANGEMENTS?

Women students are housed in two beautiful dormitories and a small cooperative house. It is expected that all students who do not live in Lubbock will live in the college-owned dormitories or in the cooperative house. The dormitories are the center of the students' social life. The social life of each dormitory is under the direction of a competent social director who is directly responsible to the dean of women.

8. WHAT DOES IT COST TO ATTEND TECH?

The total cost has been estimated as \$222.45 for the first semester and \$205.50 for the second semester. This is a minimum. The maximum is governed by the amount expended on books and incidental expenses. The above estimate includes board and room in the college dormitories, \$131.00 for the first semester and \$123.00 for the second semester.

9. WILL THE WAR AFFECT THE COLLEGE PROGRAM?

It will make no difference in the quality of the work offered. There will be no lowering of standards of instruction nor of requirements for graduation. The college, however, has readjusted its program to a year-round war-time program designed to make it possible for students to complete all requirements for the bachelor's degree in three years if they attend summer school. The summer session of twelve weeks has been extended to fifteen weeks. The two long session semesters will continue to be eighteen weeks each.

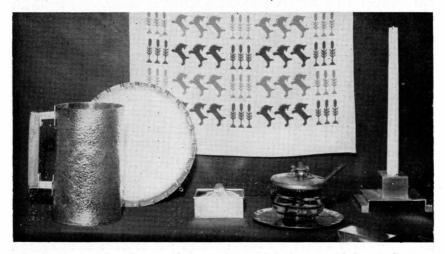
*For more detailed estimate see page 48 of the Seventeenth Annual Catalogue.

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The Department of Applied Arts aims to develop wise selection, good judgment, and creative ability in the choice and combination of objects of daily use; also to afford opportunities for the acquisition of skills and knowledge that will open up new fields of activity for the individual and add to the joy of living.

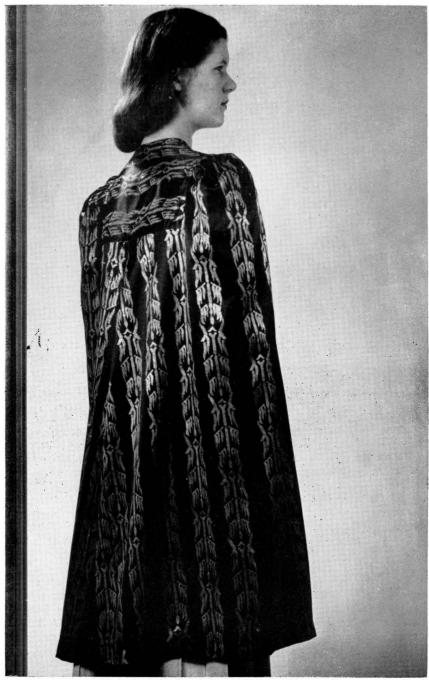


Students at work in a crafts class.

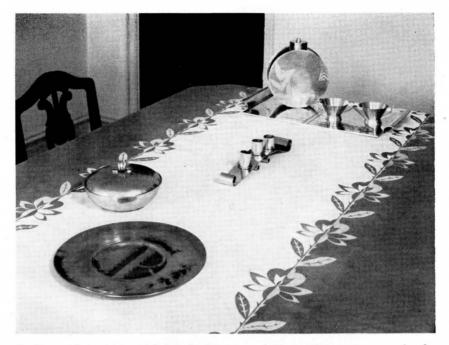


All articles in the photograph were designed and executed by students in Applied Arts classes.

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The evening wrap shown in the photograph is made of slipper satin block printed in the design class by the student berself. —7—



Crafts work is recognized by the Division of Home Economics as a fundamental factor in training for healthful happy living.

10. IS IT WISE FOR WOMEN TO TAKE COLLEGE WORK IN WAR TIME?

Yes, it is more important than ever before. There never has been a time when home economics trained women were in such demand as they are at present. The war effort is calling for young women with sound training in home economics with initiative and ability to fill positions of responsibility.

In the first World War, women played an important part, and they are needed even more this time. Our government asks that women be trained as fully as possible for they will probably replace men in important services.

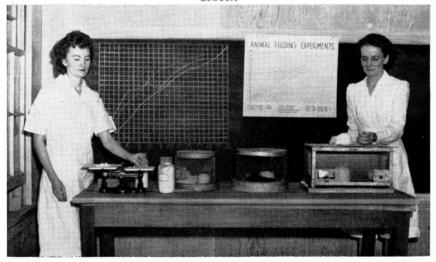
11. IS ANY FINANCIAL AID AVAILABLE FOR DESERVING GIRLS?

The college maintains loan funds from which loans may be made to worthy students to assist them in paying the expenses of their college education. These loans are more often available to upper class students than to freshman students. Also, the college has two student employment bureaus. The one for women is in the office of the Dean of Women. A limited number of women find it possible to earn sufficient money to pay their room and board while attending college. It is recommended, however, that girls have at least enough money to pay expenses for the first semester. It is much easier for a girl to secure employment after she has been on the campus a semester than it is when she enters as a new student.

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The Home Economics Division is well equipped for graduate work in foods and nutrition. The picture shows a basal metabolism test being given to a Nursery School child. Extensive work is being done on basal metabolism of college men and women as well as with the children in the college Nursery School.



Animal experimentation is used extensively in the teaching of nutrition because the permanent effect of different types of diet can be demonstrated in a few weeks' time by feeding them to white rats and guinea pigs. The picture at the top shows students feeding and weighing the rats. The graph at the back shows growth curves of the animals compared with normal growth curves of standard test animals.



College seniors arranging a table for the service of a ranch supper in preparation for the Tenth Annual Open House.

12. WHAT DO YOU DO WHEN NOT STUDYING?

The campus offers many varied programs of interest. Soon after college begins, investigate those that appeal to you. Some of the campus clubs are:

Home Economics Club. The professional organization of the Division of Home Economics is open to any girl on the campus interested in home economics. Its program is social as well as professional. The membership is always large. Last year 298 girls belonged to the club.

Y.W.C.A. offers a wide variety of activities and promotes high ideals of social living and fellowship.

W.R.A. (Women's Recreational Association) is open to all women interested in athletics.

Freshman Honor Society is a scholastic honorary society for freshmen and first semester sophomore girls who attain at least a B- average during the first semester of college. The aims of the society are to promote scholarship and leadership among freshman girls.

Phi Upsilon Omicron (Omega Chapter) is a national professional home economics fraternity open to junior and senior girls who have made a scholastic average of B- during their college course. Members are selected for qualities of leadership as well as for high scholarship.



Students who are preparing to become dietitians in school lunchrooms, hospitals, or other institutions schedule classes in Institutional Management. Shown in the picture are some members of the class in Large Quantity Cookery preparing griddle cakes for breakfast for one of the dormitories.

Social Clubs include five all-girl clubs. Membership in these is by invitation.

Organized Church Groups offer an opportunity for many happy and profitable associations with college students.

There are many other clubs open to women not named here.

There are also special opportunities for cultural and social life at Tech. The college sponsors the "Artist Course", a series of attractions offered to the student body at a cost of \$1.00 a semester. Each year distinguished artists are brought to the campus and students enjoy the finest concerts, lectures, and plays.

13. WHERE ARE THE HOME ECONOMICS GRADUATES?

The majority of them are married; some are combining homemaking with another profession. Others are engaged in professional work aside from homemaking.

Sixteen of them have received Master's degrees from institutions of higher learning; one received the Doctor of Philosophy degree from Columbia University, majoring in nutrition.

Eight are college teachers of home economics. Four are members of



In the Department of Clothing and Textiles the girls not only learn to make and fit their own clothes but also to design them. A girl makes her own dress form and on this model drapes fabrics into original lines.

the faculty of Texas Technological College.

Twenty more are dietitians in hospitals and school lunch rooms. Three are assistant dietitians at Texas Technological College. One is chief dietitian in the City Hospital, St. Louis, Missouri.

Many others are teaching home economics in high school. Sixteen are working with the Texas Extension Service. One is food and nutrition specialist with the Texas Extension Service.



All the girls learn the fundamentals of dressmaking—to select good materials, sew neatly, press well and wear with satisfaction. All the girls learn how to use commercial patterns and most of them learn how to make patterns. These three garments in this picture were made by this student by varying her one foundation pattern.

One young woman who was especially interested in clothing and art while in college now holds an important position in charge of the interior decoration department in a large department store in a city in a neighboring state.

An interesting position held by one of the graduates is that of district supervisor of Nursery School Projects with headquarters in San Antonio.

Home economics graduates are filling important positions in many counties in Texas and in many states. They may be found from Washington to Rhode Island and from Montana to Louisiana.

13. IS GRADUATE WORK OFFERED IN HOME ECONOMICS?

The degree of Master of Science in Home Economics is offered in the Division of Home Economics with majors in the departments of Foods and Nutrition and Vocational Home Economics. Minors are offered in Child Development, Clothing and Textiles, and Applied Arts.

For full description of the graduate program, send to the Registrar for the Graduate Bulletin.



Emphasis is placed on planning attractive wradrobes to suit different incomes.



In the children's clothing course, the girls planned and made a complete wardrobe for the one-year-old Home Management House baby.

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One of the most popular courses in the Department of Clothing and Textiles deals with the construction and renovation of household furnishings. Girls learn to make curtains, and slip-covers and to repair furniture. They not only weave seats in chairs but also learn to handle looms and produce beautiful hand woven fabrics.



Front entrance to home management house showing the home management house family. Summer Session 1942

The home management house, located on the campus, is a home where groups of senior girls live with a teacher for a period of nine weeks. Here the girls put into practice the theories which they have learned in college classes. They make a budget, spend the money so as to keep within the budget as would be done by a regular family; plan and prepare meals; care for a young child; take care of the house; plan and carry out simple entertainment features; replenish the furnishings; make plans and carry out the plans for the group to live happily together—in short, live in and take care of a home.

The family usually comprises seven students, a baby, and a teacher who serves as an adviser. Living in the home management house is part of the work in home management offered in the Division of Home Economics.

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Caring for the baby is a part of the home management course. Here, Marie seems to be enjoying her morning bath being given her by the student acting as child director.



The home management house family enjoys an evening at home. -17---



The Nursery School serves as a laboratory where students observe and study the behavior and development of young children. All students enrolled in the Division of Home Economics schedule classes in the Department of Child Development. The picture above shows some children engaging in play while college students enrolled in Child Development classes watch them. The Administration Building of the college is seen in the background.



Faculty and staff of the Division of Home Economics enjoy a cup of tea before a staff meeting.

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Scenes from the banquet held in April, 1942



The annual Home Economics Club banquet is one of the social high lights of the year. The banquet is held each year in one of the Women's Dormitories and always has an attendance of between two and three hundred home economics students and their guests. -19-

TEACHER TRAINING IN VOCATIONAL HOME ECONOMICS

Home Economics instruction at Texas Technological is approved by the Federal and State Boards of Vocational Education. This means that students who satisfactorily complete the work of the Vocational Home Economics major are eligible to receive in addition to the Bachelor of Science Degree, the Home Economics Certificate of Approval. This certificate entitles the holder to teach in the vocational home economics program in high school. (In the past this certificate has often been referred to as the Smith-Hughes Certificate.)

FACULTY

CLIFFORD B. JONES, President, 1923, 1939.

LL.D., McMurry; LL.D., Texas Technological College; LL. D., Southwestern University. MARGARET WATSON WEEKS, Dean of Home Economics and Professor

of Nutrition, 1925.

B.S., M.S., Columbia.

APPLIED ARTS

MARTYE POINDEXTER, Professor and Head Department of Applied Arts, 1935.

Ph.B., Chicago; M.A., Texas State College for Women.

ELIZABETH HAWLEY, Assistant Professor of Applied Arts, 1934, 1937. B. A., Oberlin; M. A., Columbia.

HELEN TROY ALLEN LOCKARD, Instructor in Applied Arts, 1937. B.S., M.A., Texas State College for Women.

CHILD DEVELOPMENT AND FAMILY RELATIONS

SANNIE CALLAN, Professor and Head Department of Child Development and Family Relations, 1936, 1937.

B.S., Pittsburgh; M. A., Columbia.

BERNICE DENA BORGMAN, Instructor in Child Development and Family Relations, 1941.

B.S., M.S., Iowa State College.

CLOTHING AND TEXTILES

MABEL DEANE ERWIN, Professor and Head Department of Clothing and Textiles, 1926.

B.S., Purdue; M.A., Columbia.

EDNA WALKER BUSTER, Associate Professor of Clothing and Textiles, 1927, 1937.

B.S., Texas State College for Women; M.A., Columbia.

EDNA A. HEINEMAN, Assistant Professor of Clothing and Textiles, 1937. B.S., Iowa State College.

JOSEPHINE LOONEY, Assistant Professor of Clothing and Textiles, 1933, 1940.

B.S., Minnesota; M.A., Columbia.

LILA ALLRED, Instructor in Clothing and Textiles, 1939.

B.S. M.S., Texas Technological College.

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FOODS AND NUTRITION

JONNIE HEMPHILL McCRERY, Professor and Head Department of Foods and Nutrition, 1925.

B.S., M.A., Columbia.

MARGARET WATSON WEEKS, Professor of Foods and Nutrition, 1925. B.S., M.S., Columbia.

MAYME LUCINDA TWYFORD, Associate Professor of Foods and Nutrition, 1928.

B.S., West Virginia; M. A., Columbia.

MINA MARIE WOLF LAMB, Assistant Professor of Foods and Nutrition, 1940.

B.A., M.S., Texas Technological College; Ph.D., Columbia.

ELLEN KLEPPE, Instructor in Foods and Nutrition, 1936.

B.A., St. Olaf College; M.S., Iowa State College.

HOME ECONOMICS EDUCATION

ADA VIVIAN JOHNSON, Professor and Head Department of Home Economics Education, 1928, 1937.

B.S., Southwest Texas State Teachers College; M.A., Columbia.

JOHNE BOWLES, Assistant Professor of Home Economics Education, 1940, 1941.

B.A., Louisiana State Normal College; M.S., Iowa State College.

ELLA MAE LYLE, Assistant Professor of Home Economics Education, 1941. B.S., Texas Technological College; M.A., Columbia.

ILSE HILDEGARDE WOLF, Itinerant Teacher Trainer, 1939.

B.S., Texas Technological College; M.Ed. in H. E. Ed., Texas.

HOME MANAGEMENT

MARGARET WATSON WEEKS, Professor and Head Department of Home Management, 1925.

B.S., M.S., Columbia.

DORIS HITTLE, Assistant Professor of Home Management, 1940. B.A., Iowa; Dietetic Diploma, Indiana; M.A., Columbia.

INSTITUTIONAL MANAGEMENT

MOZELLE EUGENIA CRADDOCK, Manager and Dietitian of the Dormitories; Professor and Head Department of Institutional Management, 1934.

B.S., Texas; M.A., Chicago.

SECRETARIES

KATHERINE OSLER HORN, Secretary to the Dean of Home Economics, 1942.

B.S., Pennsylvania State College.

VERNA CRUMP, Secretary, Department of Home Economics Education, 1937.

B.S., Texas Technological College.

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COLLEGE CALENDAR

(condensed) EIGHTEENTH ANNUAL SESSION

EIGHTEENTI	H ANNUAL SESSION
Sept. 12, Saturday	Entering freshmen and transfer students
	submitting transcripts later than this date
	may be delayed in registration.
Sept. 12-17, Saturday-Thursday	Payment of fees.
Sept. 14-15, Monday-Tuesday	Entrance examinations for students not
Sept. 14-19, Monday-1 desday	meeting the regular admission require-
	ments. Those taking such examinations
	after these dates may do so only by pay-
	ing a late fee of \$2.50.
Sept. 15, Tuesday, 8:00 a.m.	College year begins. Dormitories open.
	First meal at noon.
Sept. 16-17, Wednesday-Thursday	Registration. Fees must be paid before
	classes are scheduled.
Sept. 18, Friday, 8:00 a.m.	Classes begin.
Sept. 23, Wednesday, 10:00 a.m.	Opening Convocation for all faculty and
	students. Annual address of the President.
Sept. 25, Friday	Last day a student may register or add
and the second	courses in first semester.
Oct. 17, Saturday	Parents' Day. Reception for students,
	parents, and faculty given by the Ad-
and the second	ministrative Council and the Student
	Council. (Baylor Game)
N 7 Complete	Annual Hannaaming (TOU Came)
Nov. 7, Saturday	Annual Homecoming. (T.C.U. Game)
Nov. 19, Thursday, 5:00 p.m.	Mid-semester reports, including Nov. 18,
	on all failing and unsatisfactory students
	due in Registrar's office.
Nov. 26-29, Thursday-Sunday	Thanksgiving Vacation.
Nov. 30-Dec. 6, Monday-Sunday	Religious Emphasis Week.
Dec. 22, Tuesday	Christmas Vacation begins.
1943	Christinas Vacation Degnis.
	C11
Jan. 4, Monday 8:00 a.m.	Classes resumed.
Jan. 22-28, Friday-Thursday	Final examinations for first semester.
Jan. 27-Feb. 2, Wednesday-	Payment of fees for second semester.
Tuesday	
Jan. 29-30, Friday-Saturday	Entrance examinations for students not
<i>Jan. 1, 10, 11, 11, 11, 11, 11, 11, 11, 11, </i>	meeting regular admission requirements.
	Those taking such examinations after
	Those taking such examinations after
	these dates may do so only by paying a
	late fee of \$2.50.
Feb. 1, Monday, 8:00 a.m.	Second semester begins.
Feb. 1-2, Monday-Tuesday,	Registration. Fees must be paid before
8:00 a.m.	classes are scheduled.
Apr. 21, Wednesday, 6:00 p.m.	Easter Vacation begins.
Apr. 27. Tuesday, 8:00 a.m.	Classes resumed.
Apr. 27, Tuesday, 8:00 a.m. May 11, Tuesday	Women's Recognition Service.
May 20 Juno 2 Ender Thursday	
May 28-June 3, Friday-Thursday	Final examinations for second semester.
June 6, Sunday, 8:00 p.m.	Baccalaureate Sermon.
June 7, Monday	Commencement Day. Long Session ends.



The Annual Open House attracts many visitors each year. Here College students are shown demonstrating food preparation while the visitors, school girls from near-by towns, look on.