

Number	Description	Filename	Writer
1-7-8-96	Honors list	honors96	DS
2-7-8-96	Graduation list	grads96	DS
3-7-10-96	Board of Regents	bor_july	MSL
4-7-11-96	Scholarship	Viet.grant	JL
5-7-11-96	Library move	Moving	JL
6-7-12-96	upward bound awards	upbound.txt	SK
6-7-12-96	COBA gift from Amoco	Amoco	JL

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FOR IMMEDIATE RELEASE
REF: 3-7-10-96
CONTACT: Margaret Lutherer

LUBBOCK -- The Texas Tech Board of Regents will meet in a special called session via telephone on Friday, July 12 at 10:15 a.m. The meeting will be conducted from the Board of Regents Suite, second floor of the Administration Building East Wing on the Texas Tech campus. No regent will be present in Lubbock, but all will participate in the meeting via telephone.

There will be no action items presented to the Board for its consideration. For more information on the special called meeting of the Texas Tech Board of Regents, please contact Margaret Lutherer at (806) 742-2136 or (806) 797-1888.

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FOR IMMEDIATE RELEASE
REF: 4-7-11-96
CONTACT: Jennifer LeNoir

LUBBOCK -- The Vietnam Veterans Memorial Fund in Washington, D.C. recently gave \$5,000 to Texas Tech University for the establishment of the Vietnam Veterans Memorial Fund Scholarship.

Texas Tech students who are the children of Vietnam Era veterans will be given preference for the scholarship. The first scholarship will be awarded in the fall of 1997.

According to Jan Craig Struggs, president of the fund, "Texas Tech is providing a great deal of academic leadership in examining an important era in our nation's social and military history, and their efforts are keeping the memories of veterans alive."

It is our hope that the amount of the grant will be increased through donations by veterans groups and others in the city of Lubbock, said Struggs. Additionally, officials at the Vietnam Veterans Memorial Fund are requesting that veterans organizations in Texas attempt to match the grant.

Texas Tech's Center for the Study of the Vietnam Conflict, and its complement, the Vietnam Archive, encourage research into the war. The archive is considered by many Vietnam scholars to be the largest collection of Vietnam related materials outside of government control in the nation.

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FOR IMMEDIATE RELEASE
REF: 5-7-11-96
CONTACT: Jennifer LeNoir

LUBBOCK -- Texas Tech University's Southwest Collection, located in Room 106 of the Math Building on campus, will be temporarily closed to patrons as of 5 p.m. Friday (July 12) and officially will re-open in October in the new Southwest Collection/Special Collections Library north of the University Library.

Beginning in August, access to materials in Rare Books and the Archive of the Vietnam Conflict, both on the third floor of the University Library, will be limited to unpacked materials. All services provided by Rare Books and the Vietnam Archive will be suspended in September while documents are moved to the new building.

All access and services provided by the Southwest Collection, the Archive of the Vietnam Conflict and the Rare Books and Manuscripts unit will likely remain suspended through September.

The new \$8.8 million Southwest Collection/Special Collections Library will provide expanded space for reference services, exhibits, storage, processing and special events.

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MEDIA ADVISORY
REF: 6-7-12-96
CONTACT: Steve Kauffman

LUBBOCK -- Several area high school students will be recognized for achievement in Texas Tech University's Upward Bound non-bridge program at 6 p.m. Friday (July 12) in the Human Sciences Auditorium, Room 169. Reporters are invited to attend the ceremony and talk with participants or Upward Bound Director Mae Fitchett.

Awards will be given to students for academic achievement, residential life, dedication, volunteerism, participation and citizenship. A reception at 7:15 p.m. will follow the awards ceremony.

Upward Bound is a pre-college preparatory program targeting students who may be the first in their families to attend college. Upward Bound, established by the U.S. Department of Education, has enabled high school students to develop the skills and motivation necessary to achieve success in college.

Upward Bound non-bridge students are selected during their sophomore or junior year. They are recommended by high school teachers or counselors and selected on the basis of academic potential and desire to pursue higher education. The summer program provides an opportunity for students to live in residence halls for six weeks. Bridge students are enrolled as freshmen and earn up to six hours of college credit during the summer program as a bridge toward entering college. The bridge student award ceremony was held last week.

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FOR IMMEDIATE RELEASE
REF: 6-7-12-96
CONTACT: Jennifer LeNoir

LUBBOCK -- Texas Tech University's College of Business Administration recently received checks totaling \$27,500 from the Amoco Foundation in Tulsa, Okla., to support student scholarships, the Hispanic Business Club and the Bridge Program.

The foundation provided \$6,000 to the college for the support of academic scholarships for sophomore or junior students majoring in accounting, finance or marketing. Additionally, \$1,500 was awarded to the college's Hispanic Business Club.

The remaining funds will be distributed to the Bridge Program, a collaborative effort between the College of Business Administration and the College of Engineering at Texas Tech. The program is aimed at students who seek to improve their math, English and computer skills prior to the beginning of fall classes.

It provides minority students with a "bridge" between high school and college by assisting the college's recruitment and retention efforts, according to Carl H. Stem, dean of the College of Business Administration at Texas Tech.

"The goal of the program is to raise the freshman retention rate by providing a special enrichment program for students who need additional academic preparation in making the transition from high school to college," said Stem.

The week-long program begins with a thorough evaluation and analysis of each student's learning strengths and weaknesses. Additionally, some students may improve their skills to a level that enables them to be placed in higher level mathematics courses at Texas Tech.

The program's core courses consist of an English and mathematics review session as well as courses such as Introduction to Computers, Communications and Resume Writing, Introduction to Business and Time Management. An additional component of the program involves peer mentors or student counselors, who work one-on-one with the participants during the summer program and in the fall semester.