

(Untitled)

Number iter	Description	Filename	Wr
1-1-3-96	Continuing Educ.	Arbitration	JL
2-1-4-96	Continuing Educ.	Super.96	JL
3-1-4-96	Distance learning	distance	MW
1-1-11-96	Ponticell op-ed/chronicle	ponticel.opd	SK
2-1-12-96	Museum	Horse	JL
1-1-19-96	Honors list		
2-1-19-96	Graduation list		

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FOR IMMEDIATE RELEASE
REF: 1-1-3-96
CONTACT: Jennifer LeNoir

LUBBOCK -- The Division of Continuing Education at Texas Tech University and the South Plains Association of Governments' Dispute Resolution Center will sponsor a 16-hour arbitration seminar from 8 a.m. to 5 p.m. Jan. 9-10 in the University Center Lubbock Room on the Texas Tech campus. The registration deadline is Friday (Jan. 5).

The program will benefit administrators, attorneys, legal assistants, business owners, realtors and law enforcement officers.

Participants will become familiar with the arbitration process through lectures, discussions, case studies, group exercises and role-playing. They will receive information on the history of arbitration, the Texas arbitration statutes and the Uniform Arbitration Act. Various court decisions will be reviewed as well as arbitration rules and the types of disputes that can be arbitrated.

The seminar will be presented by Charles Joplin, a Lubbock attorney; Brian Shannon, professor of law at Texas Tech's School of Law, and Gene Valentini, director of the South Plains Association of Governments' Dispute Resolution Center.

Joplin has been a mediator since 1991 and has handled about 100 mediation cases. He is a member of numerous alternative dispute resolution organizations. Shannon regularly teaches courses in alternative dispute resolution. He has received mediation and arbitration training, and frequently serves as a neutral in alternative dispute resolution proceedings. Valentini has been a mediator since 1981 and an active trainer on conflict resolution for the past eight years.

The fee to attend the seminar is \$250 and includes the cost of course materials, daily lunches and continuing education credits. To register, individuals should call the Division of Continuing Education at (806) 742-2352 and ask for personal and professional development. Phone registration may be charged to American Express, Discover, MasterCard or VISA, or participants may fax their registration materials to (806) 742-2318. Out-of-town participants can contact the Holiday Inn Civic Center in Lubbock at (806) 763-1200 to inquire about special room rates.

The program is approved for continuing education credits for professionals such as attorneys and legal assistants (CLE credits), certified public accountants (CPE credits), realtors (CEU credits) and law enforcement personnel (TCLEOSE credits).

Persons with disabilities who may need auxiliary aids or services are requested to call the Division of Continuing Education in advance of participation so that appropriate arrangements can be made.

FOR IMMEDIATE RELEASE
REF: 2-1-4-96
CONTACT: Jennifer LeNoir

LUBBOCK -- Texas Tech University's Institute for the Gifted will host the spring session of Super Saturdays Jan. 27 through March 2. The registration deadline to participate in the program is Jan. 25.

The program is designed to provide kindergarten through 12th grade students with academic and creative experiences beyond the regular school curriculum. Topics include various classes in aerodynamics, archaeology, art, computers, science, Spanish, French, wildlife and acting. Instructors for the classes include members of the Texas Tech faculty, professionals in various fields and public school teachers.

Super Saturdays classes meet for two hours each Saturday for six weeks. The average cost per class is \$63, but fees vary according to topic. Most classes are limited to 15 students.

To participate in the Super Saturday's program, students may be nominated by a teacher, counselor or school administrator. Or they must meet one of the following criteria: I.Q. of 120 or above, solid B+ or better overall average in school, standardized achievement test score of 90th percentile or higher in one or more areas such as leadership ability, imaginative or creative thinking ability, and visual or performing art ability.

For more information or to register for Super Saturdays, contact Tina Vecchio, program coordinator at the Institute for the Gifted, Division of Continuing Education, Texas Tech University, Box 42191, Lubbock, Texas 79409 or call the institute at (806) 742-2352 Ext. 241.

FOR IMMEDIATE RELEASE
REF: 3-1-4-96
CONTACT: Myrna Whitehead

LUBBOCK -- South Plains residents interested in earning academic credit via interactive television can participate in Texas Tech University's distance learning project. Classes will begin Jan. 16 at Texas Tech University Health Sciences Center campuses in Amarillo, Odessa and El Paso.

EDIT 5301, a course on selection, evaluation and acquisition of instruction materials, is geared toward public school librarians and media specialists. Participants will gain insight into the selection of various materials in formats such as computer, print, audio and visual. Classes will be held Tuesdays from 6 to 8:50 p.m. beginning Jan. 16.

EDIT 5000, classroom applications of the internet, is a course designed to help individuals identify resources on the internet and learn how to use them either for professional development or in the classroom. Participants will surf the World Wide Web and learn to create their own home page at the end of the course. Classes will be conducted Wednesdays from 6 to 8:50 p.m. beginning Jan. 17.

Both classes will be taught by Judith Repman, associate professor of instructional technology in the College of Education.

The cost of the classes is \$360. Registration will be accepted through the first day of classes. Credit from the courses can be applied toward a graduate degree or media specialist certification.

For more information, contact Repman at (806) 742-2394 or (806) 792-2849.

SPECIAL OP-ED
REF: 1-1-11-96
CONTACT: Steve Kauffman

Caring: The Other Mark of Excellence
By Judith A. Ponticell, Ph.D.

Talk to children and adolescents about good teaching, and they will tell you about the power of teachers who care. They will tell you about helping and willingness to help; about valuing individuality and being involved in students' thoughts and ideas; about showing respect and being tolerant; about being success-oriented, explaining expectations for work, checking for understanding, and encouraging thinking and creative possibilities; about valuing fun, providing guidance, going the extra mile, and being a real person.

They also will tell you about the difference that experiencing caring in a learning environment makes in their motivation to learn, their attitudes about learning, the degree to which they push themselves to work hard, and their treatment of their teacher and their classmates.

Why at the university level should we care about caring? Because without caring, learners cannot thrive. In almost every call for education reform, there is an underlying assumption that if learners feel cared for and encouraged to work hard in their role as students, they are more likely to do their best to learn. More importantly, there is the assumption that students must be able to make a connection between what they learn and how they live.

When we speak of excellence in relation to a college or university, we generally speak first of the educational mission of the institution. The intellectual currency and productivity of the learning community and the academic success of students matter. We do not have to fear that caring is a substitute for academic standards. Caring establishes an effective culture for learning. We do not have to choose between standards on the one hand and caring on the other. The issue is not whether we have and uphold standards for our students, but how these standards are expressed in day-to-day human interactions.

In an institutional setting that highly values research, the word "caring" seems an awfully soft construct, lacking in precision. But, caring has great social currency. People "understand" caring as a necessary and integral part of life and living through all our experiences. Central to caring is a concern about how we should be with other people, and central to the teaching/learning enterprise should be a concern about the presence or absence of caring in everything relational in learning environments.

-more-

Lev Vygotsky argued in "Mind in Society" (1978) that interpersonal learning is the basis of academic learning. When caring and responsive teaching recognizes, understands, and respects students, trust is established, and caring interpersonal relationships are built in classrooms.

What does caring look like? Caring is hard to see; it is an integral part of human interactions. Caring can be seen and felt when honest classroom discourse is valued. Talk is reciprocal, requiring both professors and students to listen and to hear as well as to speak. Caring is experienced when the possibility of participation is extended to many rather than the vocal one or two.

Caring also is experienced when a variety of teaching methods are offered because professors acknowledge differences in students' learning styles and cognitive strategies. Students feel caring when expectations are made clear. We won't see caring for students when they are held accountable for some mystifying set of criteria that only the professors know.

We also can see caring in students' behaviors in the classroom. When students work in groups, we see caring when they share ideas and resources to serve the group. Students' successes are acknowledged and celebrated. Students exercise choice and consensus building. They exercise the freedom to be responsible for the feelings of others and for the feel of the classroom. Students who are caring and feel cared for approach a professor about classroom occurrences they deem unfair, when they're really bored with a particular teaching strategy, or when they have an idea that can make a project better. In a caring learning environment, students support, not slander, each other and the professor. They act responsibly in the classroom because they feel guilty about breaking the trust of the relationships built there.

Sometimes the more technical aspects of college teaching dominate our thinking in academic communities. We sometimes focus more on ownership of courses we teach; on competition and control; on academic tasks; and on dealing with class sizes, administrative tasks, and research responsibilities that make the building of relationships and bonds of trust with students an afterthought rather than a deliberate teaching intention.

These technical dimensions of teaching are not being dismissed here as unimportant, but the focal point around which teaching should be organized is not the technical but the relational. Without human connections in the college classroom, the professor may have the subject-matter knowledge, the technical ability to manage a class, and the research productivity to fulfill promotion and tenure requirements. But, the professor and the institution will not have the students.

Alasdair MacIntyre's "After Virtue" (1981) views caring as more than an abstract belief. Rather, caring is a moral concept, something that must be reaffirmed continually in everyday life through the quality of our interactions with others.

We live in a social culture that defines human beings as distinctly rational animals. In "Tragic Sense of Life" (1954), Miguel de Unamuno observed: "Man is said to be a reasoning animal. I do not know why he has not been defined as an affective or feeling animal. Perhaps that which differentiates him from other animals is feeling rather than reason." How students and faculty feel about the learning environment -- whether they are happy, engaged, confident, eager for experience, perceiving they are cared for -- matters.

An excellent college or university should attend to the quality of life experienced by its students in its classrooms. Attention to the quality of life in college classrooms does not mean focusing solely on academic success, but also attending to the "feel" of the human interactions through which academic learning is facilitated. Caring is the other mark of excellence.

Judith A. Ponticell, Ph.D., is assistant professor of education/curriculum and instruction in the College of Education at Texas Tech University.

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FOR IMMEDIATE RELEASE
REF: 2-1-12-96
CONTACT: Jennifer LeNoir

LUBBOCK -- The Museum of Texas Tech University will kick-off its "Year of the Horse" theme with an opening by Ken Dixon, art professor at Texas Tech. The exhibit, "Order and Disorder -- Famous and Legendary Horses of West Texas," consists of 16 mixed media pieces and will open to the public Sunday (Jan 21) in Gallery 2.

The artist will discuss some of his insights and observations about the exhibit during a lecture at 3:30 p.m. Sunday (Jan. 21) in the museum's Kline Room. The exhibition and lecture are open to the public free of charge.

Dixon has served as a Texas Tech faculty member since 1975. The exhibit is a continuation of the theme "Order and Disorder" that he began in 1989. The 16 new works presented at the Museum of Texas Tech focus on the theme of the horse in West Texas regional lore and culture.

According to Dixon, "The idea (to use the horse) began when I found a Tanner Lains story about a riderless horse, Big Jack, who saves a Seagraves woman and her child from a rampaging bull. I figured there had to be more stories like this around, so I began to work with the resources of the Southwest Collection at Texas Tech as well as the collections of regional libraries and museums.

After two years of talking with ranchers and horse breeders on the High Plains and in the Hill Country of Texas, Dixon became engrossed with the way the horse is woven into the culture and history of the region. The White Steed of the Prairies, Foxhall, Janus and Steeldust are just four of the famous or legendary West Texas equines chosen to be central figures in Dixon's series. Each work is accompanied by the story of the animal that inspired it.

"I was further fascinated in the way the horse is embedded in the archaeology, the sociology, the politics and moral values of West Texas," said Dixon.

Dixon's show sets the tone for the museum's yearlong theme. Additional exhibits to follow include works by Tony Sheets titled "Horses in Dreams," "Hoofbeats on the Pitchfork Ranch: Photography by Bob Moorhouse" of the Quarterhorse Museum in Amarillo and "Thundering Hooves," from the Witte Museum of San Antonio.

The exhibit is open from 1-5 p.m. Sunday and 10 a.m. to 5 p.m. Tuesday through Saturday. The museum is open until 8:30 p.m. Thursdays and is closed on Mondays. For more details, contact the museum at (806) 742-2490.

Persons with disabilities who plan to attend the lecture and who may need auxiliary aids or services are requested to notify the museum at (806) 742-2442 so necessary arrangements can be made.

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FOR IMMEDIATE RELEASE
REF: A-1-11-96
CONTACT: Sandra Pulley

LUBBOCK -- Four Texas Tech University Health Sciences Center students will be honored as outstanding leaders in the 1996 edition of Who's Who Among Students in American Universities and Colleges.

Students were chosen for their academic achievement, service to the community, leadership in extracurricular activities and potential for continued success. Applications for the award were collected from more than 1,800 institutions of higher education in all 50 states, the District of Columbia and several foreign nations.

Students named this year from the Texas Tech University Health Sciences Center are Alison Rae Vaden of Midland, Brian Allen Pendleton of Midland, Berkley Michele Williams of Wylie and Jane Ann Colmer of Lubbock.

Vaden is a senior occupational therapy major with a 4.0 grade-point average. She is the daughter of Ray and Donna Vaden, 6411 Sequoia Drive, Midland, and is vice-president of the Student Occupational Therapy Association, former secretary of Phi Theta Kappa Alumni and a student senator.

Pendleton, a senior clinical laboratory sciences major, is involved in the student senate, the Phi Gamma Delta fraternity and the Student Health Advisory Board. Pendleton, the son of Charles and Pam Pendleton, 3118 Auburn Drive, Midland, also volunteered for the Children's Miracle Network Telethon and for the TTUHSC Phonathon..

Williams, a senior communication disorders major, is the vice-president of the President's Ambassadors, publicity co-chairwoman for the National Students Speech-Language Hearing Association and a volunteer at the Ronald McDonald House. Williams is the daughter of Ron and Judy Williams, 13 Lago Vista East, Wylie.

Colmer, a doctoral student in the School of Medicine, is director of virology for University Medical Center's Clinical Laboratory. She maintains a 4.0 grade-point average while raising three teen-agers as a single parent. Colmer lives at 4904 59th St., Lubbock.

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HEALTH TIPSHEET
from
TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER
January 12, 1995

RESCUE 911 -- People are trained to treat heart attacks as serious medical emergencies.

But when it comes to strokes, these same people are not always sure how to react. A stroke is a "brain attack," meaning blood flow to the brain is obstructed, causing the blockage of vital blood, oxygen and other nutrients the brain needs to function. Like heart attacks, strokes should be treated immediately, and stroke symptoms should be taken seriously.

The symptoms of stroke are a sudden and severe headache with no apparent cause, numbness, weakness or paralysis on one or both sides of the body, and/or sudden blurred or decreased vision in one or both eyes.

Although many strokes are preventable, they cost Americans about \$30 billion a year in treatment expenses and lost productivity. For more information about new stroke treatments available at TTUHSC, contact Judy Gentry or Doris Hendon at 743-2587. Educational materials about stroke are also available upon request.

SEIZURE STOPPER -- Since Biblical times, fasting has been used to treat epilepsy. Now, a resurgence of an old therapy, called the ketogenic diet, is being used to control epilepsy in children, some of whom have not benefitted from traditional medication therapies.

The ketogenic diet causes the patient's body to undergo changes similar to those experienced during long periods of fasting, while still maintaining enough protein for growth. Approximately 80 percent of the diet's calories come from fat with the remaining calories from carbohydrates and proteins. Current research suggests that patients who follow the ketogenic diet for two years can resume a normal diet with no or minimal recurrence of seizures.

"This diet goes against all nutritional advice we normally give to the general public in that it is high in fat," said Kathy Chauncey, Ph.D., a dietitian for the Department of Family Medicine. "And anyone considering the diet needs to consult both a neurologist and a dietitian."

The diet works best for children between the ages of 2 and 5 who experience myoclonic, absence and atonic seizures. For more information, contact Chauncey at 743-1100, ext. 258.

B-1-11-96

For assistance on these or other stories, contact Sandra Pulley or Preston Lewis at TTUHSC News and Publications, (806) 743-2143.



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FOR IMMEDIATE RELEASE
REF: A-1-19-96
CONTACT: Preston Lewis

(Media Advisory: You are invited to cover the Presidents Symposium on Technology and Distance Learning in Higher Education Thursday in Room 109 of the Texas Tech School of Law. Please contact Preston Lewis at the HSC News Bureau to make advance arrangements, 743-2143.)

LUBBOCK -- The chief executive officers of the universities and community colleges in West Texas will gather in Lubbock Thursday (Jan. 25) for the Presidents Symposium on Technology and Distance Learning in Higher Education.

The symposium, hosted by Texas Tech President Robert W. Lawless, Ph.D., will examine the opportunities and challenges facing higher education as it broadens its academic reach through telecommunications technology.

The program, beginning at 9:15 a.m. Thursday and concluding at 5:15 p.m., will feature presentations by futurists, elected officials, educators and telecommunications experts.

Featured speakers will include Chris Dede, a George Mason University futurist; Dr. George Connick, president of the Education Network of Maine; and Dr. Sally M. Johnstone, director of the Western Cooperative for Educational Telecommunications.

Texas State officials will include Sen. David Sibley of Waco, Rep. Todd Hunter of Corpus Christi and, from the Texas Higher Education Coordinating Board, Program Director Dr. Marshall Hill and Dr. Marion Zetzman, co-chair of the Distance Learning Master Plan Advisory Committee.

The program is being coordinated by Texas Tech's HealthNet Office in response to House Bill 85 which requires the Texas Higher Education Coordinating Board to develop a statewide plan for distance learning in higher education and House Bill 2128 which provides funds to implement that plan.

Lawless said the program will allow the region's institutions of higher learning to explore collaborative and complementary efforts which will respond to the academic needs of West Texas citizens. Twenty-six of the 28 universities and colleges in West Texas will be represented at the program.

**Presidents Symposium
Technology and Distance Learning in Higher Education**

**Hosted By The Office of the President
Texas Tech University and Texas Tech University Health Sciences Center**

**Thursday, January 25, 1996
At the Facilities of the
Texas Tech University School of Law
Lubbock, Texas**

Symposium Program

- 8:00 - 9:15 Registration
- 9:15 - 9:30 Welcome and Statement of Symposium Goals
Dr. Robert W. Lawless, President
Texas Tech University and Texas Tech University Health Sciences Center
- 9:30 - 10:00 Technology's Place in the Future Development of Texas
The Honorable James E. "Pete" Laney, Speaker (Invited)
- 10:00 - 10:45 The Changing Environment for Higher Education - The Impact of Technology
Dr. Chris Dede, Futurist, George Mason University
- 10:45 - 11:00 Break
- 11:00 - 11:45 The "Highs and Hazards" of Distance Education in Higher Education
Dr. George Connick, President, The Education Network, Maine
- 11:45 - 12:15 The Telecommunications Infrastructure Fund Board - Its Processes, Priorities, and Procedures
Gwen Stafford, Vice President, University Medical Center and
Board Member, Telecommunications Infrastructure Fund Board
- 12:15 - 1:15 Lunch - House Bill 85 - Planning for the Future of Higher Education
The Honorable Todd Hunter, Texas House of Representatives
- 1:15 - 2:00 The Western Governor's Initiative - The Virtual University
Dr. Sally Johnstone, Executive Director, Western Cooperative for Educational Technology, WICHE
- 2:00 - 2:30 HB 2128 - Legislative Intent for The Telecommunications Infrastructure Fund
The Honorable David Sibley, Texas Senate
- 2:30 - 3:15 The Texas Higher Education Master Plan for Distance Learning
Dr. Marshall Hill, Program Director, Higher Education Coordinating Board
Dr. Marion Zetzman, Co-Chair, THECB Distance Learning Master Plan Advisory Committee
- 3:15 - 3:30 Break
- 3:30 - 4:15 Partnerships - The Industry's Role in Infrastructure Development
Mr. Bob Digneo, Division Manager, Regulatory Division, Southwestern Bell Telephone
- 4:15 - 5:15 The WestNet Consortium - A Consortium of Consortia
Dr. William McCaughan, Vice Provost, TTUHSC
Mr. Charles Hickman, Executive Director, TTUHSC HealthNet
- 6:30 Reception - At President and Mrs. Lawless' Residence, 4603 21st Street

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January 11, 1996

Cheryl Fields, Associate Managing Editor
The Chronicle of Higher Education
1255 23rd St. N.W.
Washington, DC 20037

Dear Ms. Fields:

The attached op-ed by a Texas Tech University member is submitted for publication consideration in your Point of View section.

The piece suggests the basic principle of compassion as a complement to academic standards in setting the standard for university merit. Judith Ponticell, the author, calls caring "the other mark of excellence." She goes on to outline classroom teaching as ideally focused on relational dimensions and different learning styles rather than simply content, productivity and tenure requirements.

This op-ed was edited, for word length, from its original 1,500-word version. The original op-ed version still is available if you need a longer piece. Also, if you decide to publish this article, I can resend it via e-mail for your convenience in not having it typeset.

This op-ed is being offered exclusively to you, please let me know if you do not wish to publish it so we can offer it to another publication in a timely manner.

Thank you for your consideration.

Sincerely,

Steve Kauffman
Associate Director

attachment

copy: Judith Ponticell

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HEALTH TIPSHEET
from
TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER
January 19, 1996

UNCHAINED CLASSROOM -- Through telecommunication technology, the classes and collegiate resources that once were accessible only to students in the teacher's classroom are now being transmitted far beyond those walls. It's called distance learning and it's changing the concept of not only what a university is but also what it can be.

On Thursday Texas Tech President Robert W. Lawless, Ph.D., will host his counterparts at the 28 colleges and universities in West Texas for the Presidents Symposium on Technology and Distance Learning in Higher Education. The program, beginning at 9:15 a.m. in Room 109 of the Law School, will feature futurists, elected officials, educators and telecommunications experts on distance learning. The symposium is coordinated by Texas Tech's HealthNet program, which has been a leader in distance learning for more than seven years.

For more information or to make arrangements to cover the symposium, contact Preston Lewis in the HSC News Bureau, 743-2143.

FUTURE OF HEALTH CARE -- The Texas Statewide Health Coordinating Council will conduct one of 12 public forums 11 a.m. to 2 p.m. Tuesday (Jan. 23) in Room 2B152 of the Texas Tech University Health Sciences Center.

The forum, said coordinating council member and Texas Tech Allied Health Dean Shirley McManigal, Ph.D., will focus on "Managed Care: What Does It Mean for Your Health?" The coordinating council is appointed by the governor and is responsible for developing the state's six-year health plan and its biennial updates.

The council is seeking specific information on how managed care may affect individual health and health care in Texas communities. McManigal said the coordinating council will incorporate the findings of its statewide hearings into the State Health Plan which is used as a guide by the state legislature in meeting the state's health care needs.

For more on the forum or the coordinating council, contact McManigal at 743-3223.

B-1-19-96

For more on these or other stories, contact Sandra Pulley or Preston Lewis at TTUHSC News and Publications, (806) 743-2143.

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MEDIA ADVISORY
REF: C-1-19-96
CONTACT: Preston Lewis

MEDIA ADVISORY: You are invited to cover one of 12 public forums being conducted statewide by the Texas Statewide Health Coordinating Council to solicit input for the State Health Plan.

The Lubbock forum is scheduled 11 a.m. to 2 p.m. Tuesday (Jan. 23) in Room 2B152 of the Texas Tech University Health Sciences Center.

The forum, said coordinating council member and Texas Tech Allied Health Dean Shirley McManigal, Ph.D., will focus on "Managed Care: What Does It Mean for Your Health?" The coordinating council is appointed by the governor and is responsible for developing the state's six-year health plan and its biennial updates.

The council is seeking specific information on how managed care may affect individual health and health care in Texas communities. McManigal said the coordinating council will incorporate the findings of its statewide hearings into the State Health Plan which is used as a guide by the state legislature in meeting the state's health care needs.

For more on the forum or the coordinating council, contact McManigal at 743-3223.



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FOR IMMEDIATE RELEASE
REF: D-1-19-96
CONTACT: Preston Lewis

LUBBOCK -- A book by the dean of the School of Nursing at the Texas Tech University Health Sciences Center has been named one of the best of 1995 by the American Journal of Nursing.

Texas Tech Nursing Dean Pat S. Yoder Wise, R.N.,C., Ed.D., C.N.A.A., F.A.A.N., is the author/editor of Leading and Managing in Nursing. The American Journal of Nursing selected the book for one of its 1995 "Book of the Year" Awards.

The nursing journal annually selects books in various categories for "Book of the Year" awards which are announced in the journal's January issue.

The inclusion of Yoder Wise's book as a 1995 award winner marks the third time that a book authored or co-authored by Texas Tech School of Nursing faculty has been honored with the prestigious award.

Yoder Wise is an authority in nursing management and administration. She has served as a consultant for numerous hospitals, schools of nursing and continuing education programs. She is the author, co-author or contributor to eight books and more than 150 articles and papers.

Yoder Wise, one of the original faculty members of Texas Tech's School of Nursing, is president of the Texas Nurses Association. She has been dean of the School of Nursing since 1993.

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FOR IMMEDIATE RELEASE
REF: E-1-19-96
CONTACT: Preston Lewis

LUBBOCK -- A pediatric urologist at the Texas Tech University Health Sciences Center has been elected president of the Society for Fetal Urology.

Jonathan S. Vordermark, M.D., director of the Urology Division at Texas Tech, was elected to the post at the society's annual meeting.

Prior to his election, Vordermark had served two years on the organization's executive committee.

The society is a national organization of pediatric urologists, nephrologists, radiologists and nuclear medicine physicians who have a common interest in studying urological problems of the fetus and newborn.

Society members have developed standardized approaches to evaluating hydronephrosis and obstructive uropathy in the fetal, neonatal and infant populations using ultrasound and nuclear medicine techniques. The society has also organized national multi-center research trials to help evaluate the optimal methods of treating obstructive uropathy in infants.

Vordermark, who completed his pediatric urology fellowship at the University of London, England, has been on the Texas Tech faculty since 1990. He holds his medical degree from Medical College of Virginia and is a member of numerous national and international medical societies.