

THE INSTITUTE FOR EDUCATIONAL LEADERSHIP, INC.

January 26, 1983

Mr. Bidal Aguero  
El Editor  
2305 19th Street  
Lubbock, Texas 79401

Dear Mr. Aguero:

It is my pleasure to inform you that the Institute for Educational Leadership has selected you to receive a Study Grant in Urban and Minority Education under the Fellows in Education Journalism Program. On behalf of the selection committee and the Institute, I would like to congratulate you and welcome you to the program.

Your Study Grant is effective February 27 through March 18, 1983. The Grant is to enable you to attend a three-day education seminar in Washington, D.C. Sunday evening, February 27 through Wednesday afternoon, March 2 and to conduct independent research on the topic, "The Role of a Major University in the Education of Chicano Children". In total, the Study Grant is to cover one week's time. It is understood that the independent study component may be conducted anytime within the grant period after the Washington Seminar.

Your stipend will be \$225.00 which is equivalent to three-fourths of a week's salary. It is understood that your employer will continue to pay the other one-fourth of your salary and full fringe benefits. In addition you will be reimbursed up to \$200.00 for travel and per diem expenses in connection with your approved study plan which must be submitted to me by February 21. The attachments to this letter furnish details regarding financial arrangements and grant requirements.

Eight journalists and one alternate were selected to receive one-week study grants. In addition we will be selecting eight journalists to receive six-week Fellowships. All grantees will take part in the Washington seminar. You will receive a complete listing of program participants in our next mailing.



The selection committee carefully reviewed each of your study outlines and offered suggestions about possible contacts and resources which might be of help to you. In some cases they have also made suggestions about ways to focus studies more sharply, given the extremely short time period. Please call me as soon as possible to let me know whether you accept this award and to discuss the selection committee's comments which I hope will be helpful.

If this letter and attachments correctly set forth our agreement, I ask that you enter the required information and signatures in the spaces provided and return it to me as soon as possible. Please retain a copy for your records.

I extend my best personal wishes for a successful and rewarding program. We are fortunate to have someone of your demonstrated ability and dedication in our program. I look forward to talking with you.

Sincerely,

[Redacted]  
Susan Farkas, Director  
Fellows in Education Journalism

Agreed:

[Redacted]  
Bidal Agüero

2-2-83  
Date

[Redacted]  
Social Security #

Confirmation of Salary:

[Redacted]  
Signature of Employer

2-2-83  
Date





urban and Minority Study Grants  
Letter of Agreement  
Attachment B

Grant Requirements

STUDY PLAN -- to be submitted by February 21.

Your Study Plan should include:

1. By date, a list of activities you plan (for example interviews, observations, document review, reading, etc.). Be as specific as possible.
2. Where the above will take place
3. Type of transportation
4. Estimated expenses

Make sure to include in-town as well as out-of-town activities. Changes in this plan, as your work progresses are expected, and should be reported as they occur.

News Article or Series

The final product of this grant is to be a news article or series on your study topic. Of course, we do not make the requirement that the article be published. Sponsoring news organizations have complete control over what is published.

The Institute will publish a monograph containing published articles. Please submit two sets of originals. Our publishing process will be eased and expedited if you can get camera ready paste-ups, including art work.





Urban and Minority Study Grants  
Letter of Agreement  
Attachment B

Grant Requirements

STUDY PLAN -- to be submitted by February 21.

Your study plan should include:

1. By date, a list of activities you plan (for example, interviews, observations, document review, reading, etc.). Be as specific as possible.

2. Where the above will take place

3. Type of organization

4. Estimated expenses

Make sure to include in-town as well as out-of-town activities. Changes in this plan, as your work progresses, are expected, and should be reported as they occur.

News Article or Series

The first draft of the news article or series on your study topic. Of course, we do not make the requirement that the article be published. Sponsoring news organizations have complete control over what is published.

The Institute will publish a monograph containing published articles. Please submit two sets of originals. Our publishing process will be eased and expedited if you can get camera-ready paste-ups, including art work.

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**THE INSTITUTE FOR EDUCATIONAL LEADERSHIP, INC.**

Fellows in Education Journalism Seminar

**URBAN AND MINORITY EDUCATION**

Washington, D.C.

February 27 - March 2

Conference Speakers and Resource Persons

Michael H. Annison  
Vice President, The Naisbitt Group  
Director, Rocky Mountain Trend Report  
1760 Lafayette Street  
Denver, CO 80218 (303) 832-2144

Mary Berry, Commissioner  
U.S. Commission on Civil Rights  
1121 Vermont Avenue, N.W.  
Washington, DC 20425 (202) 636-7029  
(202) 254-3270

Manuel Bustelo, Publisher  
El Diario - La Prensa  
143-155 Varick Street  
New York, NY 10013 (212) 807-4600

Peter L. Bittenweiser  
Educational Consultant  
The Ford Foundation  
8325 St. Martin's Lane  
Philadelphia, PA 19118 (215) 242-6901

James Curry, Principal  
Woodson Senior High School  
55th and Eads N.E.  
Washington, DC 20019 (202) 724-4500

Charles Ericksen  
Hispanic Link  
140 N Street, N.W.  
Washington, DC 20005

Brendan FitzSimons, Press Secretary  
Senator Lowell Weicker, Jr.  
303 Hart Senate Office Building  
Washington, DC 20510 (202) 224-4041

Tom Harper, Principal  
Dunbar Senior High School  
1301 New Jersey Avenue, N.W.  
Washington, DC 20001 (202) 673-7233



Conference Speakers and Resource Persons

Page 2

Harold Hodgkinson, Senior Fellow  
Institute for Educational Leadership  
1001 Connecticut Avenue, N.W., Suite 310  
Washington, DC 20036

(202) 822-8405

Fred Nicklason  
6323 Utah Avenue, N.W.  
Washington, DC 20015

(202) 363-5075

Charles Rivera  
2848 South Buchanan  
Arlington, VA 22206

(703) 578-1133

F. James Rutherford  
Chief Education Officer  
American Association for the Advancement of Science  
1776 Massachusetts Avenue, N.W. - 6th Floor  
Washington, DC 20036

(202) 467-4400

Albert Shanker, President  
American Federation of Teachers (AFL/CIO)  
11 Dupont Circle, N.W.  
Washington, DC 20036

(202) 797-4400

Frank Slobig  
The Roosevelt Centennial  
Youth Project/Youthworks  
805 15th Street, N.W.  
Washington, D.C. 20006

(202) 347-3310

William Taylor, Professor  
Catholic University School of Law, Room 10  
Washington, DC 20064

(202) 832-8525

Stephen Thom  
Department of Education  
400 Maryland Avenue, S.W., Room 501  
Washington, DC 20202

(202) 472-4676

Rachel Tompkins, Executive Director  
Children's Defense Fund  
122 C Street, N.W., 4th Floor  
Washington, DC 20036

(202) 628-8787

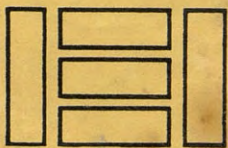
Maria Tukeyva, Principal  
Multicultural Bilingual High School  
16th and Irving Streets, N.W.  
Washington, DC 20010

(202) 234-1374

Cicero Wilson, Resident Fellow  
Director, Neighborhood Revitalization Project  
American Enterprise Institute  
1150 17th Street, N.W.  
Washington, DC 20036

(202) 862-5860





THE INSTITUTE FOR EDUCATIONAL LEADERSHIP, INC.

Fellows in Education Journalism Seminar  
URBAN AND MINORITY EDUCATION

The Ramada Renaissance Hotel  
1143 New Hampshire Avenue, N. W.  
Washington, D. C.  
February 27 - March 2, 1983

Agenda

Sunday, February 27

Ramada Renaissance Hotel - Lower Lobby

Check-in upon arrival

5:00 p.m. to 6:30 p.m. Registration and Orientation  
(Room D)

6:30 p.m. to 8:00 p.m. Dinner  
(Room C)

8:00 p.m. Keynote: Manuel Bustelo, Publisher  
(Room D) El Diario La Prensa  
New York City

Monday, February 28

Ramada Renaissance Hotel

9:00 a.m. to 10:30 p.m. Speaker: Harold "Bud" Hodgkinson,  
(Renaissance I) Senior Fellow, IEL and  
Former Director of NIE

"What's Right With American Urban Education

11:00 a.m. to 11:45 a.m. Study Grant Group Business Meeting  
(Hospitality Suite)

12:00 noon to  
2:00 p.m.  
(Renaissance I)

LUNCH

Speaker: F. James Rutherford  
Chief Education Officer  
American Association for the  
Advancement of Science

"Science Education in Urban Schools:  
What Do We Need and How Do We Get It?"



3:00 p.m. to 5:00 p.m. Urban Education Panel: Focus on Equity  
(Renaissance I) Issues

Panelists:

Mary Berry, Commissioner  
U. S. Commission on Civil Rights

William Taylor, Professor  
Catholic University Law School

Maria Tukey, Principal  
Multicultural Bilingual High School

Cicero Wilson, Director  
Neighborhood Revitalization Project  
American Enterprise Institute

5:30 p.m. to 6:30 p.m. Informal Get-Together  
(Hospitality Suite,  
Ninth Floor)

Evening Free

Tuesday, March 1

8:00 to 8:15 a.m. Assemble for Urban High Schools Field  
(Hospitality Suite, Trip to two D. C. high schools that won  
Ninth Floor/travel Ford Foundation awards for excellence.  
by taxi to schools) Group A visits Woodson Senior High and  
Group B visits Dunbar Senior High.  
(See Group listings on page four)

9:30 a.m. to 10:00 a.m. Introduction by Principals

James Curry: Woodson  
Tom Harper: Dunbar

10:00 a.m. to 11:30 a.m. Visit the Schools (11:20 - Woodson  
Group leaves and goes by taxi to Dunbar)

11:30 a.m. to 12:30 p.m. Cafeteria Lunch at Dunbar

12:30 p.m. to 1:30 p.m. Debrief with Principals

Resource Person:

Peter Battenweiser, Former Principal  
Educational Consultant, The Ford Foundation

1:30 p.m. Afternoon Free for Appointments



6:00 p.m. to 8:00 p.m.  
Ted Liu's  
1120 20th St. N. W.  
(between L & M Sts.  
2 blocks from Hotel)

DINNER

Speaker: Rachel Tompkins, Executive Director  
Children's Defense Fund

"The Changing Federal Role in Education:  
Impacts on Minority Students"

8:00 p.m. to 9:30 p.m.

Informal Discussion of How to Plan for a  
Long-Term Study and Discussion of Study  
Topics

Resource Persons:

Brendan FitzSimons  
Press Secretary  
to U.S. Senator Lowell Weicker, Jr.

Bob Frahm and Dale Rice  
Journalism Fellows

Wednesday, March 2

Ramada Renaissance Hotel

9:00 a.m. to 10:30 a.m.  
(Renaissance I)

Speaker:

Michael Annison  
Vice President, The Naisbitt Group  
Director, Rocky Mountain Trend Report

"Megatrends: Putting American Urban  
Education in a Global Context"

Reactor: Albert Shanker, President  
American Federation of Teachers

(We will be joined by members of the D. C.  
Superintendent's executive management staff).

11:00 a.m. to 11:45 a.m. Fellows Group Business Meeting  
(Hospitality Suite)

12:30 p.m. to 2:00 p.m. Lunch with Urban School Board Members

(Conference Room)

Institute for Educational Leadership  
1001 Connecticut Avenue, N.W., Suite 310



Field Trip to Urban High Schools

Tuesday, March 1, 1983

Group Assignments

Group A - Woodson High School

Burciaga  
Farkas  
Furey  
Jordan  
Ramirez  
Rice  
Slobig  
Smith  
Washington  
Williams

Group B - Dunbar High School

Aguero  
Barreta  
Barton  
Bencivenga  
Bruno  
Buttenweiser  
Ericksen  
Frahm  
Goldstein  
Golston





## Journalism Fellows

THE INSTITUTE FOR EDUCATIONAL LEADERSHIP, INC.

Since 1976 The Institute for Educational Leadership has administered The Fellows in Education Journalism Program, enabling journalists to conduct studies of education and related social issues. Journalists who have participated in this Fellowship and their study topics are listed by year.

### 1976

DAVID BEDNAREK	<i>The Milwaukee Journal</i> Milwaukee, WI	Desegregation
MICHAEL BOWLER	<i>The Sun</i> Baltimore, MD	Textbook Selection
HELEN CARRINGER	<i>The Beacon Journal</i> Akron, OH	Parent Power
JAMES A. KILLACKY	<i>The Daily Oklahoman</i> Oklahoma City, OK	Teacher Unions
JACQUELYN KING	<i>WRR News Radio</i> Dallas, TX	Testing
ANDREW MILLER	<i>The Kansas City Star</i> Kansas City, KS	Testing
LAEL MORGAN	<i>Tundra Times</i> Fairbanks, AK	Bilingual Education
LINDA STAHL	<i>The Courier-Journal</i> Louisville, KY	Basic Skills
STANLEY WELLBORN	<i>U.S. News &amp; World Report</i> Washington, DC	Federal Education Policy

### 1977

CONSTANTINE ANGELOS	<i>The Seattle Times</i> Seattle, WA	Basic Skills
MURIEL COHEN	<i>The Boston Globe</i> Boston, MA	Teacher Education
REBECCA KUZINS	<i>The Muskegon Chronicle</i> Muskegon, MI	Special Education
LORENZO MIDDLETON	<i>The Washington Star</i> Washington, DC	Desegregation
CYNTHIA PARSONS	<i>The Christian Science Monitor</i> Boston, MA	School Finance
WAYNE F. REILLY	<i>The Bangor Daily News</i> Bangor, ME	Competency Based Testing
DALE ALAN RICE	<i>The Post-Standard</i> Syracuse, NY	Magnet Schools



# 1978

HUNTLY COLLINS	<i>The Oregonian</i> Portland, OR	Gifted & Talented Education
JIMMIE COVINGTON	<i>The Commercial Appeal</i> Memphis, TN	Competency Based Testing
JOE DONOVAN	<i>KYW News Radio</i> Philadelphia, PA	Basic Skills
GARY FIFE	<i>United Indian Planners News</i> Washington, DC	Indian Education
ROBERT FRAHM	<i>The Journal Times</i> Racine, WI	Competency Based Testing
DIANE GRANAT	<i>Chicago Daily Herald</i> Arlington Heights, IL	Parent Power
SAUNDRA IVEY	<i>The Tennessean</i> Nashville, TN	School Finance: Tax Revolt Issues
RICK JANKA	<i>The Milwaukee Sentinel</i> Milwaukee, WI	Achieving Quality Education
ROSA MORALES	<i>KCET Television</i> Los Angeles, CA	Desegregation
ETHEL PAYNE	<i>St. Louis Sentinel</i> St. Louis, MO	Black Colleges
DONALD SPEICH	<i>Los Angeles Times</i> Los Angeles, CA	Effect of Proposition 13
MONTE TRAMMER	<i>The Sun</i> Baltimore, MD	Declining Enrollments and School Closing
LINDA WILLIAMS	<i>Daily Herald/South Mississippi Sun</i> Biloxi, MS	School Finance Patterns in the South

# 1979\*

ROBERT BENJAMIN	<i>Cincinnati Post</i> Cincinnati, OH	Educating Low-Income Students
JOHN CUMMINS	<i>The Salt Lake Tribune</i> Salt Lake City, UT	Education in High-Growth Areas
CHRISTIE DUNPHY	<i>The Evening Gazette</i> Worcester, MA	Declining Enrollment in High Schools
CHARLES HARDY	<i>The Charlotte Observer</i> Charlotte, NC	Black Achievement/Operation Push
WISTA JOHNSON	<i>The New York Amsterdam News</i> New York, NY	Health Education in Urban Schools
MARK LIFF	<i>New York Daily News</i> New York, NY	Education of Indochinese Refugees
BETTE ORSINI	<i>St. Petersburg Times</i> St. Petersburg, FL	Suicide/Depression on College Campuses
BARBARA REINHARDT	<i>Options in Education</i> National Public Radio Washington, DC	Teenage Pregnancy and the Schools
LINDA WERTSCH	<i>Chicago Sun-Times</i> Chicago, IL	Teacher Accountability



FRAN ZUPAN	<i>The Columbia Record</i> Columbia, SC	Sex Barriers in Job Preparation
JANE EISNER	<i>The Virginia-Pilot</i> Norfolk, VA	What's Effective in Virginia's Integrated Schools
JACK KENNEDY	<i>The Lincoln Journal</i> Lincoln, NE	Rural vs. Consolidated Districts: What's Effective in Nebraska
JANET KOLODZY	<i>Arkansas Democrat</i> Little Rock, AR	What's Effective in Arkansas Schools
MARGO POPE	<i>The Florida Times-Union</i> Jacksonville, FL	What's Effective in Florida's Suburban Schools
WAYNE REILLY	<i>Bangor Daily News</i> Bangor, ME	What's Effective in the Rural Schools of Maine
M. WILLIAM SALGANIK	<i>The Sun</i> Baltimore, MD	Academic Achievement in Urban Schools: What Works in Baltimore
ROBERT BENJAMIN	<i>The Cincinnati Post</i> Cincinnati, OH	Towards Effective Urban Schools: A National Study

\* In 1979, one group of Fellows looked at general education issues, second group  
focused on "What Makes Effective Schools?"

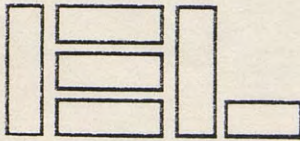
#### 1980-81

MEA ANDREWS	<i>Missoulian</i> Missoula, MT	Middle Schools in Montana
LINDA AUSTIN	<i>Dallas Times Herald</i> Dallas, TX	How High Schools Serve Minorities in Texas
JOHN MCMANUS	<i>The Ledger-Star</i> Norfolk, VA	How Inner City Schools Work for Minority Children
ELIZABETH OLDER	<i>Charleston Daily Mail</i> Charleston, WV	From Coal Mines to Gifted Education
CAROL RUBENSTEIN	<i>Oregon Journal</i> Portland, OR	How Elementary Schools Work for Four Different Minority Groups
STEPHANIE SEVICK	<i>The Hartford Courant</i> Hartford, CT	Schools That Work in "Gold Coast" Towns
PATRICIA SULLIVAN	<i>Sun Sentinel</i> Fort Lauderdale, FL	Schools That Serve the Gifted in Florida

#### 1982

CHARLOTTE GRIMES	<i>St. Louis Post-Dispatch</i> St. Louis, MO	Girls and the Law
WILEY HALL	<i>The Evening Sun</i> Baltimore, MD	Getting Tough with Violent Juvenile Offenders
LESLIE HENDERSON	<i>The Knoxville Journal</i> Knoxville, TN	Violent Juvenile Crime in East Tennessee: A Family Perspective
ANDREW PETKOFISKY	<i>The Richmond News Leader</i> Richmond, VA	Locks and Lessons: Virginia's Reform Schools
WOODY REGISTER	<i>The Tennessean</i> Nashville, TN	Juvenile Incarceration and Alternatives in Tennessee
GARY STRAUSS	<i>The Idaho Statesman</i> Boise, ID	Juvenile Justice in Idaho





THE INSTITUTE FOR EDUCATIONAL LEADERSHIP, INC.

MEMORANDUM

DATE: February 9, 1983  
TO: Fellows and Study Grant Recipients  
FROM: Susan Farkas *Sue*  
SUBJECT: Lead-off Seminar on Urban and Minority Education,  
February 27-March 2, 1983 - Ramada Renaissance Hotel,  
1143 New Hampshire Ave., N. W., Washington, D. C.  
(202) 775-0800

I look forward to meeting all of you at the lead-off seminar. This mailing provides logistical and other information about our meeting. Enclosed are:

1. Participants list, including study topics
2. Study outlines of participants
3. Hotel room assignments/hotel brochure (with small map)
4. Preliminary agenda

Accommodations, Travel Arrangements, etc.

We have reserved rooms for you at the Ramada Renaissance Hotel in downtown Washington for Sunday through Tuesday nights. The Seminar Registration begins at 5:00 P.M. on Sunday night in the lower lobby of the hotel outside Room D.

We have been fortunate to reserve rooms on the hotel's special service ninth floor. Continental breakfast in the morning and a bar in the evening are available free of charge on the floor. In order to keep seminar costs as low as possible we have assigned you a roommate (see attached room assignment list). I hope this will be agreeable to you. Please let me know immediately if you have problems with these arrangements.

Also, if you plan to stay on longer in Washington and need a hotel room, let me know now so that I can try to get you a room at our special rate of \$65.00 per night.

Hopefully, your travel arrangements have been finalized by Bill or Joy Short at Bethany Travel. Thank you for your cooperation in helping us obtain low-cost fares.



Seminar Description

A word about the Seminar objectives. As you can see from the attached list of participants and study topics, we have a wonderfully diverse group and the study topics are wide ranging. We have planned what we hope will be a stimulating and broadening experience that will contribute to your understanding of urban and minority education issues generally. We did not design seminar sessions to cover all the specific study topics, but rather, the sessions and experiences aim to put American urban education issues in a historical, national and global context.

A second major seminar objective is to put you, the participants, in touch with each other. Each one of you is an excellent "source" on education issues. We hope this seminar will be the beginning of an important network and ongoing information exchange. In order to begin to facilitate this interchange I have enclosed all the study outlines. Please read them carefully and make notes where appropriate to share with the author. At least one session will be devoted to group discussion of the studies.

A preliminary agenda is enclosed. There may be slight changes in the session titles and times as we confirm arrangements with the speakers. Please note that there is time set aside on Tuesday afternoon for reporters to meet with people in Washington about their studies. Additionally, I have invited people from various agencies and associations to join us for certain meals and sessions. Hopefully, these informal get-togethers will prove useful to you in obtaining information on specific study topics.

Let me know if you need help in setting up appointments or if there is someone you would particularly like to join us informally. I will see what I can do.

Final Thoughts

The weather is completely unpredictable. As I write to you it is snowing. It could be in the 50's by the end of February. I can only suggest that you be sure to check our local weather the day before you come.

I will see you on the 27th. Have a good trip!

Enclosures



ROOM ASSIGNMENTS

Bencivenga/Aguero

Bruno/Barreto

Furey/Barton

Goldstein/Ramirez

Golston and Spouse

Rice/Frahm

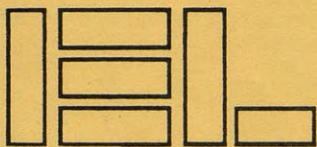
Washington/Williams

Burciaga/Jordon

Smith







THE INSTITUTE FOR EDUCATIONAL LEADERSHIP, INC.

Preliminary Agenda

Fellows in Education Journalism

**URBAN AND MINORITY EDUCATION**

A Seminar for Journalists

The Ramada Renaissance Hotel  
1143 New Hampshire Avenue, N.W.  
Washington, D. C. 20037  
February 27 - March 2, 1983

Sunday, February 27

Ramada Renaissance Hotel  
Lower Lobby - Room D

5:00 p.m. to 6:30 p.m.	Check-in upon arrival Registration and Orientation
6:30 p.m. to 8:00 p.m.	Dinner
8:00 p.m.	Keynote: Manny Bustelo, Publisher El Diario La Prensa New York City

Monday, February 28

Ramada Renaissance Hotel

8:15 a.m.	Study Grant Group: Breakfast Meeting Fellows Group: breakfast on their own
9:15 a.m. to 11:00 p.m.	"What's Right With American Urban Education"  Speaker: Harold "Bud" Hodgkinson, Senior Fellow, IEL and Former Director, of NIE
12:00 noon to 2:00 p.m.	LUNCH Speaker: F. James Rutherford, Chief Education Officer American Association for the Advancement of Science  "Science Education in Urban Schools: What Do We Need and How Do We Get It?"



3:00 p.m. to 5:30 p.m. Urban Education Panel: Focus on Equity Issues

Moderator:

Mary Berry, Commissioner  
U. S. Commission on Civil Rights

Panelists:

Philip Montez, Western Regional Director  
U. S. Commission on Civil Rights

William Taylor, Professor  
Catholic University Law School

School Superintendent: To be announced

5:30 p.m. to 6:30 p.m. Informal Get-Together in Hospitality Suite  
Evening Free

Tuesday, March 1

9:30 a.m. - 1:30 p.m. Urban High Schools: field trip to two D. C.  
high schools that won Ford Foundation awards  
for excellence - Woodson and Dunbar High  
Schools

(one group of reporters will visit Woodson  
and the other will visit Dunbar. A debrief-  
ing will be held at Dunbar)

9:30-10:00-Introduction by Principals

James Curry: Woodson  
Tom Harper: Dunbar

10:00-11:30-Visit the Schools

11:30-12:30-Cafeteria Lunch at Dunbar

12:30- 1:30-Debrief with Principals

Resource Person: Peter Battenweiser  
Educational Consultant, The Ford  
Foundation and Former Principal

1:30 p.m. Afternoon Free for Reporter's Appointments

6:00 p.m. to 8:00 p.m.

DINNER

Speaker: Rachel Tompkins, Executive Director  
Children's Defense Fund

"The Changing Federal Role in Education: Impacts  
on Minority Students"



8:00 p.m. to 9:30 p.m. Informal Discussion of How to Plan for  
a Long-Term Study and Discussion of Study  
Topics

Resource People: Bob Frahm and  
Dale Rice, Present and Former  
Journalism Fellows

Wednesday, March 2  
Ramada Renaissance Hotel

9:00 a.m. to 10:30 p.m. "Megatrends: Putting American Urban Education  
in a Global Context"

Speaker: Michael Annison, Vice President  
the Naisbitt Group and Director  
Rocky Mountain Trend Report

(We will be joined by members of the D. C.  
Superintendent's executive management staff)

Institute for Educational Leadership  
1001 Connecticut Avenue, N. W. - Suite 310

11:30 a.m. to 12:30 Fellows Group Business Meeting

12:30 p.m. to 2:00 p.m. Lunch with Urban School Board Members





FELLOWSHIPS AND STUDY GRANTS  
IN  
URBAN AND MINORITY EDUCATION  
1983

FELLOWS

BENCIVENGA, JAMES	<u>The Christian Science Monitor</u> One Norway Street Boston, MA (617) 262-2300	How Urban Schools Use Technology in the Classroom
FRAHM, ROBERT A.	<u>The Journal Times</u> 212 Fourth Street Racine, WI 53403 (414) 634-3322	Effective Urban Programs for Minorities
FUREY, JOHN C.	<u>Statesman Journal</u> 280 Church St.N.E. Salem, OR (503) 399-6611	Education for Southeast Asian Refugees in Public Schools
GOLDSTEIN, AMY	<u>The Virginian-Pilot</u> 150 W. Brambleton Avenue Norfolk, VA 23501 (804) 446-2250	The Effects of Dismantling Man- datory Busing
GOLSTON, JACALYN	<u>The Fresno Bee</u> 1626 E Street Fresno, CA 93786 (209) 441-6300	The Voluntary Desegregation Pro- gram in Fresno
RICE, DALE	<u>Dallas Times Herald</u> 1101 Pacific Dallas, TX 75202 (214) 744-6111	Urban Schools that Effectively Teach Children to Read
WASHINGTON, LAURA	<u>The Chicago Reporter</u> 18 S. Michigan Avenue Chicago, IL 60603 (312) 236-4030	Illiteracy: An Educational Crisis
WILLIAMS, LINDA WALLACE	<u>The Commercial Appeal</u> 4970 Whitworth Memphis, TN 38116 (901) 332-7971 (HOME)	The Business-Edu- cation Coalition in Memphis





FELLOWSHIPS AND STUDY GRANTS  
IN  
URBAN AND MINORITY EDUCATION  
1983

STUDY GRANTEES

BIDAL, AGUERO	<u>El Editor</u> 2305 19th Street Lubbock, TX 79401 (806) 763-3841	The Role of the Local University in Educating Chicano Children
BARRETO, JULIO	<u>Hispanic Link, Inc.</u> 1420 N Street, N.W. Washington, D.C. 20005 (202) 234-0280	Effectiveness of Urban Schools in Meeting Needs of Hispanic Youth
BARTON, BRUCE	<u>The Carolina Indian Voice</u> P.O. Box 1075 Pembroke, NC 28372 (919) 521-2826	Is One School System the Best System for Lumbee Indians
BRUNO, ALBERT E.	<u>The Dakota Sun</u> PO Box 483 Fort Yates, ND 58538 (701) 854-3425	The Tribally Con- trolled Community College Assistance Act
BURCIAGA, JOSE A.	<u>El Observador</u> 318 Oakwood Place Menlo Park, CA 94025 (408) 295-4272	Latino Youth Who Don't Finish High School
JORDAN, MILTON	<u>The Carolina Times</u> P. O. Box 3825 Durham, NC 27702 (919) 682-2913	School Defici- encies that Affect StudentsTransition to Work
RAMIREZ, LINDA OGAWA	<u>Phillipine News</u> 148 South Spruce Avenue PO Box 2767 South San Francisco, CA 94080 (415) 872-3000	School Counseling for Filipino Stu- dents in San Fran- cisco
SMITH, RICHARD J.	<u>MainStream Newsletter</u> Plymouth-Canton Community Schools P. O. Box 680 Plymouth, MI 48170 (313) 453-0200	The Urban Indians