

July  
9-13,  
1984

DATE	Stories and Cutlines	(75) Locals	(25) Reg. Dailies	(39) A Reg. Weekly	(16) 50 M's	Reg. Radio	(26) X-List	(15) Adj. Counties	Hometowners	PSA's	Ag list	(16) Ag boxes	MISC. (#)	CONTACT	REMARKS
July 9-13-1984															
1-7-9-84	Reading Tips	✓	✓		✓									Cheryl	Education List
2-7-9-84	Love Project	✓						✓						Cheryl	
3-7-9-84	Historic Survey	✓												Preston	special int
4-7-9-84	Oil & Gas Accounting Management Course						✓							B	
5-7-9-84	Skinny Boats Caption													Cheryl	U.D. - Planning
6-7-9-84	" " "													"	Ag
7-7-9-84	Editor's Advisory						✓							Cheryl	
8-7-10-84	Wind Loads Short Course	✓												Cheryl	Dallas, Houston
9-7-10-84	Hendrick													B	
10-7-11-84	School Co-op	✓						✓						Cheryl	
11-7-11-84	Reading Jan	✓	✓											Cheryl	Education List
12-7-12-84	Hernandez	✓	✓		✓									Preston	Nat Media & Bacon
13-7-12-84	Dad's Assoc Meeting	✓												Preston	
14-7-13-84	Tip Sheet													Christy	
15-7-13-84	Wilson Appointment	✓	✓											Preston	
16-7-13-84	Calendar													Cheryl	
17-7-13-84	Lubbock Lake Open House	✓	✓					✓						Cheryl	



# Texas Tech News

UNIVERSITY NEWS AND PUBLICATIONS/P.O. BOX 4650/TEXAS TECH UNIVERSITY/LUBBOCK, TEXAS 79409/(806) 742-2136

## AFTER HOURS CALL:

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CONTACT: Cheryl Duke

1-7-9-84

LUBBOCK--Parents can increase their children's reading ability by reading, talking and planning trips with them, according to a Texas Tech University reading specialist.

Dr. Lester G. Butler, director of the Texas Tech Reading Laboratory and president of the Texas Association for the Improvement of Reading, says parents play an important role in improving reading. He suggests a few guidelines.

"Read to your children, from shortly after they come home from the hospital on," he said, recommending that every parent have the resource book, "The Read-Aloud Handbook."

The book, he said, offers tips on how to talk to your child and what to read for each grade level. It also has suggestions for tying reading in with television.

Butler said parents can watch for books that go along with children's television programs or are counterparts to the latest movies, and encourage children to read them in addition to watching the shows.

Parents should also provide their children with a constant variety of interesting experiences which the children can talk about -- a trip to the zoo or an archeological project or the airport.

"Keep curiosity alive," he said. "Talk to the child as one adult to another, using words that expand the child's vocabulary and stretch his or her mind."

Butler said parents should encourage children to go to the library and to participate in library programs by making reading and library visits regular family activities. They should "make books come alive."

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It is important, Butler said, for parents to listen and respond to their children. When children are reading aloud "don't get uptight over the mistakes; let them go ahead with the story line," he said.

"Most of the time the mistakes are not that big a deal," Butler said. "It is more significant for the child to understand what he has read and to communicate it with someone."

These are some of the tips Butler offers parents who bring their children to the Reading Laboratory with reading problems.

The lab serves students from elementary school through college. Student and graduate student reading specialists diagnose reading problems, tutor students and prepare individual education plans which include recommendations for parents, teachers and other tutors, for a fee. Forty-nine students are being served this summer, most referred to the lab by concerned parents.



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2-7-9-84

LUBBOCK--Out-of-date textbooks recycled into "skinny books" by senior citizen volunteers are enabling some elementary school students to improve their reading and to read at home.

The books are used by tutors to help students with reading problems. Afterwards, the students get to take the books home.

The "skinny books" project is one of several in the Lubbock Older Volunteers in Education (LOVE) program, jointly sponsored by the Retired Senior Volunteer Program (RSVP) at Texas Tech University and the Lubbock Independent School District.

A group of about 12 senior citizens meet once or twice a month to compile the thin readers. In assembly line fashion, they: tear the old books apart, select an individual story, make a cover out of a discarded file folder, decorate the cover with a picture appropriate to the story, letter the cover, and tie the book together with yarn, color-coded for each grade level.

Then, they stamp the book with a LOVE stamp and one of the senior citizens signs it.

Volunteer Sue Zukauckas, a retired teacher, says, "We're doing something fun and at the same time, really helping students, not just giving them something to play with."

"I taught first grade for 35 years. I thought I should be able to contribute something, and this is a good way to do so," she said.

Volunteer Howard Bolton, a retired flood control engineer, set up the group assembly line and serves as manager. To date, production has been about 200 books.



About 25 senior citizens work on the books. They include housewives, longtime volunteers, and retired engineers, teachers and clerical workers.

Kathy Baumwart, a Texas Tech home and family life graduate student and an RSVP staff member said the "skinny books" project is one of the most popular in the LOVE program.

Volunteers in the program also help teachers by grading papers and charting attendance, working as clerical volunteers in the schools, tutoring math or reading and working in the school library.

Living historians share life experiences with classes and let the students live history through the senior citizen's memories.

Resource persons share an area of expertise such as gardening, needlepoint or stamp collecting with classes.

Baumwart said more than 40 senior citizens worked in the public schools last year during the program's first formal year. RSVP has had inquiries about the LOVE program from other parts of the nation, including the State University of Buffalo, N.Y. Center for the Study on Aging.

"We hope to have more volunteers next year, so we can serve more schools," Baumwart said. "Senior citizens with a lifetime of experience have much to offer and can enrich learning. They in turn can share the excitement of youth who are at the starting edge of life."

The Lubbock RSVP program is sponosred by the Texas Tech University College of Home Economics. Dr. Gail House serves as executive director and the program is coordinated by Jeri L. Rieken.



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3-7-9-84

LUBBOCK--Residences, commercial buildings, ranch and agricultural structures, and other examples of pre-World War II architecture and engineering are the targets of a Texas Tech University research team scouring a 17-county West Texas region this summer.

The historical survey is attempting to find and identify structures of historic significance under a \$15,000 grant from the Texas Historical Commission.

Project manager Joseph E. King, research director for the Center for History of Engineering and Technology at Texas Tech, identified the counties as: Andrews, Martin, Howard, Loving, Winkler, Ector, Midland, Glasscock, Ward, Crane, Upton, Reagan, Reeves, Pecos, Terrell, Crockett and Val Verde.

King said survey teams will be traveling public roads in marked Texas Tech University vehicles to identify possible sites of historic significance. Survey teams will be in the field through Aug. 31.

The survey will emphasize rural areas, all cities of less than 10,000 population and selected sections of cities with more than 10,000 population.

"We are trying to make a photographic record of any building or structure that will help us know more about the historical development of West Texas," Dr. King said.

Main goal of the survey is to determine what pre-World War II structures survive and to identify those of exceptional significance. Factors in making that determination will include the site's architectural, engineering and historical merits.

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King said the researchers are interested in sites ranging from the county courthouse and the local railroad depot to old advertising signs, early farm structures and unusual buildings

Public assistance in locating and identifying potential sites is encouraged, King said. Persons with information should contact Dr. Joseph E. King, Center for History of Engineering and Technology, P.O. Box 4089, Texas Tech University, Lubbock, Texas 79409, (806) 742-3591.



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4-7-9-84

LUBBOCK--Texas Tech University accounting Professor Robert J. Koester and a Texas Tech graduate will participate in the first oil and gas accounting and management course conducted by the People's Republic of China for that nation's emerging offshore oil production industry.

Koester and Richard Rogers, an accounting graduate who studied in the oil and gas and taxation programs in the Texas Tech College of Business Administration, have been invited to teach portions of the course.

Sponsoring organization -- Pei Hua Education Foundation, a non-profit organization based in Hong Kong -- is paying all expenses for the trip. The course will be given at Zhongshan University in Guangshou, China.

Rogers will conduct the first four weeks of the course, Aug. 20 to Sept. 14 and Koester the fifth week of the course, Sept. 17-21.

Rogers, the son of Mr. and Mrs. Robby Rogers, 8107 Hartford Ave., Lubbock, is employed by Arthur Young accounting firm in San Antonio. He received his master's degree in the summer of 1983.



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5-7-9-84

"SKINNY BOOKS"--Volunteers with the Texas Tech University Retired Senior Volunteer Program (RSVP) compile "skinny books" from out dated textbooks to present to public school students. Working on the project are, from left, Valerie Millspaugh, volunteer; Kathy Baumwart, Texas Tech graduate student in home and family life and RSVP staff member; Homer Bolton, volunteer; and Sue Zukauckas, volunteer. (TECH PHOTO)

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6-7-9-84

"SKINNY BOOKS"--Volunteers with the Texas Tech University Retired Senior Volunteer Program (RSVP) compile "skinny books" by recycling out dated textbooks. The thin readers are given to public school students for tutoring sessions. Working on the project are, from left, Dorothy Lomax, volunteer; Kathy Baumwart, RSVP staff member and Texas Tech graduate student; Beverly Moreland, volunteer coordinator with the Lubbock Independent School District; and Hallie Veale, volunteer. (TECH PHOTO)



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7-7-9-84

(EDITOR'S ADVISORY: The Texas Tech University Child Development Research Center has a program for children, ages 2-8, with special learning activities for each age. A special enrichment program for 5-year-olds is planned July 18 through Aug. 20 and will center on natural sciences or social studies. Topics may include plant or animal life, geology or planets and the solar system. There are still some openings for the session.

Lisa Oesterreich, head teacher of the center who created the enrichment program, will be on hand 9-11 a.m. and 2-5 p.m. Tuesday (July 10) to talk about the program. At that time children may be filmed in action, participating in enrichment activities at the center.

Home and Family Life Professor Cyclian S. Law will conduct research on curriculum for 5-year-olds during the special program.)

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8-7-10-84

LUBBOCK--A two-day shortcourse, "Wind Loads on Buildings and Structures," will be offered by the Texas Tech University Institute for Disaster Research (IDR) Oct. 15-16 in Dallas and Oct. 25-26 in Houston.

The course is designed for architects, engineers, building officials and other personnel involved with interpretation of wind load standards and design of buildings and structures to resist wind loads.

Topics to be discussed include wind load concepts, provisions of ANSI A58.1-1982, standards and model building codes, wind tunnel procedures, window glass design and evaluation of existing buildings for damage potential.

Instructors will be Dr. Kishor Mehta, P.E., professor of civil engineering and senior staff member of the IDR; Dr. James R. McDonald, P.E., professor of civil engineering and senior staff member of the IDR; Dr. Joseph E. Minor, P.E., Horn professor of civil engineering and director of the IDR and Glass Research and Testing Laboratory, all of Texas Tech, and Dr. Ahsan Kareem, associate professor of civil engineering at the University of Houston.

The \$325 fee includes continental breakfasts and breaks each day, a copy of the ANSI standard, lecture notes and a CEU certificate. Registrations are accepted by phone, if charged to MasterCard or VISA, or by mail.

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The shortcourse is sponsored by the Texas Tech University Department of Civil Engineering, Institute for Disaster Research and Division of Continuing Education.

For more information or to register, contact Martha Hise, Division of Continuing Education, Box 4110, Texas Tech University, Lubbock, Texas 79409, (806) 742-2354.

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9-7-10-84

LUBBOCK--Dr. Clyde A. Hendrick, chairman of the Department of Psychology at the University of Miami (Florida) has been named dean of the Texas Tech University Graduate School.

Dr. John R. Darling, vice president for academic affairs and research, announced the appointment which will become effective Sept. 1.

Hendrick will succeed Dr. J. Knox Jones Jr., dean of the school since 1971. Jones, who also was vice president for research, announced his resignation from both positions in February. He will continue his research and teaching in biological sciences in the university and The Museum of Texas Tech University.

In announcing the appointment, Darling said that, "Texas Tech University is pleased to have been able to attract a person of Dr. Hendrick's recognized calibre as dean of the Graduate School.

"There are many opportunities for growth and development of graduate programs at Texas Tech," Darling said, "and Dr. Hendrick comes with the leadership to move forward an area that should have primary attention in the university's future."

Darling said that, in addition to many other high recommendations made on behalf of Hendrick, Henry King Stanford, president emeritus of the University of Miami, termed Hendrick's leadership role as outstanding.

"He is both an excellent administrator and an excellent leader," Stanford said. "He has displayed a genuine talent for organization."

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Hendrick holds the doctoral degree in psychology, with a minor in sociology, awarded in 1967 by the University of Missouri, Columbia. He also earned the master's degree there and the bachelor's at Humboldt State College, Arcata, Calif., where he graduated with highest honors.

He served on the psychology faculty at Kent State University in Ohio from 1967 to 1977 when he joined the faculty at the University of Miami. He has also been a member of the faculties of the University of Missouri and Humboldt State College and a research assistant at the Missouri institution.

Hendrick is a fellow of Division 8 of the American Psychological Association and a member of Sigma Xi society for scientific researchers, the Society of Experimental Social Psychology and the Society for the Psychological Study of Social Issues.

He is the author or co-author of more than 75 journal articles published in the last 18 years in addition to book reviews, editorials and other scholarly contributions. He is a co-author of the book, "Liking, Loving and Relating," and of chapters in three volumes of "Contemporary Psychology." He also was editor for "Perspectives on Social Psychology" published in 1977.

He was associate editor for volumes 1-4 of "Review of Personality and Social Psychology." He has been editor of the Personality and Social Psychology Bulletin, acting editor and also consulting editor of the Journal of Personality and Social Behavior, and has served as an ad hoc reviewer for approximately 30 different journals, as occasional consultant for National Science Foundation grant proposals, and consultant for Division 8, APA, convention programs.

His areas of research interest include social psychology, methodology, philosophy of the social sciences, philosophy of history and the sociology of science.



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10-7-11-84

LUBBOCK--The Texas Tech University Co-Op for More Effective Schools has received an award of recognition from the United States Department of Education.

The award was presented during the national "Building Partnerships for Quality Education in Rural America" conference in Washington, D.C., June 27-29.

Texas Tech education Professor Weldon Beckner accepted the award from Assistant Secretary of Education Robert Worthington.

Beckner said the Texas Tech partnership program was one of 21 in the nation recognized as successful programs in line with the Department of Education's policy statement on "Rural Education and Rural Family Education," signed by Education Secretary Terrell Bell in August of 1983.

The policy, conference and awards are a result of President Reagan's proclamation of 1983-84 as the National Year of Partnerships in Education. Reagan called upon the private sector to join the growing national movement to improve the educational system.

Partners in the Texas Tech Co-Op include educational administration faculty, staff of the non-profit Pedamorphis, Inc., and superintendents, principals and teachers from eight rural school districts: Lubbock Cooper, Lorenzo, Post, Ralls, Slaton, Southland, Spur and Tulia.

The Texas Tech Co-Op, through training workshops, on-site visits, and development and implementation of individual school plans, has sought to link research on effective schools with classroom practice.



Beckner said, "We hope to indirectly enhance students education by providing direct help through a team approach to administrators and teachers in the small school districts involved."

He said education faculty and researchers need the opportunity to work with school leadership teams to apply their research and knowledge to schools. In turn, small school districts need assistance in developing goals and leadership skills to improve instruction.

"The project has been beneficial to all partners in the Co-Op. All districts have made progress that probably would not have occurred without the Co-Op," Beckner said. "The districts have found the team approach to school problems and the chance to work with other districts who face similar difficulties helpful."

The project is moving into its third year of operation. At its conclusion, Beckner said, the College of Education hopes to establish successive three-year cooperative projects with different groups of school districts.

The U.S. Department of Education policy states that rural education shall receive an equal share of information, services, assistance and funds from and through the department and its programs.

Beckner is director of the National Center for Smaller Schools, housed at Texas Tech. The center conducts research on the problems and needs of smaller schools and provides assistance in finding solutions to those problems.



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11-7-11-84

LUBBOCK--Struggling readers learn to read words which interest them more quickly than they learn to read everyday words like "because."

Therefore, words like "brontosaurus" or "Kawasaki" may appear easier to read than so-called easy words, according to a Texas Tech University reading specialist.

Dr. Lester G. Butler, director of the Texas Tech Reading Laboratory which helps students from kindergarten through college with reading difficulties, said "We key into the student's interest -- perhaps that is dinosaurs or motorcycles -- and help him read books or articles related to that interest."

"The student improves his reading and his desire to read and builds self-confidence as he or she shares an interest with the tutor, family or classroom," he said.

Reading ability and self-confidence are closely related.

President of the 8,000-member Texas Association for the Improvement of Reading, Butler says the number one reading problem for students of any age is comprehension.

Students come to the Texas Tech Reading Lab from throughout the state. Most are referred by concerned parents, though some are recommended by their schools for diagnosis and tutoring.

"Most students diagnosed to have reading problems can recognize and pronounce words. Their problem usually is not a lack of phonics as is popularly believed," Butler said. "But, if they do not understand what they read, they do not really read."

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After several months with tutors in the lab, students return with reports of school grade improvements from Ds to As and Bs. One 8-year-old increased her reading ability by more than one full grade level in just four months in the lab, Butler said.

"In her case, she was kept from being held back in second grade and given skills to survive well in third grade," Butler said.

Lab reading specialists, both graduate and undergraduate students under Butler's supervision, work on improving reading comprehension and developing meaningful reading.

For elementary or junior high school students, that means directed reading and thinking activities in which students predict outcomes of stories before they read them. As they read the stories, students re-think and re-evaluate the predictions.

Another method involves interesting experiences -- a visit to a science lab or archeological site. The student returns to talk about the experience before writing it down, reading it aloud and sharing it with others in a simulated radio program or play.

Butler said older students who struggle with college-level reading are taught to look for key words which provide meaning for a passage of writing, or other words which give clues to the meaning of the incomprehensible words.

The lab is serving 49 students this summer and the number has increased each semester, Butler said. He attributes the widespread number of reading problems to increased demands for reading rather than decreased ability.

Butler said reading ability has continually improved during the past 75 years in this country.

"The level of literacy and reading ability is higher," he said, "but the demands and expectations have also increased."

He said educators have only during the past 5-10 years gained insights on how to teach readers to comprehend what they read.

The Texas Tech lab relies on the latest research and methods for reading instruction, developed at the National Center for the Study of Reading in Champagne-Urbana, Ill.

Graduates trained with these methods and experienced through work in the Texas Tech Reading Lab carry their expertise to schools throughout the Southwest where they are in high demand.



CONTACT: Preston Lewis

12-7-12-84

LUBBOCK--Removing the unique proteins surrounding the hemoglobin molecules of all vertebrates could open the spigot to a significant supply of artificial blood for humans.

Purified hemoglobin, says Texas Tech University chemical engineering Professor Fred Senatore, could provide a single blood source for people of all blood types and an easily stored blood substitute.

Senatore is assisting Mario Feola, M.D., of the Texas Tech University Health Sciences Center, in experiments on cow blood to untangle the hemoglobin from the proteins intertwined with hemoglobin molecules.

Hemoglobin, the oxygen-carrying protein of red blood cells, is the same among all vertebrates. However, the additional proteins attached to the hemoglobin result in blood differences among species and varied blood types among humans. Those differences can cause severe allergic reactions or toxic shock when blood is transferred among species or among humans with incompatible blood types.

"Once you purify hemoglobin, it doesn't matter where you took it from," Senatore said. "It can be used in humans."

Feola is principal investigator in the project funded by a \$100,000 National Institute of Health grant. Senatore is working with Dr. Richard W. Tock, also of the Chemical Engineering Department, to accelerate the hemoglobin purification process.

"To effectively remove all toxicity from the hemoglobin takes about 30 days," he said. "But within that period, the hemoglobin will oxidize and become useless for our needs."

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"We want to get the reaction time down to a couple hours or to a day at most," he said.

Starting with cattle blood, Senatore uses conventional centrifugal methods to separate hemoglobin molecules from blood cells. Then through a more complicated process called chromatography, the hemoglobin is strained through an absorbent material -- diethyl amino ethane suffidex -- which gradually separates the hemoglobin from the impurities, based on differences in molecular weight. This process takes a month.

To accelerate the process, Senatore is experimenting with increased pressure during the reaction. Using a high pressure liquid chromatographic machine, Senatore and Tock are trying to exploit the differences between the molecular weights of the hemoglobin and the attached proteins.

"If we can shorten the purification time, that will be the answer to the problem," Senatore said. "If this is successful, a significant breakthrough will be made in artificial blood."

Although some artificial bloods have been developed using a fluorocarbon base, Senatore said the results have not been entirely satisfactory.

Purified hemoglobin could solve numerous problems in medical blood uses, Senatore said. First, a virtually limitless supply from animals could be used in humans. Second, hemoglobin transfusions could be made to an individual, regardless of the recipient's blood type. And third, hemoglobin could be converted into a powder and stored at room temperature until ready for use.

"This could provide easier access to a more abundant supply of blood," Senatore said.



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13-7-12-84

LUBBOCK--The expanding computer system at Texas Tech University will be discussed during the Saturday (July 14) luncheon at the mid-summer meeting of the Texas Tech Dads Association.

Dr. Lebert R. Alley, assistant vice president for computing and communication services at Texas Tech, will deliver the remarks during the noon luncheon in the University Center Green Room.

The meeting will begin at 9:30 a.m. with an opening session in the University Lubbock Room. During the session, "The Dads Association Leadership Looks Ahead," officers will report on the association's scholarship program, endowment, newsletter, membership, local services and Distinguished Visiting Professor Program.

At 10:45 a session on "Membership -- The Key to the Future" will feature four district membership chairmen with reports on increasing membership in municipal, community and multi-county districts and in Lubbock.

A trustees business meeting is scheduled at 1:45 p.m. and an executive committee meeting at 3:45 p.m., both in the Lubbock Room.

The meetings are open to the public.

Story ideas for the week  
of July 16-20, 1984  
14-7-13-84

**Texas Tech University**  
University News & Publications  
BOX 4650/LUBBOCK, TEXAS 79409/(806) 742-2136

# Radio & Television New Service

The Texas Tech University Child Development Research Center has a special enrichment program for 5-year-olds, July 18 to Aug. 20. The program centers on the natural sciences or social studies. Topics include plant or animal life, geology or planets and the solar system. The sessions will be held daily 1-4 p.m. Contact Lisa Oesterreich or Cyclian S. Law, 742-3024 for more information.

The Lubbock Lake archeological project is sponsoring an open house Saturday July 21st, 9 a.m. to 3 p.m. It is open to the public and there is no admission charge. The Lubbock Lake National and State Landmark is at the northwest edge of Lubbock. There will be exhibits of artifacts found at the project, tours of the site and other information about the site's history. The project has one of the most complete cultural records of the past 12,000 years in the nation. For more information, contact The Texas Tech Museum Archeology Department, 742-2481 or 742-2479.

For assistance in developing these and other story ideas, contact Christy Bingham/Bill Wideman, UN&P, 742-2136.



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15-7-13-84

LUBBOCK--Lubbock attorney Karen Wilson has been named director of planned giving for the Texas Tech University Office of Development.

Her appointment was announced by Dr. John R. Bradford, vice president for development.

In the newly created position, Wilson's responsibilities will cover estate planning and the tax aspects of charitable giving. She will work with donors, potential donors and their accountants and attorneys to arrange gifts to the university through wills or lifetime trusts.

Prior to joining the Development Office staff, Wilson worked three years as a trust officer for the First National Bank in Lubbock.

Wilson's legal expertise includes estate and personal trust administration; income, estate, gift and inheritance law; probate and trust law; and estate planning.

Her previous legal experience has been as a child support enforcement attorney for the Texas Department of Human Resources in Lubbock and as a land representative contracts analyst for Texaco, Inc., in Midland.

She holds her law degree from the Texas Tech School of Law. She received her bachelor's degree in education from Baylor University.

Wilson is licensed by the Supreme Court of Texas Board of Law Examiners and is licensed to practice before the U.S. District Court for the Northern District of Texas.

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Her professional affiliations include the State Bar of Texas, Lubbock County Bar Association, Lubbock County Young Lawyers Association, American Bar Association and the South Plains Trust and Estate Council.

On the community level, she has been involved with Big Brothers/Big Sisters, American Cancer Society, Lubbock Community Planning Council, Camp Fire Council, Junior League of Lubbock and United Way.



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## CALENDAR

16-7-13-84

Aug. 1-Sept. 30 -- "Loneliness Factor," Moody Plantearium, The Museum of Texas Tech. Shows 2:30 p.m. weekdays, 7:30 p.m. Thursdays, 2 and 3:30 p.m. weekends. Admission \$1.

Aug. 1-May 15 '85 -- "Art of the Southwest," exhibit, The Museum of Texas Tech.

Aug. 5 -- Carillon Recital, Leen't Hart, former director of the Netherlands Carillon School, as special guest artist, 8:15 p.m. Texas Tech University.

Aug. 19 -- Carillon Recital, Judson Maynard, 8:15 p.m. Texas Tech.

Aug. 26-March 3, 1985 -- "Language of Lace," exhibit of laces 16th century to the present, The Museum of Texas Tech.

Sept. 2-Oct. 7 -- "Nothin Else to Do: Celebrating 75 Years of West Texas Music," contributions from Bob Wills and Buddy Holly eras to the present, exhibit, The Museum of Texas Tech.

Sept. 6 -- Opening concert for West Texas Music exhibit, featuring the "Maines Brothers" and "The Planets," 6-8 p.m., The Museum of Texas Tech.

Sept. 8 -- Nifties Fifties parade and exhibit of 1950s cars, The Museum of Texas Tech, in conjunction with Lubbock's celebration of Buddy Holly week.

Sept. 18 -- Concert, Isaac Stern, 8:15 p.m. Lubbock Municipal Auditorium, Texas Tech.

Sept. 21-22 -- National Golden Spur Award (NGSA) Weekend, Ranching Heritage Center. Tickets, (806) 742-2498.

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- Sept. 21 -- NGSa Livestock Day, speakers, demonstrations, luncheon,  
9 a.m. to 2 p.m., Livestock Arena, Texas Tech University.
- Sept. 21 -- NGSa Prairie Party, presentation of National Golden  
Spur Award to Midland cattleman Foy Proctor, 7:30 p.m.,  
Lubbock Civic Center.
- Sept. 22 -- Ranch Day, activities, music, dancing and crafts typical  
of early ranch life, 10 a.m. to 4 p.m., the Ranching Heritage  
Center. Free.
- Sept. 29 -- Homecoming, Texas Tech. (Texas Tech vs. Baylor University).
- Sept. 30-Jan. 6, 1985 -- "Work of Gene Kloss," retrospective  
exhibit, The Museum of Texas Tech University.



CONTACT: Cheryl Duke

17-7-13-84

LUBBOCK--A special exhibit of important artifacts excavated at Lubbock Lake is planned as part of a July 21 open house at the archeological project.

The free event, 9 a.m. to 3 p.m., will include demonstrations of flint and bone tool making, basket weaving and ancient pottery making techniques. Indian musical instruments will be shown.

On exhibit will be three projectile points unearthed at the site last summer and dating to 10,000 years ago, along with other artifacts including spearpoints, bones, stone tools and pottery representing various cultures who have inhabited the area since 12,000 years ago.

Tours of the site will be given during the open house.

Free morning tours will continue on Saturdays through Aug.

11. Summer excavation fieldwork will conclude July 28.

The Lubbock Lake National and State Landmark is at the northwest edge of Lubbock near the intersection of Loop 289 and Clovis Road. For directions, call the site (806) 762-9773.